

School Plan 2016-2017 - Utah Connections Academy

School Plan Approved

School Plan Approval Details

Submitted By:

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Submit Date:

2016-03-28

Admin Reviewer:

Karen Rupp

Admin Review Date:

2016-05-17

District Reviewer:

Karen Rupp

District Approval Date:

2016-05-17

Board Approval Date:

2016-05-17

Goal #1

Goal

The school will continue RTI supports for struggling students with an IEP by providing additional supplemental materials. This goal will focus on increasing the percentage of student growth on IEP goals and promoting academic success by improving students social skills and study skills through the 2016-17 school year. The school improved by 28% in the overall student growth on IEP goals from 2014-15 to 2015-16 to date.

Academic Areas

- Reading
- Mathematics
- Writing

Measurements

The overall metrics for the 2016-17 academic year, as reflected in the monthly student services reports, will increase from the 2015-16 performance rate. As of 3.24.2016, there has been a 28% improvement on last years performance metrics from 77% to 93%.

Action Plan Steps

- 1) Special Education Director and RTI lead will investigate and requisition additional resources and monitor overall IEP monthly metric;
- 2) Staff will monitor on a monthly basis both completion and effectiveness of materials. Materials found to be insufficient.

Expenditures

Category	Description	Estimated Cost
Periodicals, AV Materials (650-660)	Support materials and resources such as workbooks and other printed materials.	\$2,500
	Total:	\$2,500

Goal #2

Goal

The school will continue to offer summer school courses for students needing credit recovery. This will facilitate an improvement in graduation rates. The school will improve its overall graduation rate by offering tutoring services, credit recovery courses and or summer school courses for students to be able to make up credits. The goal will be to increase by 50% the number of students using summer credit recovery courses. Additionally, our graduation rate goal will be to increase cohort graduation rate from 42% to at least 60% by Spring 2017.

Academic Areas

- Reading
- Mathematics

Measurements

The school will track the number of High School students completing summer school courses and earning credits toward graduation. As of SY 2015-16 students took 22 summer school courses of which 17 (77%) resulted in High School credit. The goal will be to increase this to at least 33 courses taken with 90% or better of the courses resulting in high school credit. Our graduation goal will be to increase cohort graduation rate from 42% to at least 60% by Spring 2017.

Action Plan Steps

- 1) Identify students needing course recovery;
- 2) Letters will be sent to students/parents regarding summer school options and requirements;
- 3) Track students' participation/performance in summer school.

Expenditures

Category	Description	Estimated Cost
Professional and Technical Services (300)	UCA will be purchasing credit recovery courses from Connections Learning and Tutoring services from Live Tutor to assist the students. The purchase of 50 credit recovery courses @ \$325 per course=\$16,250 Use of Live Tutor services=\$9,150	\$25,400
	Total:	\$25,400

Goal #3

Goal

As math pass rate is a priority, we will continue to use Land Trust funds to continue employment of a math teacher as an intervention specialist. This is in conjunction with our school improvement plan. The goal will be to improve our over all math pass rate to 46% by June 2017. We anticipate a pass rate improvement for 2015-16 of 36% from the 2014-15 pass rate of 26%.

Academic Areas

- Mathematics

Measurements

Reports will be pulled to determine the increase of students passing math courses and subsequently earning High School credit. The number of students passing math courses from school year 2014-15 through semester one 2015-16 increased 27% for all UCA students. Similar gains will be expected at the end of the 2016-17 academic year.

Action Plan Steps

- 1) Employment of a math teacher;
- 2) Monitor student progress of students assigned to math teacher throughout 16-17 SY using grade distribution reports and other data;
- 3) Math teacher will report results to administration and teaching staff during weekly PLC meetings and devise plans to better serve their students.

Expenditures

Category	Description	Estimated Cost
Salaries and Employee Benefits (100 and 200)	We will employ a full time math teacher who will also act as an Intervention specialist specifically with math students.	\$36,002
	Total:	\$36,002

Goal #4

Goal

Encourage student engagement and academic growth through an incentive program. The funds will be used for educational field trips, books, educational technology and other nominal incentives to celebrate student academic improvements.

Academic Areas

- Reading
- Mathematics
- Writing
- Science
- Social Studies

Measurements

Student engagement and academic growth will increase from 2014-15 to 2016-17. The incentives will help accomplish the following goals:

- Increase student proficiency in Mathematics from 36% to 46% as measured by SAGE 2017
- Increase student proficiency in Language Arts from 46% to 56% as measured by SAGE 2017
- Increase student proficiency in Mathematics from 31% to 41% as measured by SAGE 2017
- Increase cohort graduation rate from 42% to at least 60% by Spring 2017.

Action Plan Steps

- 1) Each school PLC will establish goals for academic improvement;
- 2) PLC groups will determine what incentives will be used for students;
- 3) Monitor the use of incentives throughout the school year to see if it improves student engagement and academic improvement through teacher/student/parent feedback.

Expenditures

Category	Description	Estimated Cost
General Supplies (610)	UCA will purchase items and activities permissible within the Land Trust guidelines that will be used as incentives for students to improve.	\$1,400
	Total:	\$1,400

Summary of Estimated Expenditures

Category	Estimated Cost (entered by the school)
Salaries and Employee Benefits (100 and 200)	\$36,002
Professional and Technical Services (300)	\$25,400
General Supplies (610)	\$1,400
Periodicals, AV Materials (650-660)	\$2,500
Total:	\$65,302

Funding Estimates

Estimates	Totals
Estimated Carry-over from the 2015-2016 Progress Report	\$0
Estimated Distribution in 2016-2017	\$65,302
Total ESTIMATED Available Funds for 2016-2017	\$65,302
Summary of Estimated Expenditures For 2016-2017	\$65,302
This number may not be a negative number Total ESTIMATED Carry Over to 2017-2018	\$0

Increased Distribution

The 2016-2017 distribution in this plan is an estimate. If the actual distribution is more than the estimate, how will additional funds be spent to implement the goals described in the plan?

As we monitor the success of each goal, it is anticipated that participation in goals 1, 2 and 4 will improve as students find more success. Any additional funds will be used to enhance the expenditures in each goal. Examples, would be: Goal 1: As more special needs students are meeting their IEP and performance goals, we would purchase more materials; Goal 2: As a greater focus is made toward helping struggling students complete credits, we would anticipate more students would take advantage of

the credit recovery courses and Live tutor services and increase the numbers of those offering; Goal 4: Incentives can be an effective way to increase student performance, it would be expected that additional students would participate in the programs and additional materials would be needed.

Publicity

- Letters to policy makers and/or administrators of trust lands and trust funds.
- School newsletter
- School website

Council Plan Approvals

Number Approved	Number Not Approved	Number Absent	Vote Date	Board Approval Date
5	0	0	2016-03-25	2016-03-25

Amendment

Need to amend this school plan?

Please Note

Comments will only be visible for users that have logged in.

Comments

Date	Name	Comment
2016-05-17	Karen Rupp	Please note that incentives are limited to \$2 per person and must be academic.

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