

IACA School Calendar

Note: The School Status Legend below the calendar reflects the possible school statuses for each event. All events which show a status of School In Session indicates they are school days for students. All events which show any other status indicates they are NOT school days for students. Please refer to the legend to determine whether teachers and/or administrator staff are available for each event according to its status.

Event	School Status	Date
<i>First Day of School</i>	School and Office Open	August 23, 2023
Labor Day	School and Office Closed	September 4, 2023
Fall Conferences (Half Day Only for Students)	School and Office Open	October 26, 2023
Fall Conferences (No School for Students)	Staff Work Day	October 27, 2023
Thanksgiving Break	School and Office Closed	November 22-24, 2023
Winter Break	School and Office Closed	December 22, 2023-January 1, 2024
	School Closed/Office Open	January 2-3, 2024
<i>First Semester End Date</i>	NA	January 11, 2024
Staff Work Day	Staff Work Day	January 12, 2024
Martin Luther King Jr. Day	Staff Work Day	January 15, 2024
<i>Second Semester Start Date</i>	NA	January 16, 2024
Professional Development Day	Staff Work Day	February 19, 2024
Spring Break	School and Office Closed	March 11-15, 2024
Spring Conferences (Half Day Only for Students)	School and Office Open	March 28, 2024
Spring Conferences (No School for Students)	Staff Work Day	March 29, 2024
<i>Last Day of School (Graduating HS Students)</i>	School and Office Open	May 16, 2024
Graduation	Staff Work Day	May 18, 2024
<i>Last Day of School (All Students)</i>	School and Office Open	May 23, 2024
School Closed - Additional Administrator/12 Month Employee Days: November 22, 2023; December 22, 2023; March 11-15, 2024		

School Status Legend:

School Closed/Office Open = Students and Teachers are not in school but Admin are on duty

School and Office Closed = No one is in school

School and Office Open = Everyone is in school

Staff Work Day = Students are not in school but Admin and Teachers are on duty