

## LEARNING COACH RESOURCE

# Coaching Success: High School Student

## Coaching the High School Student

- Become **familiar** with lesson requirements by completing lessons alongside your student for the first several days.
- Take time to **establish** routines and best practices alongside your student.
  - Learning Coach Central has many resources to view on this topic.
- **Coach** your student to create a daily schedule and to complete all assigned lessons on time.
- **Direct** your student to initiate contact with teachers if they have a question or are struggling with any part of the course.
- **Explain** the need to engage in lessons and to self-monitor for understanding.
- **Oversee** lesson completion; verify and approve pending lessons.
  - Visit Learning Coach Central > Daily Tasks > Marking Lessons Complete > Verify and Approve Pending Lessons: Grades 6-12 for more information.
- **Affirm** your student's actions that promote learning, and redirect actions that detract from learning.
- **Celebrate** success!

## Effective Virtual School Habits

### Student engages in daily coursework:

- **Reads** the lesson and textbook content, completes lesson activities, and views tutorial videos and other resources embedded in the lesson.
- **Attends** LiveLesson® sessions or views recordings when unable to attend live.
- **Creates** organized notes using the key vocabulary words and lesson objectives as a guide.
  - o Check out Learning Coach Central > Daily Tasks > Navigating Lessons > Taking Noteworthy Notes for more information on effective note-taking.
- **Monitors** portfolio due dates and scheduled unit tests, and plans ahead to ensure timely completion and preparation.



*Note: Working as a virtual high school student requires specialized study habits that are very different from the typical brick-and-mortar school experience. At the high school level, your student is expected to work independently and responsibly. Your goal is to lead your student toward effective learning habits and academic success.*

# Coaching Success: High School Student

### Student self-monitors for understanding:

- Continuously **checks** for understanding by asking, “Do I understand this?” One way to check understanding is to have them **explain the concept to you in their own words**. Additionally, have your student form inferences beyond what the curriculum states.
- If the answer is no, the student **takes action** by rereading the lesson slides or textbook content, watching videos or tutorials found in the lesson again, or, if necessary, after trying these approaches, contacting the teacher.
- **Contacts** the teacher or attends open office hours when they need additional assistance or receive a low grade on an assessment.
- **Answers** questions that are presented in the lesson slides and checks their answers. If the student isn’t able to answer the question correctly, they should check their work and then attempt the problem again.
- **Views** graded assessments and notes incorrect answers. Views the correct answer and determines the reason that their answer is correct.
- Uses portfolio rubrics as a way to **check** their portfolio work before submitting it.
- Uses teacher feedback to **revise** answers and provide better responses on assessments that follow.

### Student takes responsibility for the learning experience:

- **Plans** the day and manages time so that assigned lessons are completed daily.
  - View the resource on creating a daily schedule by going to Learning Coach Central under Getting Started > Planning and Organizing > Creating a Daily Schedule.
- **Determines** best practices for studying and successfully completing assessments; puts those practices into action.
- **Strives** to excel and seeks assistance if they aren’t successful with time management or study habits.