



2022-2023 School Profile

CEEB Code # 150011

ABOUT OUR SCHOOL

OUR MISSION

The mission of Indiana Connections Career Academy (INCC) is to prepare student for success after graduation by building student academic and employability skills, exposing them to postsecondary career and educational options, and creating opportunities for learning and skills application in Indiana's most in-demand career fields

OUR VISION

Indiana Connections Career Academy (INCC) equips Indiana's workforce of tomorrow with the skills and knowledge needed to thrive in college, career, and community.

HIGH SCHOOL VIRTUAL VISITATION

College representatives are invited to connect with our students through web conferencing technology. Two weeks' notice is greatly appreciated so that we have time to notify students.

For more information about setting up a web conference session, please contact Lyndsey Cummings lcummings@incc.connectionsacademy.org

OUR HISTORY

Indiana Connections Career Academy (INCC) is a tuition-free, virtual public school option available for student in grades 6-12 throughout Indiana. It was established in the 2017-2018 school year.

CONTACT INFORMATION

https://www.connectionsacademy.com/india_na-virtual-school

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Indianapolis, IN 46278

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SCHOOL ADMINISTRATION

EXECUTIVE DIRECTOR: Kelly Simone

SCHOOL PRINCIPAL: Stephanie Chi

DIRECTOR of COUNSELING: Heidi Schellinger

HIGH SCHOOL COUNSELING SPECIALIST:
Lyndsey Cummings

SCHOOL COUNSELORS:
Tammy Nungester & Jordyn Moses

ACCREDITATIONS

Indiana Career Connections Academy is an applicant for accreditation. Connections Academy schools are supported by Connections Education LLC, dba Pearson Virtual Schools, which is accredited by Cognia.

TOP 5 ELITE SCHOOLS TO WHICH STUDENTS ACCEPTED

Ball State University
Indiana State University
Indiana University
Purdue University
St. Mary of the Woods

OUR PROGRAM

Indiana Connections Career Academy offers a comprehensive high school program with a projected enrollment of 700 students in grades 9-12.

- A partner school of Indiana Connections Academy, which is also authorized by Ball State University.
- The school has 25 certified/licensed professional staff. Of those, 7 have earned advanced degrees, and 8 are highly qualified.
- School is in session 180 days between the months of August and June.
- Students must participate in standardized assessments mandated by the State of Indiana. Testing is facilitated at locations throughout the state.
- INCC provides a variety of career pathway options including Agriscience Animals, Natural Resources, Business Operations, Criminal Justice, Culinary Arts, Digital Design, IT/Cybersecurity, and Health Careers.
- All students are encouraged to participate in Career Exploration, an independent study course that provides the framework for internships, work study, and other hands-on experienced related to their identified pathways. All students are encouraged to participate in field trips, college visits, and other school events.
- INCC's graduating class in 2022 yielded 153 students.

GRADE SCALE

Student transcripts reflect weighted grades if the student took Honors or Advanced Placement courses. The numerical grading scale is as follows:

Grade	Numerical Percentage	Non-Weighted	Weighted (Honors/DC)	Weighted (AP)
A+	98-100	4.00	4.50	5.00
A	92-97	4.00	4.50	5.00
A-	90-91	3.67	4.17	4.67
B+	88-89	3.33	3.83	4.33
B	82-87	3.00	3.50	4.00
B-	80-81	2.67	3.17	3.67
C+	78-79	2.33	2.83	3.33
C	72-77	2.00	2.50	3.00
C-	70-71	1.67	2.17	2.67
D+	68-69	1.33	1.83	2.33
D	62-67	1.00	1.50	2.00
D-	60-61	.67	1.17	1.67
F	0-59	0.00	0.00	0.00

ADVANCED COURSE OPTIONS

Indiana Connections Career Academy's core curriculum prepares students for college and beyond. Students have access to College Preparatory courses. Please feel free to view all of our high school courses at <https://www.connectionsacademy.com/Indiana-virtual-school/curriculum/high-school/courses>

GRADUATION REQUIREMENTS



3 to Succeed
Earn Credits, Prior Competencies, Verify Competency Skills

The path to graduation is not one-size-fits-all. Indiana provides many pathways for students to earn a high school diploma.

OVERVIEW

Students starting with the Class of 2023 must meet all of the following:

- 1 Credits**
- 2 Learn & Demonstrate Employability Skills**
- 3 Postsecondary-Ready Competencies**

DIPLOMA REQUIREMENTS

- 1 Credits**
Earn credits toward a diploma with designation.
 - Core 40 - minimum 40 credits
 - Academic Honors - minimum 47 credits
 - Technical Honors - minimum 47 credits
 - General
- 2 Learn & Demonstrate Employability Skills**
Produce defined outcome(s) based on experience.
Defined Outcome Options: Videos, Papers, Resume, Dual Credit, Certifications, Portfolio, Projects, Slideshows, Presentation, Five Year Goal Plan, Reflection of Experience, Letters of Recommendation, Letter of Employment Verification, Postsecondary-related Experiences, Co-Curricular Participation, Extra-Curricular Participation, Locally Defined Outcome
- 3 Postsecondary-Ready Competencies**
Meet at least one of these competencies.
 - Honors Diploma academic or technical
 - SAT reading/writing = 480, math = 530
 - ACT english = 18, reading = 22, math = 22, science = 23 (2 out of 4 needed with at least one in English/Reading and one in Math/Science)
 - ASVAB minimum of 31
 - Industry Certification certification from approved DWD list
 - Apprenticeship federally recognized
 - CTE Concentrator C average or higher in at least 2 advanced HS courses in a state-approved CTE Pathway
 - AP/IB/Dual Credit/Cambridge International/CLEP C average or higher in 3 courses (1 of the 3 courses must be in core content area or all three must be part of a CTE pathway)
 - Locally Created Pathway approved by SBOE
 - Waiver see listed web link

TRACKING

- 1 Transcript with Completed Courses**
Project-Based Experience: Allows students to gain knowledge and skills by working for an extended period of time to investigate and respond to an authentic, engaging, and complex question.
- 2 Work Toward Completion of One of the Experiences Below**
Service-Based Experience: Integrates academic study with service experience, reflects larger social, economic, and societal issues, and collaborative efforts between students, schools, and community partners.
- 3 Course Selection, Graduation Plan, & Testing Opportunities**
Work-Based Experience: Activities that occur in a workplace while developing the student's skills, knowledge, and readiness for work.

Please Visit: <https://www.doe.in.gov/graduation-pathways>
Questions: DOE.Gradpathway@doe.in.gov

Area/Subjects	#Units for Graduation
Language Arts	8
Math	6
Science	6
Social Studies	6
Health	1
Physical Education	2
Career Directed Electives	5
Other Electives	6
Total	40