

INSPIRE Connections Academy

Strategic Plan 2014-2015



Each school district and public charter school in Idaho shall develop and maintain a strategic plan that focuses on improving the student performance of the district or public charter school. The board of directors and the administrator of a public charter school shall collaborate on the plan and engage students, parents, educators and the community as appropriate. The strategic plan shall: Be data driven, specifically in student outcomes, and shall include, but not be limited to, analyses of demographic data, student achievement and growth data, graduation rates, and college and career readiness; Set clear and measurable targets based on student outcomes; Include a clearly developed and articulated vision and mission; and Include key indicators for monitoring performance. Idaho Code 33-320

Mission Statement

We will help each student maximize his or her potential and meet the highest performance standards. Connections Academy is a high-quality, high-tech, high-touch “school without walls” that brings out the best in every student.

Vision Statement

All INSPIRE Students Can and Must Learn

We Will:

- Create a learning environment to achieve high student outcomes
- Challenge all students to succeed
- Commit to work together with our students, colleagues, and parents to make INSPIRE’s vision a reality

Overview of District

Opened in 2005, INSPIRE, the Idaho Connections Academy is a tuition-free, K–12 online public school that students attend from home. INSPIRE brings a fully accredited public education directly to your family’s door—anywhere in Idaho. INSPIRE, the Idaho Connections Academy, is authorized under state law by the Idaho Charter School Commission. The school is operated by INSPIRE Academics Inc., a nonprofit corporation, through a contract with Connections Academy, LLC, to provide its educational program and other services.

Teachers

| Professional Qualifications of Public Elementary and Secondary School Teachers | | | | | | | |
|---|----------------|----------------|-----------|------------------------|----------------|-------------------------------|-------|
| BA degree | BA +12 credits | BA +24 credits | MA degree | MA +12 credits | MA +24 credits | PhD degree or MA + 36 credits | Total |
| 1.00 | 0.00 | 2.00 | 2.00 | 0.67 | 2.50 | 1.30 | 9.47 |
| Public Elementary and Secondary School Teachers With Emergency/Provisional Certification | | | | | | | |
| 12.25% | | | | | | | |
| Core Academic Subject Elementary and Secondary School Classes not taught by Highly Qualified Teachers | | | | | | | |
| In High Poverty Schools | | | | In Low Poverty Schools | | | Total |
| 0.00% | | | | 0.00% | | | 5.71% |

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Student Data

| Grade Level | Current Year's Enrollment Projection | Current Enrollment | Current ADA | Current Waiting List | Previous Year's Enrollment | Previous Year's ADA |
|--------------|--------------------------------------|--------------------|---------------|----------------------|----------------------------|---------------------|
| K | 37.2 | 34 | 31.06 | N/A | 33 | 31.53 |
| 1 | 28.5 | 34 | 30.87 | N/A | 22 | 24.07 |
| 2 | 39.7 | 40 | 35.19 | N/A | 31.75 | 33.51 |
| 3 | 33.5 | 40 | 40.57 | N/A | 23 | 27.60 |
| 4 | 43.6 | 47 | 42.44 | N/A | 33.25 | 36.91 |
| 5 | 42.5 | 57 | 48.66 | N/A | 32 | 35.93 |
| 6 | 52.6 | 71 | 58.94 | N/A | 39 | 44.18 |
| 7 | 69.4 | 76 | 66.21 | N/A | 52 | 56.46 |
| 8 | 85.1 | 88 | 77.20 | N/A | 65.5 | 69.94 |
| 9 | 87.1 | 127 | 98.76 | N/A | 52.75 | 66.34 |
| 10 | 74.2 | 79 | 72.68 | N/A | 59.25 | 60.96 |
| 11 | 68.7 | 76 | 69.01 | N/A | 51 | 57.20 |
| 12 | 52.3 | 54 | 51.76 | N/A | 37.75 | 45.80 |
| TOTAL | 714.3 | 823 | 723.37 | N/A | 529.25 | 590.42 |

| School Year | Hispanic (# and %) | Asian (# and %) | White (# and %) | Black (# and %) | American Indian (# and %) | LEP (# and %) | FRL (# and %) | Special Education (# and %) |
|-----------------|--------------------|-----------------|-----------------|-----------------|---------------------------|---------------|---------------|-----------------------------|
| Current | 63 or 8% | 24 or 3% | 786 or 96% | 23 or 3% | 25 or 3% | 19 or 2% | 457 or 56% | 82 or 10% |
| Previous | 42 or 8% | 14 or 3% | 533 or 97% | 10 or 2% | 15 or 3% | 6 or 1% | 264 or 49% | 40 or 7% |

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Test Performance

Star Rating 3
 Grade level K-12

District Assessment data can be found [here](#)

| | | + | x | ~ = not shown due to insufficient sample size | | | | | | | |
|----------|------------|-------------|--------------------------------|---|------------------------|--|-------|------------------------------|----------------------------|----------------------------|-----------------------------|
| | | Total Group | American Indian/Alaskan Native | Asian | Black/African American | Native Hawaiian/Other Pacific Islander | White | Hispanic or Latino Ethnicity | Economically Disadvantaged | Students with Disabilities | Limited English Proficiency |
| Reading | % Tested | + | ~ | ~ | ~ | ~ | + | ~ | + | + | ~ |
| | % Prof/Adv | + | ~ | ~ | ~ | ~ | + | ~ | + | ~ | ~ |
| Math | % Tested | + | ~ | ~ | ~ | ~ | + | ~ | + | + | ~ |
| | % Prof/Adv | + | ~ | ~ | ~ | ~ | + | ~ | + | ~ | ~ |
| Language | % Tested | + | ~ | ~ | ~ | ~ | + | ~ | + | + | ~ |
| | % Prof/Adv | + | ~ | ~ | ~ | ~ | + | ~ | + | ~ | ~ |

School Improvement Status: Met AYP

Please note that changes in the 2009-10 Proficiency targets are due to the new Indexing model of calculation that includes Basic scores as 50% proficient. Previously, Basic scores were counted as 0% proficient. Any comparison of Proficiency data across years should bear this in mind.

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Grade 4

| Reading Show Hide Sub Populations | 2008-2009 | | | | | 2009-2010 | | | | |
|--|-----------|--------|---------|-------|----------|-----------|--------|---------|------|----------|
| | % Adv | % Prof | % Basic | % BB | % Tested | % Adv | % Prof | % Basic | % BB | % Tested |
| <i>All Students</i> | 28.57 | 50.00 | 7.14 | 14.29 | 100.00 | 59.26 | 29.63 | 7.41 | 3.70 | 100.00 |

| Math Show Hide Sub Populations | 2008-2009 | | | | | 2009-2010 | | | | |
|---|-----------|--------|---------|-------|----------|-----------|--------|---------|------|----------|
| | % Adv | % Prof | % Basic | % BB | % Tested | % Adv | % Prof | % Basic | % BB | % Tested |
| <i>All Students</i> | 14.29 | 57.14 | 14.29 | 14.29 | 100.00 | 40.74 | 48.15 | 11.11 | 0 | 100.00 |

| Language Show Hide Sub Populations | 2008-2009 | | | | | 2009-2010 | | | | |
|---|-----------|--------|---------|-------|----------|-----------|--------|---------|------|----------|
| | % Adv | % Prof | % Basic | % BB | % Tested | % Adv | % Prof | % Basic | % BB | % Tested |
| <i>All Students</i> | 50.00 | 21.43 | 14.29 | 14.29 | 100.00 | 55.56 | 33.33 | 11.11 | 0 | 100.00 |

| Science Show Hide Sub Populations | 2008-2009 | | | | | 2009-2010 | | | | |
|--|-----------|--------|---------|------|----------|-----------|--------|---------|------|----------|
| | % Adv | % Prof | % Basic | % BB | % Tested | % Adv | % Prof | % Basic | % BB | % Tested |
| <i>All Students</i> | ~ | ~ | ~ | ~ | ~ | ~ | ~ | ~ | ~ | ~ |

Grade 5

| Reading Show Hide Sub Populations | 2008-2009 | | | | | 2009-2010 | | | | |
|--|-----------|--------|---------|------|----------|-----------|--------|---------|------|----------|
| | % Adv | % Prof | % Basic | % BB | % Tested | % Adv | % Prof | % Basic | % BB | % Tested |
| <i>All Students</i> | 43.48 | 34.78 | 13.04 | 8.70 | 100.00 | 70.00 | 23.33 | 6.67 | 0 | 100.00 |

| Math Show Hide Sub Populations | 2008-2009 | | | | | 2009-2010 | | | | |
|---|-----------|--------|---------|------|----------|-----------|--------|---------|------|----------|
| | % Adv | % Prof | % Basic | % BB | % Tested | % Adv | % Prof | % Basic | % BB | % Tested |
| <i>All Students</i> | 26.09 | 39.13 | 30.43 | 4.35 | 100.00 | 23.33 | 53.33 | 20.00 | 3.33 | 100.00 |

| Language Show Hide Sub Populations | 2008-2009 | | | | | 2009-2010 | | | | |
|---|-----------|--------|---------|-------|----------|-----------|--------|---------|------|----------|
| | % Adv | % Prof | % Basic | % BB | % Tested | % Adv | % Prof | % Basic | % BB | % Tested |
| <i>All Students</i> | 30.43 | 34.78 | 8.70 | 26.09 | 100.00 | 43.33 | 40.00 | 10.00 | 6.67 | 100.00 |

| Science Show Hide Sub Populations | 2008-2009 | | | | | 2009-2010 | | | | |
|--|-----------|--------|---------|------|----------|-----------|--------|---------|------|----------|
| | % Adv | % Prof | % Basic | % BB | % Tested | % Adv | % Prof | % Basic | % BB | % Tested |
| <i>All Students</i> | 30.43 | 39.13 | 21.74 | 8.70 | 100.00 | 46.67 | 33.33 | 20.00 | 0 | 100.00 |

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Grade 6

| Reading Show Hide Sub Populations | 2008-2009 | | | | | 2009-2010 | | | | |
|--|-----------|--------|---------|------|----------|-----------|--------|---------|-------|----------|
| | % Adv | % Prof | % Basic | % BB | % Tested | % Adv | % Prof | % Basic | % BB | % Tested |
| <i>All Students</i> | 36.84 | 42.11 | 15.79 | 5.26 | 100.00 | 44.44 | 29.63 | 3.70 | 22.22 | 96.43 |

| Math Show Hide Sub Populations | 2008-2009 | | | | | 2009-2010 | | | | |
|---|-----------|--------|---------|------|----------|-----------|--------|---------|-------|----------|
| | % Adv | % Prof | % Basic | % BB | % Tested | % Adv | % Prof | % Basic | % BB | % Tested |
| <i>All Students</i> | 36.84 | 26.32 | 31.58 | 5.26 | 100.00 | 22.22 | 55.56 | 7.41 | 14.81 | 96.43 |

| Language Show Hide Sub Populations | 2008-2009 | | | | | 2009-2010 | | | | |
|---|-----------|--------|---------|-------|----------|-----------|--------|---------|-------|----------|
| | % Adv | % Prof | % Basic | % BB | % Tested | % Adv | % Prof | % Basic | % BB | % Tested |
| <i>All Students</i> | 21.05 | 42.11 | 21.05 | 15.79 | 100.00 | 37.04 | 33.33 | 7.41 | 22.22 | 96.43 |

| Science Show Hide Sub Populations | 2008-2009 | | | | | 2009-2010 | | | | |
|--|-----------|--------|---------|------|----------|-----------|--------|---------|------|----------|
| | % Adv | % Prof | % Basic | % BB | % Tested | % Adv | % Prof | % Basic | % BB | % Tested |
| <i>All Students</i> | ~ | ~ | ~ | ~ | ~ | ~ | ~ | ~ | ~ | ~ |

Grade 7

| Reading Show Hide Sub Populations | 2008-2009 | | | | | 2009-2010 | | | | |
|--|-----------|--------|---------|------|----------|-----------|--------|---------|------|----------|
| | % Adv | % Prof | % Basic | % BB | % Tested | % Adv | % Prof | % Basic | % BB | % Tested |
| <i>All Students</i> | 60.00 | 35.00 | 2.50 | 2.50 | 100.00 | 50.00 | 43.33 | 3.33 | 3.33 | 90.91 |

| Math Show Hide Sub Populations | 2008-2009 | | | | | 2009-2010 | | | | |
|---|-----------|--------|---------|-------|----------|-----------|--------|---------|-------|----------|
| | % Adv | % Prof | % Basic | % BB | % Tested | % Adv | % Prof | % Basic | % BB | % Tested |
| <i>All Students</i> | 32.50 | 47.50 | 10.00 | 10.00 | 100.00 | 32.26 | 41.94 | 12.90 | 12.90 | 93.94 |

| Language Show Hide Sub Populations | 2008-2009 | | | | | 2009-2010 | | | | |
|---|-----------|--------|---------|-------|----------|-----------|--------|---------|------|----------|
| | % Adv | % Prof | % Basic | % BB | % Tested | % Adv | % Prof | % Basic | % BB | % Tested |
| <i>All Students</i> | 22.50 | 50.00 | 15.00 | 12.50 | 100.00 | 22.58 | 58.06 | 12.90 | 6.45 | 93.94 |

| Science Show Hide Sub Populations | 2008-2009 | | | | | 2009-2010 | | | | |
|--|-----------|--------|---------|-------|----------|-----------|--------|---------|------|----------|
| | % Adv | % Prof | % Basic | % BB | % Tested | % Adv | % Prof | % Basic | % BB | % Tested |
| <i>All Students</i> | 35.00 | 25.00 | 25.00 | 15.00 | 100.00 | 25.81 | 38.71 | 25.81 | 9.68 | 93.94 |

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Grade 8

| Reading Show Hide Sub Populations | 2008-2009 | | | | | 2009-2010 | | | | |
|--|-----------|--------|---------|------|----------|-----------|--------|---------|------|----------|
| | % Adv | % Prof | % Basic | % BB | % Tested | % Adv | % Prof | % Basic | % BB | % Tested |
| All Students | 72.97 | 13.51 | 8.11 | 5.41 | 100.00 | 60.00 | 37.50 | 0 | 2.50 | 100.00 |

| Math Show Hide Sub Populations | 2008-2009 | | | | | 2009-2010 | | | | |
|---|-----------|--------|---------|------|----------|-----------|--------|---------|------|----------|
| | % Adv | % Prof | % Basic | % BB | % Tested | % Adv | % Prof | % Basic | % BB | % Tested |
| All Students | 37.84 | 45.95 | 10.81 | 5.41 | 100.00 | 25.00 | 52.50 | 20.00 | 2.50 | 100.00 |

| Language Show Hide Sub Populations | 2008-2009 | | | | | 2009-2010 | | | | |
|---|-----------|--------|---------|------|----------|-----------|--------|---------|------|----------|
| | % Adv | % Prof | % Basic | % BB | % Tested | % Adv | % Prof | % Basic | % BB | % Tested |
| All Students | 5.41 | 67.57 | 21.62 | 5.41 | 100.00 | 12.50 | 62.50 | 20.00 | 5.00 | 100.00 |

| Science Show Hide Sub Populations | 2008-2009 | | | | | 2009-2010 | | | | |
|--|-----------|--------|---------|------|----------|-----------|--------|---------|------|----------|
| | % Adv | % Prof | % Basic | % BB | % Tested | % Adv | % Prof | % Basic | % BB | % Tested |
| All Students | ~ | ~ | ~ | ~ | ~ | ~ | ~ | ~ | ~ | ~ |

Grade 10

| Reading Show Hide Sub Populations | 2008-2009 | | | | | 2009-2010 | | | | |
|--|-----------|--------|---------|------|----------|-----------|--------|---------|------|----------|
| | % Adv | % Prof | % Basic | % BB | % Tested | % Adv | % Prof | % Basic | % BB | % Tested |
| All Students | 39.13 | 56.52 | 0 | 4.35 | 92.00 | 39.39 | 57.58 | 3.03 | 0 | 100.00 |

| Math Show Hide Sub Populations | 2008-2009 | | | | | 2009-2010 | | | | |
|---|-----------|--------|---------|------|----------|-----------|--------|---------|------|----------|
| | % Adv | % Prof | % Basic | % BB | % Tested | % Adv | % Prof | % Basic | % BB | % Tested |
| All Students | 26.09 | 52.17 | 13.04 | 8.70 | 92.00 | 24.24 | 51.52 | 24.24 | 0 | 100.00 |

| Language Show Hide Sub Populations | 2008-2009 | | | | | 2009-2010 | | | | |
|---|-----------|--------|---------|------|----------|-----------|--------|---------|------|----------|
| | % Adv | % Prof | % Basic | % BB | % Tested | % Adv | % Prof | % Basic | % BB | % Tested |
| All Students | 26.09 | 43.48 | 21.74 | 8.70 | 92.00 | 12.12 | 60.61 | 21.21 | 6.06 | 100.00 |

| Science Show Hide Sub Populations | 2008-2009 | | | | | 2009-2010 | | | | |
|--|-----------|--------|---------|-------|----------|-----------|--------|---------|------|----------|
| | % Adv | % Prof | % Basic | % BB | % Tested | % Adv | % Prof | % Basic | % BB | % Tested |
| All Students | 40.00 | 48.00 | 0 | 12.00 | 100.00 | 27.27 | 51.52 | 12.12 | 9.09 | 100.00 |

Graduation Rate

| Population | School 2011-2012 | School 2012-2013 | District 2012-2013 | State 2012-2013 |
|------------------------------------|------------------|------------------|--------------------|-----------------|
| Targets | 90.0% | 90.0% | 90.0% | 90.0% |
| All Students | 72.7% * | 75.9% * | 75.9% * | 84.1% * |
| Black / African American | ~ | ~ | ~ | 80.1% * |
| Asian or Pacific Islander | ~ | ~ | ~ | 75.7% * |
| American Indian or Alaskan Native | ~ | ~ | ~ | 69.2% * |
| Hispanic or Latino | ~ | ~ | ~ | 79.4% * |
| Native Hawaiian/Other Pacific Isla | ~ | ~ | ~ | 82.2% * |
| White | ~ | 76.7% * | 76.7% * | 85.6% * |
| LEP | ~ | ~ | ~ | 85.6% * |
| Economically Disadvantaged | ~ | 71.9% * | 71.9% * | 82.0% * |
| Students with Disabilities | ~ | ~ | ~ | 81.0% * |

College and Career Readiness

| | |
|------------|--|
| SAT Scores | <ul style="list-style-type: none"> ❖ Critical Reading - 469 ❖ Mathematics – 434 ❖ Writing – 450 |
| AP Courses | <ul style="list-style-type: none"> ❖ Computer Science ❖ Biology ❖ Environmental Science ❖ Statistics ❖ Calculus AB ❖ Calculus BC ❖ Macroeconomics ❖ Microeconomics ❖ United States Government ❖ United States History ❖ English Language ❖ English Literature ❖ Spanish |

Strategic Committee

INSPIRE Connections Academy gathered key stakeholders to work on the Strategic Plan for the 2014-2015 school year. The committee reviewed key student achievement data, reviewed and affirmed the mission and vision statement of the school. The group conducted a SWOT analysis based on the above review and reviewed the goals set in the following areas: math, reading, student retention, student promotion, parent satisfaction, student growth, and secondary emphasis.

Membership of Strategic Planning committee included: Lisa Perry, Kenny McAlister, LeKechia Garrison, Owen Miller, Matt Rogers, Marcy Rowe, Tanya DeyoBarlow, Archie Rowe, and Karen Glassman.

Clear and Measureable Targets

In comparing district leadership and student achievement, Waters and Marzano (2006) identified five specific district leadership responsibilities that positively correlated with student achievement:

- Establishing a collaborative process to set goals;
- Establishing “non-negotiable goals” (that is, goals all staff must act upon once set by the board) in at least areas: student achievement and classroom instruction;
- Having the board align with and support district goals;
- Monitoring goals for achievement and instruction;
- Using resources to support achievement and instruction goals.

See more at: <http://www.centerforpubliceducation.org/Main-Menu/Public-education/Eight-characteristics-of-effective-school-boards/Eight-characteristics-of-effective-school-boards.html#sthash.VhnirE6J.dpuf>

As such the INSPIRE CONNECTIONS ACADEMY sets the following goals:

Post-secondary Goal: 100% of full-academic-year 12th graders will graduate and be accepted to one or more post-secondary options (2 or 4 year college, accredited vocational school or program, military service branch, and/ or mission).

Reading Goal: State testing proficiency rates in reading will meet or exceed the state average.

Math Goal: State testing proficiency rates in math will meet or exceed the state average.

Retention Goal: The school will have a 100% "during school year" retention rate, as reported in the June 30 Monthly School Report (MSR).

Promotion Goal: 100% of full-academic-year students will promote to the next grade (K-8) or earn at least one fourth of the required high school credits for a standard diploma in the school year (grades 9-11).

Student Growth Goal: The percentage of returning grade 4-8 student's reading and math state test scores that are proficient or show improvement of at least one category.

Parent Satisfaction Goal: INSPIRE Connections Academy will have an average of 100% positive responses on the 21 Parent Satisfaction Survey questions that are most directly affected by schools.