

Final Report 2018-2019 - Utah Connections Academy

Final Report Approved

Final Report Approval Details

Submitted By:

erin taylor

Submit Date:

2019-10-17

Admin Reviewer:

Karen Rupp

Admin Review Date:

Unknown

District Reviewer:

Karen Rupp

District Approval Date:

2019-11-07

Board Approval Date:

2019-11-07

Financial Proposal and Report

This report is automatically generated from the School Plan entered in the spring of 2018 and from the District Business Administrator's data entry of the School LAND Trust expenditures in 2018-2019.

Description	Planned Expenditures (entered by the school)	Actual Expenditures (entered by the school)	Actual Expenditures (entered by the District Business Administrator)
Carry-Over from 2017-2018	\$0	N/A	\$7,144
Distribution for 2018-2019	\$101,120	N/A	\$107,525
Total Available for Expenditure in 2018-2019	\$101,120	N/A	\$114,669
Salaries and Employee Benefits (100 and 200)	\$95,120	\$95,210	\$85,459
Employee Benefits (200)	\$0	\$0	\$26,460
Professional and Technical Services (300)	\$0	\$0	\$0
Repairs and Maintenance (400)	\$0	\$0	\$0
RETIRED. DO NOT USE (500)	\$0	\$0	\$0
Printing (550)	\$0	\$0	\$0
Transportation/Admission/Per Diem/Site Licenses (510, 530 and 580)	\$0	\$0	\$0
General Supplies (610)	\$0	\$0	\$0
Textbooks (641)	\$0	\$0	\$0
Textbooks (Online Curriculum or Subscriptions) (642)	\$6,000	\$6,000	\$2,750
Library Books (644)	\$0	\$0	\$0
Technology Related Hardware/Software (< \$5,000 per item) (650)	\$0	\$0	\$0
Software (670)	\$0	\$0	\$0
Equipment (Computer Hardware, Instruments, Furniture) (730)	\$0	\$0	\$0
Technology Equipment > \$5,000 (734)	\$0	\$0	\$0
Total Expenditures	\$101,120	\$101,210	\$114,669
Remaining Funds (Carry-Over to 2019-2020)	\$0	N/A	\$0

Goal #1 Goal

Improve Math Scores and pass rate in conjunction with our school improvement plan.

Academic Areas

- Mathematics

Measurements

This is the measurement identified in the plan to determine if the goal was reached.

Reports will be pulled to determine the increase of students passing math courses and subsequently earning High School credit. The number of students passing math courses for 2017-18 is 51% for high students (2% decline from 2016-17) and 81% for K-8 students (4% gain from 2016-17). UCA lags behind the state average in high school math proficiency testing by 32%.

Please show the before and after measurements and how academic performance was improved.

Our internal report pull at the end of 2018-2019 school year show pass rates of: 88% for high school students (gain from 51% in 2017-2018) and 85% for K-8 (gain from 81% for 2017-2018). These gains bring UCA up to the state average for high school math course pass rates, and equate to more of UCA students earning High School math credit.

Action Plan Steps

This is the Action Plan Steps identified in the plan to reach the goal.

- 1) Employment of math teacher;
- 2) Monitor student progress of students assigned to math teacher throughout 2018-19 SY using grade distribution reports and other data;
- 3) Math teacher will report results to administration and teaching staff during weekly PLC meetings and devise plans to better serve their students.

Please explain how the action plan was implemented to reach this goal.

1. We hired a level 4 math teacher to add to our math dept and created a Math Interventionist position. 2. We stepped our progress monitor from weekly to daily by utilizing our Advisory teachers. 3. Our math team was present at Middle School and High School PLCs to discuss struggling students. We also added more office hours and LiveLessons for struggling students.

Expenditures

Category	Description	Estimated Cost	Actual Cost	Actual Use
Salaries and Employee Benefits (100 and 200)	Salary and Benefits for a math teacher	\$47,560	\$47,560	as described
	Total:	\$47,560	\$47,560	

Goal #2 Goal

Our goal is to improve student proficiency for the 2018-19 SY (English and Language Arts).

Academic Areas

- Reading
- Writing

Measurements

This is the measurement identified in the plan to determine if the goal was reached.

We will use SAGE testing results, ACT results, Graduation rates and pass-rates for ELA as our measurements. Our pass rates for ELA courses at UCA was above 87% for K-5 but only 62% for High School and 59% for Middle School.

Please show the before and after measurements and how academic performance was improved.

We showed gains in both Course pass rates and our ACT ELA scores (harder to use state testing data since the SAGE is no longer used). Our ELA Course Pass rates increased in all three grade bands: from 88% to 89% in K-5 in 2019, in 6-8th from 59% to 79% in 2019, and in 9-12th from 62% to 91% in 2019. Our ACT proficiency increased from 39% in English and 35% in Reading in 2018 to 50% in English and 40% in Reading in 2019.

Action Plan Steps

This is the Action Plan Steps identified in the plan to reach the goal.

- 1) Employment of ELA teacher;
- 2) Monitor student progress of students assigned to ELA teacher throughout 2017-18 SY using grade distribution reports and other data;
- 3) ELA teacher will report results to administration and teaching staff during weekly PLC meetings and devise plans to better serve their students.
- (4) Through the employment of an additional secondary ELA (English and Language Arts) teacher. This will allow us to reduce student load for each teacher and will allow the teachers to focus more time and effort on struggling students.

Please explain how the action plan was implemented to reach this goal.

We hired a ELA teacher with over ten yrs of experience. We implemented a stronger system of SST/RTI for our ELA students where we could use data to progress monitor. ELA teachers did weekly reporting of struggling students and the prescribed interventions during PLC. We also hired an Interventionist who is well versed in 6-12 ELA standards, in identifying gaps in curriculum, instruction and student learning. The interventionist recommended we hire additional teaching support to assist in grading and progress monitoring.

Expenditures

Category	Description	Estimated Cost	Actual Cost	Actual Use
Salaries and Employee Benefits (100 and 200)	Salary and Benefits for an ELA teacher	\$47,560	\$47,650	as described
	Total:	\$47,560	\$47,650	

Goal #3 Goal

Graduation Rate and Credit Support The graduation rate at UCA improved by 20% between the 14-15 SY and the 16-17 SY. The school will, therefore, continue to offer summer school courses for students needing credit recovery. This will help facilitate reaching our goal of a graduation rate of 70%.

Academic Areas

- Reading
- Mathematics
- Writing
- Technology
- Science
- Fine Arts
- Social Studies
- Health
- Foreign Language

Measurements

This is the measurement identified in the plan to determine if the goal was reached.

Improvement of graduation rate from the current 49% to 70%.

Please show the before and after measurements and how academic performance was improved.

We improved our graduation rate from 49% to 50%. While this is not the huge gain we hoped for, we are aware that movement up takes time to build into the High School model. We also have a very mobile student population which proves challenging. But, we have implemented processes that will ensure we inch up every year on our grad rate.

Action Plan Steps

This is the Action Plan Steps identified in the plan to reach the goal.

- 1) Identify students needing course recovery.
- 2) Letters sent to students/parents regarding summer school options and requirements.
- 3) Track students' participation/performance in summer school.

Please explain how the action plan was implemented to reach this goal.

Throughout the school year, we focused on those students who were credit deficient and had live conversations with the student and parent. We impressed upon them the need to pass courses and not end up in Credit Recovery. We discussed ways the students could get help: extended office hours, extra support LiveLessons, accessing recordings of all the lessons provided. We had the highest percentage of students in Credit Recovery courses, pass those courses (in UCA history). We attribute to having a teacher and an Advisor over Credit Recovery. This gave students double the oversight of their progress, and gave students two teachers to go to for help. We also had our largest student enrollment in our summer session and taking Credit Recovery courses.

Expenditures

Category	Description	Estimated Cost	Actual Cost	Actual Use
Textbooks (Online Curriculum or Subscriptions) (642)	This will provide funding for credit recovery and regular courses during the summer.	\$6,000	\$6,000	as described
	Total:	\$6,000	\$6,000	

Funding Changes (and Unplanned Expenditures)

The school plan describes how additional funds exceeding the estimated distribution would be spent. This is the description.

We will provide more credit recovery and standard courses for Summer School.

Description of how any additional funds exceeding the estimated distribution were actually spent.

as described

Publicity

The following items are the proposed methods of how the Plan would be publicized to the community:

- Letters to policy makers and/or administrators of trust lands and trust funds.
- School assembly
- School newsletter
- School website
- School marquee

The school plan was actually publicized to the community in the following way(s):

- School assembly
- School newsletter
- School website
- Other: Please explain.
 - We broadcast to parents and families and community members that attended our Back To School Event in September 2019.

Summary Posting Date

A summary of this Final Report was provided to parents and posted on the school website on **2019-10-18**

Council Plan Approvals

Number Approved	Number Not Approved	Number Absent	Vote Date	Board Approval Date
5	0	0	2018-01-17	2018-02-21

Plan Amendments Approved Amendment #1

Submitted By:

Gary Corkran

Submit Date:

2019-04-18

Admin Reviewer:

Karen Rupp

Admin Review Date:

2019-04-29

District Reviewer:

Karen Rupp

District Approval Date:

2019-04-29

Board Approval Date:

2019-04-29

Number Approved:

5

Number Not Approved:

0

Absent:

2

Vote Date:

2019-03-27

Board Approval Date:

2019-04-29

Explanation for Amendment:

Due to the 17-18 carryover and additional 18-19 state allocation to UCA, the School has amended its plan to encompass the increased allocation. Changed amount funded for Goal 1 from \$47,560 to \$64,359. This will allow for an additional teacher to support the Math goal, as well as Employment of up to 3 math teachers to complete summer work related to development of new curriculum from the 19-20 school year to align with Utah standards. Changed amount funded for Goal #3 from \$6,000 to \$2,750 due to the actual expenditure for Summer School under the budgeted amount.

Please Note

Comments will only be visible for users that have logged in.

Comments

Date	Name	Comment
2019-11-07	Karen Rupp	Amendment was written to change allocations and approved by council and governing board.

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