## 2023-2024 School Profile

## ABOUT OUR SCHOOL

## OUR MISSION

Connections Academy schools have an important mission: to help each student maximize his or her potential and meet the highest performance standards through a uniquely individualized learning program.

## OUR HISTORY

Colorado Connections Academy is an accredited public school serving students in grades K-12 from across the state. Our students come from urban, suburban, and rural communities. The school was founded during the 2002-03 school year as a K-8 school. The school served $9^{\text {th }}$ graders for the first time in 2005-06 and added one grade per year until they had grades K-12 in 2008-2009. Colorado Connections Academy's first $12^{\text {th }}$ grade class graduated in June 2009.

## OUR PROGRAM

Colorado Connections Academy includes a four-year comprehensive high school program with an enrollment of over 3,000 students. Here are some important facts about the program:

- Colorado Connections Academy @ Durango is accredited by the North Central Association Commission on Accreditation and School Improvement (NCA/CASI) an accrediting division of Cognia.
- School is in session 180 days between the months of August and May.


## CONTACT INFORMATION

ConnectionsAcademy.com/coloca
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## SCHOOL ADMINISTRATION

EXECUTIVE DIRECTOR: Shannon Cox
SECONDARY PRINCIPAL: Amy Davis
SECONDARY ASSISTANT PRINCIPAL: Jeff McLean MANAGER OF COUNSELING: Nikki Smith

DIRECTOR OF SPECIAL EDUCATION: Barbara Sinar

## ACCREDITATIONS



## SAMPLING OF COLLEGE ACCEPTANCES

Adams State University, Colorado College, Colorado Mesa University, Regis University, University of Colorado at Boulder, Colorado Springs and Denver, University of Northern Colorado, and University of Wyoming

## ADVANCED COURSE OPTIONS

Colorado Connections Academy's core curriculum is geared toward preparing students for college and beyond. Students have access to AP, Honor, College Preparatory, and Standard programs. Students also can participate in the PSEO program, whereby they can earn dual high school and college credit by attending postsecondary institutions.

AP Course Offerings Include: Biology, Calculus AB, Computer Science Principles, English Language \& Composition, English Literature and Composition, Environmental Science, Human Geography, Psychology, Statistics, U.S. Government and Politics and U.S. History

Honors Course Offerings Include: Algebra I, American Government, Biology, Chemistry, Earth Science, English 9-12, Geometry, Physical Science, Physics, Pre-Calculus, U.S. History, and World History

Career and Technical Education (CTE) Offerings Include: Career Planning \& Skill Development, College Prep with ACT and SAT, Culinary Arts, Internship \& Work Study, Medical Terminology, and Sports Management

Please feel free to view all our high school courses at: https://www.connectionsacademy.com/colorado-online-school/academics/curriculum/

## GRADUATION REQUIREMENTS

Colorado Connections Academy operates on a semester system utilizing Carnegie units. One semester class equals one-half of a high school credit. The typical course load is six courses per semester. Students enrolled in Colorado Connections Academy are required to earn 22 Carnegie units of credit to graduate.

| Area/Subject <br> Requirements | \# of <br> Credits for <br> Graduation |
| :--- | :---: |
| English | 4 |
| Math (at least through <br> Algebra 2) | 3 |
| Science (2.0 must be lab- <br> based) | 4 |
| Social Studies (0.5 <br> Government/Civics, 1.0 of <br> either US or World History, <br> 0.5 Financial Literacy | 3 |
| Health \& Physical Education <br> (0.5 of each) During their <br> high school career, students <br> may earn a max of 1 credit in <br> physical Education or general <br> elective credits when they <br> complete 2 seasons of a <br> sport. | 1 |
| World Language (if <br> pursuing college 2.0 is <br> recommended) | 1 |
| ICAP |  |
| Additional/Required <br> Electives (0.5 technology, <br> 0.5 art, 0.5 financial literacy) | 22 |
| Total | 5 |



Class rank is calculated twice each year, at the conclusion of each semester. Class rank is based upon the student's cumulative weighted G.P.A. for all high school courses, including transfer courses. Student transcripts reflect weighted grades if the student took Honors or Advanced Placement courses. The numerical grading scale is as follows:

## GRADE SCALE

| Grade | Numerical Percentage | Non-Weighted | Weighted (Honors) | Weighted (AP) | Weighted (Concurrent Enrollment) |
| :---: | :---: | :---: | :---: | :---: | :---: |
| A+ | 97-100 | 4.0 | 4.5 | 5.0 | ( |
| A | 93-96 | 4.0 | 4.5 | 5.0 | 5.0 |
| A- | 90-92 | 3.67 | 4.17 | 4.67 | -- |
| B+ | 87-89 | 3.33 | 3.83 | 4.33 | -- |
| B | 83-86 | 3.0 | 3.5 | 4.0 | 4.0 |
| B- | 80-82 | 2.67 | 3.17 | 3.67 | -- |
| C+ | 77-79 | 2.33 | 2.83 | 3.33 | -- |
| c | 73-76 | 2.0 | 2.5 | 3.0 | 3.0 |
| C- | 70-72 | 1.67 | 2.17 | 2.67 | -- |
| D+ | 67-69 | 1.33 | 1.83 | 2.33 | -- |
| D | 63-66 | 1.0 | 1.5 | 2.0 | 2.0 |
| D- | 60-62 | . 67 | 1.17 | 1.67 | -- |
| F | 0-59 | 0.0 | 0.0 | 0.0 | 0 |

## COMPLETION REQUIREMENTS

Students must demonstrate college or career readiness in English AND Math based on at least ONE of the following measures:

| Measure | English | Math |
| :---: | :---: | :---: |
| Accuplacer (classic) | 62 on Reading Comprehension or 70 on Sentence Skills | 61 on Elementary Algebra |
| Accuplacer (Next Generation) | 241 on Reading on 236 on Writing | 255 on Arithmetic (AR) or <br> 230 on Quantitative <br> Reasoning, Algebra and <br> Statistics (QAS) |
| ACT | 18 on ACT English | 19 on ACT Math |
| SAT | English 470 | Math 500 |
| Advanced Placement (AP Exam) | English 3 | Math 3 |
| ASVAB | 31 on the AFQT (Score of 50\% or higher on WK and PC Sections) | 31 on the AFQT (score of $50 \%$ or higher on AR and MK Sections) |
| Concurrent Enrollment | Passing Grade 70\% or higher | Passing Grade of $70 \%$ or higher |
| IB | 4 | 4 |
| Graduation Portfolio <br> *nistrict Canstone | Individualized | Individualized |

