ABOUT OUR SCHOOL

Our History
MTS Minnesota Connections Academy (MTSMCA) is an accredited, public school serving students in grades K–12 from across the state. Our students come from urban, suburban, and rural communities. The school was founded during the 2004-05 school year as a K-8 school. The school’s first 12th grade class graduated in June 2009.

Our Vision
The vision of MTS Minnesota Connections Academy is through our collaborative work and dedication to student achievement, all MTSMCA students will achieve high levels of learning.

Our Mission
The mission of MTS Minnesota Connections Academy is to maximize academic achievement for students throughout the state of Minnesota who seek an alternative to the traditional classroom.

OUR PROGRAM

MTS Minnesota Connections Academy (MTSMCA) includes a four-year comprehensive high school program with an enrollment of over 1974 students. Here are some important facts about the program:

- MTS Minnesota Connections Academy is accredited by AdvancEd.
- The school has 80 certified/ licensed professional staff. Of those, 37 have earned advanced degrees and all are highly qualified. School is in session 180 days between the months of August and June.
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- Students are able to earn up to 6 credits during the school year. The typical course load is 6 classes per semester.

SCHOOL ADMINISTRATION:
Principal: Melissa Gould
Assistant Principals: Sean Cotherman, Brad Swanson, Anne Wasmund
Manager of Counseling: Stephanie Becker
Counseling Staff: Laura Behlke, Nicole Klein

SAMPLING OF UNIVERSITY ACCEPTANCES

Students in the Class of 2016 were accepted to the following colleges:

- University of Minnesota – Twin Cities
- Iowa State University
- University of North Dakota
- Western Washington University
- Columbia College Chicago
- Fordham University
- Emerson College
- Colorado School of Mines
- Merrimack College
- Loyola University Chicago

Students in the class of 2016 earned total college scholarship awards in the amount of $650,131.

- The school operates on a semester system utilizing Carnegie units. One semester class equals one-half of a high school credit.
- Students who have taken high school level courses while in middle school may have been granted high school credit.
GRADUATION REQUIREMENTS
21.5 Carnegie units of credit are required for graduation. Specific requirements include:

<table>
<thead>
<tr>
<th>Area/Subjects</th>
<th># Units for Graduation</th>
</tr>
</thead>
<tbody>
<tr>
<td>Language Arts</td>
<td>4</td>
</tr>
<tr>
<td>Math*</td>
<td>3</td>
</tr>
<tr>
<td>Science**</td>
<td>3</td>
</tr>
<tr>
<td>Social Studies</td>
<td>3.5</td>
</tr>
<tr>
<td>Health</td>
<td>0.5</td>
</tr>
<tr>
<td>Physical Education</td>
<td>0.5</td>
</tr>
<tr>
<td>Humanities &amp; Arts</td>
<td>1</td>
</tr>
<tr>
<td>Other Electives</td>
<td>6</td>
</tr>
<tr>
<td><strong>Total</strong></td>
<td><strong>21.5</strong></td>
</tr>
</tbody>
</table>

*Geometry, Algebra 2, Additional Math  
**Biology, Chemistry or Physics and an Additional Science

TESTING STATISTICS
ACT school averages for 2015–16:  
Math ..................................... 19  
Reading................................. 21  
English ................................. 20  
Science ................................ 21  
Writing.................................. 18

AP results for 2015–16:  
• 11 students took a total of 12 AP Exams in the Spring of 2016

COURSE OFFERINGS
MTS Minnesota Connections Academy’s core curriculum is geared toward preparing students for college and beyond. Students have access to AP, Honors, College Preparatory, and Basic programs. Students also have the opportunity to participate in the Post-Secondary Enrollment Options (PSEO) program, in which they can earn dual high school and college credit by attending post-secondary institutions. MTSMCA has 70 students participating in the PSEO program in the 2016-2017 School Year.

AP course offerings include: Calculus AB, English Literature and Composition, and United States History.


Please view all of our high school courses

Transcript Abbreviations
CO Course completed  
EN Scheduled in section  
IP Active in section  
PC Student has completed course and teacher is finishing grading  
WF Failing grade at time of withdrawal from course  
WP Passing grade at time of withdrawal from course.
GRADING SCALE

Student transcripts reflect weighted grades if the student took Honors or Advanced Placement courses. The numerical grading scale is as follows:

<table>
<thead>
<tr>
<th>Grade</th>
<th>Numerical Percentage</th>
<th>Non-Weighted</th>
<th>Weighted (Honors)</th>
<th>Weighted (AP)</th>
</tr>
</thead>
<tbody>
<tr>
<td>A+</td>
<td>98–100</td>
<td>4.00</td>
<td>4.50</td>
<td>5.00</td>
</tr>
<tr>
<td>A</td>
<td>92–97</td>
<td>4.00</td>
<td>4.50</td>
<td>5.00</td>
</tr>
<tr>
<td>A-</td>
<td>90–91</td>
<td>3.67</td>
<td>4.17</td>
<td>4.67</td>
</tr>
<tr>
<td>B+</td>
<td>88–89</td>
<td>3.33</td>
<td>3.83</td>
<td>4.33</td>
</tr>
<tr>
<td>B</td>
<td>82–87</td>
<td>3.00</td>
<td>3.50</td>
<td>4.00</td>
</tr>
<tr>
<td>B-</td>
<td>80–81</td>
<td>2.67</td>
<td>3.17</td>
<td>3.67</td>
</tr>
<tr>
<td>C+</td>
<td>78–79</td>
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<tr>
<td>C</td>
<td>72–77</td>
<td>2.00</td>
<td>2.50</td>
<td>3.00</td>
</tr>
<tr>
<td>C-</td>
<td>70–71</td>
<td>1.67</td>
<td>2.17</td>
<td>2.67</td>
</tr>
<tr>
<td>D+</td>
<td>68–69</td>
<td>1.33</td>
<td>1.83</td>
<td>2.33</td>
</tr>
<tr>
<td>D</td>
<td>62–67</td>
<td>1.00</td>
<td>1.50</td>
<td>2.00</td>
</tr>
<tr>
<td>D-</td>
<td>60–61</td>
<td>0.67</td>
<td>1.17</td>
<td>1.67</td>
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<td>F</td>
<td>0–59</td>
<td>0.00</td>
<td>0.00</td>
<td>0.00</td>
</tr>
</tbody>
</table>

CLASS RANK POLICY

Class rank is calculated twice each year, at the conclusion of each semester. Class rank is based upon the student’s cumulative weighted G.P.A. for all high school courses, including transfer courses.

HIGH SCHOOL VIRTUAL VISITATION

College representatives are invited to connect with our students through web conferencing technology. Two weeks’ notice is greatly appreciated so that we have time to notify students. For more information about setting up a web conference session, please contact:

Stephanie Becker - sbecker@mtsmca.connectionsacademy.org
Laura Behlke - lbehlke@mtsmca.connectionsacademy.org
Nicole Klein – nklein@mtsmca.connectionsacademy.org