

LEA # 457	LEA Name: Inspire Connections Academy
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METRICS

LINK to LEA / District Report Card with Demographics and Previous Data (required):	https://www.connectionsacademy.com/idaho-online-school/about/disclosures
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Please Note: Due to school closures in Spring 2020, data on the report card will be incomplete for the 2019-2020 school year.

Section I: Continuous Improvement Measures - Current & Previous Year Benchmarks (All Section I data is required)

Goal	Performance Metric	2019-20 Benchmarks (LEA Chosen 2019-2020 Performance Targets)	2020-21 Benchmarks (LEA Chosen 2020-2021 Performance Targets)
		2019 cohort	2020 cohort
All students will be college and career ready	4-year cohort graduation rate	67.0%	72.0%
	% students who meet the college ready benchmark on the college entrance exam (SAT/ACT)	20.0%	22.0%
All students will be prepared to transition from middle school / junior high to high school	% students who score proficient on the 8th grade math ISAT	31.0%	44.0%
	% students who score proficient on the 8th grade ELA ISAT	59.0%	64%
All students will be prepared to transition from grade 6 to grade 7	% students who score proficient on the 6th grade math ISAT	39.0%	52.0%
	% students who score proficient on the 6th grade ELA ISAT	52.0%	57.0%
All students will demonstrate the reading readiness needed to transition to the next grade	% students who score proficient on the Kindergarten Spring IRI	79.0%	84.0%
	% students who score proficient on the Grade 1 Spring IRI	68.0%	73.0%
	% students who score proficient on the Grade 2 Spring IRI	81.0%	86.0%
	% students who score proficient on the Grade 3 Spring IRI	42.0%	47.0%

Section II: Report of Progress Narrative (required)

Instructions: In the provided box, please address the following: 1) the progress your LEA made towards your established 2019-20 Benchmark goals associated with the Continuous Improvement Measures (as shown in Section I); and 2) how your results reflect the effectiveness of your LEA's Literacy Intervention Plan. You may expand the size of the box, if needed. Note - you are not expected to provide data unavailable due to 2019-20 school closures. Please do your best to reflect on any pre-closure information you have available

Kindergarten target was 34% and in the spring 79% of the students scored proficient, which is 45% over the target! 1st grade target was 45% and in the spring 68% of the students scored proficient, which is 23% over the target! 2nd grade target was 51% and in the spring 81% of the students scored proficient, which is 30% over the target. 3rd grade target was 55% and in the spring 42% of the students scored proficient, which unfortunately is 13% below the target set. In reviewing our program, one of our strengths is our screening process identifies students using multiple measures (i.e. IRI, DIBELS, and/or Core Phonics.) During the 2020-2021 school year, the school will add benchmark testing utilizing Star Early Literacy and Star Reading.

Another Inspire strength is utilizing various curriculum programs and methods to meet student needs. One of the areas of need is ensuring that students utilize the interventions that are provided. In an online setting, students are provided with the tools, encouraged to use them and monitored for participation and growth. When students aren't utilizing the interventions, phone calls and conferences are held to discuss the

Section III: Additional Continuous Improvement Measures (All Section III Metrics are optional)

Goal	Performance Metric	SY 2018-19	SY 2019-20	2020-21 Benchmarks (LEA Closure 2020-2021)
All students will be college and career ready	% students who participate in one or more advanced opportunities	14.2%	8.0%	20.0%
	% CTE track HS students who graduate with an industry-recognized certification	NA	NA	NA
	% CTE track HS students who pass the CTE-recognized workplace readiness exam	NA	NA	NA

Section IV: Required College and Career Advising Performance Metrics (All Section IV data is required)

Goal	Performance Metric	SY 2018-19		SY 2019-20		2020-21 Benchmarks (LEA Goals 2020-2021)	
All students will be college and career ready	# of HS students who graduate with an associate's degree or a CTE certificate	11%				15%	
	% of students with learning plans created and reviewed in 8th grade	8th grade	100.0%	8th grade	100.0%	100.0%	
	% of students whose learning plans are reviewed annually by grade level	9th grade	100.0%		9th grade	100.0%	100.0%
		10th grade	100.0%		10th grade	100.0%	100.0%
		11th grade	100.0%		11th grade	100.0%	100.0%
		12th grade	100.0%		12th grade	100.0%	100.0%
	# students who Go On to some form of postsecondary education within 1 year of HS graduation	# Enrolled	# 2018 cohort	# Enrolled	# 2019 cohort	Not Required	
		24	64	34	111		
	% students who Go On to some form of postsecondary education within 1 year of HS graduation	37.5%		30.6%		45.0%	
	# students who Go On to some form of postsecondary education within 2 years of HS graduation	# Enrolled	# 2017 cohort	# Enrolled	# 2018 cohort	Not Required	
27		65	27	64			
% students who Go On to some form of postsecondary education within 2 years of HS graduation	41.5%		42.2%		50.0%		

Section V: College and Career Advising - LEA Chosen Performance Metrics (at least 1 required)

Performance Metric	SY 2018-19	SY 2019-20	2020-21 Benchmarks (LEA Chosen 2020-2021)
% of high school students participating in the Advanced Opportunity program and/or overloading at Inspire in order to graduate early.	14.20%	8.03%	20%

Section VI: Literacy Intervention - LEA Chosen Performance Metrics (at least 1 required)

Performance Metric	SY 2018-19 Results	2019-20 Benchmarks (LEA Chosen 2019-20 Performance Targets)	SY 2019-20 Results if available	2020-21 Benchmarks (LEA Chosen 2020-2021 Performance Targets)
8% of K-3 students in Tier III will improve and move to Tier II or Tier I from the fall to spring assessment as measured by the IRI.			5%	8%
15% of K-3 students in Tier II will improve and move to Tier I from the fall to spring assessment as measured by the IRI.			12%	15%