Plan Your Semester THE SMART WAY





CREATE YOUR OWN STUDENT ROADMAP

With a new semester comes new opportunities to achieve your goals. Take some time to reflect on your aspirations for the coming semester, academic or otherwise, and complete the **student road map** below to plan your steps to reaching each goal.

PREPLANNING

Answer the following questions to start thinking about your goals

Looking back at last semester
What frustrated you the most?
What were your biggest struggles?
Did you leave anything unresolved? _
Moving forward
What are you most excited to learn? _
What would you like to do more of?
What would you like to get better at?

TAKING THE SMART APPROACH

Be smart about setting your goals. Follow the guidelines below.



SPECIFIC: Create focused, understandable goals





MEASURABLE: Identify quantifiable steps toward your goals





ATTAINABLE: Be sure you can commit to your goals





RELEVANT: Build goals that speak to you personally





TIMELY: Have a sense of urgency



BUILDING YOUR GOALS

As you create your goals, keep in mind the pre-planning exercise as well as the SMART guidelines.

Goal:	To Be Completed by:					
STEP1	STEP 2	STEP 3	REWARD!			
	0	0				
In Progress Completed	In Progress Completed	In Progress Completed				
Goal:	T	o Be Completed by:				
STEP1	STEP 2	STEP 3	REWARD!			
	<u>Q</u>	<u>Q</u>	©			
In Progress Completed	In Progress Completed	In Progress Completed				
Goal:		o Be Completed by:				
STEP 1	STEP 2	STEP 3	REWARD!			
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	0	<u>Q</u>				
In Progress	In Progress	In Progress				
Completed	Completed	Completed				

A Note on SEEKING SUPPORT



As you complete your preplanning exercise, use your Learning Coach, teachers, and counselors as resources. They may be able to identify areas in which you struggle and didn't realize it.



Ask for advice when you are creating goals, steps, and due dates.



Schedule weekly or monthly meetings to discuss your goals with your Learning Coach or counselor.



Agree on some rewards for each goal. Discuss what motivates you with your Learning Coach to find a solution together.



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What was I able to accomplish? Were there any goals I was not able to complete? Why did this happen?
Can I move any incomplete goals to next semester? What did I learn about myself?

