

## LEARNING COACH RESOURCE

# Coach for Active Learning: High School

## New Concepts

- Students should **summarize** new concepts with a **note-taking format**.
  - **Organize content** with a note-taking format to **deep understanding**.
  - **View the "Effective Notetaking" series of quick clips on Learning Coach Central by visiting the Helpful Links & Resources category and selecting the Help Your Student Learn tab. The series can also be found in the Daily Tasks category by selecting the Navigating Lessons tab.**
  - **Contact a teacher** for suggestions or complete a search on the internet for note-taking formats.
- If the student **doesn't understand** a new **concept**, they can:
  - **Contact** the teacher.
  - **Reread** the content or **repeat** parts of the lesson leading up to the new concept.
  - **Further explore** the topic using another **instructional tool** found in the Online Classroom.

## Vocabulary

- Students should **define** the **key vocabulary words**.
  - In many courses, a **glossary** is available in the **yellow backpack** at the bottom of each lesson slide.
  - A list of the **vocabulary words** can be **printed** as a reference.
- Students should **refer to the definitions** while reading the lesson material to **clarify the meaning** of the content.
- Students should add the **word** and **meaning** to their lesson **notes**.
- After the lesson is **completed**, the **student** should determine whether they **understand** the lesson content and new vocabulary in context.



*One crucial element to student success in a virtual school environment is an active-learner mindset.*

*Students actively learn by self-assessing their understanding as they complete each lesson.*

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## Assessments

- In many lessons, questions are followed by a **Show Answer** button.
  - Students should **answer** the **questions independently**.
  - Then **check** their response by **viewing the answer**.
  - Students should next **add** the **questions** and corresponding **answers** to their **notes**.
- For **math courses**, students should **read** the lesson, **watch** the tutorials, **complete** the practice problems, **self-check** their answers, and **rework the problem** if their answer was incorrect.
- If your student has **difficulty** completing the **practice problems** correctly, they should **contact** the teacher or use another instructional resource, like Khan Academy.
- There are other **opportunities** throughout lessons to **respond** to questions and **self-check** answers. In many lessons, there are **worksheets, section review questions, and concept maps** with **completed versions** found at the **end of the lesson**.
- **Completed versions** can also be used as **study guides** in **preparation** for a quiz or test.
- Your student should **evaluate their own work** as much as possible **before submitting** it to a teacher.
- Portfolio assessments include **grading rubrics** for students to **self-check**, determine the **quality** of their work, and then decide whether to revise the portfolio before submitting it.