

# Pearson PVS- Accessibility Conformance Report WCAG Edition

(Based on VPAT® Version 2.4Rev)

**Name of Product/Version:** Pearson Online Classroom, May 2024

**Report Date:** July 2024

**Product Description:** Online learning platform that provides a suite of tools to support K-12 online learning.

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**Notes:** This report covers the accessibility conformance of the 'Pearson Online Classroom'.

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**Scope:** The Pearson Connexus Platform application was tested as per the audit scope and the testing was completed on the production environment of [Connexus Platform](#) for the below modules:

- Attendance
- Data Views\*
- Feedback Dialog
- Gradebook
- Header Menu
- Support
- Homepages
- IssueAware
- Log Entries
- Login
- Message Boards
- My Students

- Orders
- Planner
- Reports
- Scheduler
- Section Gradebook
- Section Management
- User Management
- Virtual Library
- WebMail

\* a sample of higher priority data views were evaluated, but not all data views available in the platform were evaluated.

For additional scope details, please refer the [Appendix](#).

**Out of Scope:** Below mentioned components used within the 'Connexus V2' application to enhance the functionality are Out of Scope for this VPAT:

- Most of the admin facing managers were not in scope.
  - Role Manager
  - Location Manager
  - Curriculum Manager
  - Assessment Manager
- Course Placement
- Lesson Content / Assessments \*

\* The Lesson Viewer was evaluated as part of this VPAT, but Lesson Content and Assessments specifically are evaluated in a

For additional out-of-scope details, please refer the [Appendix](#).

**Evaluation Methods Used:** This interactivity was tested on the environments shown in the table below. The latest version of screen readers was used throughout the testing. The elements were tested against WCAG 2.2 Level AA.

Pearson PVS Platform		
Operating System	Browser	Screen Reader
Windows 10	Chrome	NVDA
Windows 10	Chrome	JAWS
Windows 10	Edge	JAWS
Mac OS 14	Safari	VoiceOver
Chromebook	Chrome	ChromeVox

The testing involved a combination of manual and automated methods, including the following:

- Keyboard navigation
- Color Contrast Analyser
- Tools: AXE / ARC Toolkit
- Text Spacing using Stylus
- Browser Zoom and Reflow Support

**Applicable Standards/Guidelines:** This report covers the degree of conformance for the following accessibility standard/guidelines:

Standard/Guideline	Included In Report
<a href="#">Web Content Accessibility Guidelines 2.0</a>	<b>Level A (Yes)</b> <b>Level AA (Yes)</b> Level AAA (No )
<a href="#">Web Content Accessibility Guidelines 2.1</a>	<b>Level A (Yes)</b> <b>Level AA (Yes)</b> Level AAA (No)
<a href="#">Web Content Accessibility Guidelines 2.2</a>	<b>Level A (Yes)</b> <b>Level AA (Yes)</b> Level AAA (No)

**Terms:** The terms used in the Conformance Level information are defined as follows:

- **Supports:** The functionality of the product has at least one method that meets the criterion without known defects or meets with equivalent facilitation.
- **Partially Supports:** Some functionality of the product does not meet the criterion.
- **Does Not Support:** The majority of product functionality does not meet the criterion.
- **Not Applicable:** The criterion is not relevant to the product.
- **Not Evaluated:** The product has not been evaluated against the criterion. This can be used only in WCAG 2.2 Level AAA.

## WCAG 2.2 Report

Note: When reporting on conformance with the WCAG 2.2 Success Criteria, they are scoped for full interactivity, complete processes, and accessibility-supported ways of using technology as documented in the [WCAG 2.2 Conformance Requirements](#).

**Table 1: Success Criteria, Level A**

Criteria	Conformance Level	Remarks and Explanations
<a href="#">1.1.1 Non-text Content</a> (Level A)	Web: Partially Supports	All non-text content presented to the user has a text alternative that serves the equivalent purpose. <b>Exceptions:</b> <ul style="list-style-type: none"><li>• Top Level Navigation - Incorrect alt text is provided for the icon</li><li>• Account Setting - Unnecessary alt text is provided for the decorative image</li></ul>
<a href="#">1.2.1 Audio-only and Video-only (Prerecorded)</a> (Level A)	Not Applicable	Not Applicable
<a href="#">1.2.2 Captions (Prerecorded)</a> (Level A)	Not Applicable	Not Applicable
<a href="#">1.2.3 Audio Description or Media Alternative (Prerecorded)</a> (Level A)	Not Applicable	Not Applicable
<a href="#">1.3.1 Info and Relationships</a> (Level A)	Web: Partially Supports	Information, structure, and relationships conveyed through presentation can be programmatically determined or are available in text. <b>Exceptions:</b> <ul style="list-style-type: none"><li>• Login - The screen reader reads star with the edit field labels</li></ul>

Criteria	Conformance Level	Remarks and Explanations
		<ul style="list-style-type: none"> <li>● Home, Top Level Navigation - Multiple heading level 1 is provided on the page</li> <li>● Home - The screen reader fails to announce the blank when the focus goes on the blank area of the table</li> <li>● List markup is missing for the following: <ul style="list-style-type: none"> <li>○ Home - System management</li> <li>○ Global - Checkbox</li> <li>○ Global - Combo box</li> <li>○ Home - Links given under the heading contact us</li> <li>○ Account Setting - Error points</li> <li>○ Account Setting - Set of course link</li> <li>○ Account Setting - Event type and Lesson Status</li> <li>○ Global - Status checkboxes</li> </ul> </li> <li>● Login - Page level error message is not provided on the modal after selecting the Send Feedback button</li> <li>● Unnecessary list markup is provided for the following: <ul style="list-style-type: none"> <li>○ Global - Close Button</li> <li>○ Global - Close Help button</li> <li>○ Top Level Navigation - Close link</li> <li>○ Top Level Navigation - Choose File</li> <li>○ Top Level Navigation - Student and Caretaker heading text</li> <li>○ Sections &amp; Students - Menu button</li> </ul> </li> <li>● Login - The screen reader reads unnecessary information after selecting the Captcha checkbox</li> <li>● Login - The screen reader announces unnecessary content when the focus is on the I'm not a robot checkbox</li> <li>● Unnecessary heading tag is defined for the following: <ul style="list-style-type: none"> <li>○ Home - Image</li> <li>○ Global - Help Button</li> <li>○ Home - Label of the edit field</li> <li>○ Global - Section Grade Book Help</li> <li>○ Top Level Navigation - Help link</li> </ul> </li> </ul>

Criteria	Conformance Level	Remarks and Explanations
		<ul style="list-style-type: none"> <li>○ Top Level Navigation - Attachments</li> <li>○ Top Level Navigation - Normal Text</li> <li>● Incorrect heading markup is used for the following: <ul style="list-style-type: none"> <li>○ Home - Inbox</li> <li>○ Sections &amp; Students - Modal</li> </ul> </li> <li>● Heading markup is missing for the following heading texts: <ul style="list-style-type: none"> <li>○ Top Level Navigation - Teacher home links tab</li> <li>○ Top Level Navigation - Help Page</li> <li>○ Home - Create New Folder text</li> <li>○ Home Page - Final Grade 2023-2024</li> </ul> </li> <li>● Association is missing for the following: <ul style="list-style-type: none"> <li>○ Login - Label with Radio buttons</li> <li>○ Login - In-line error message with Edit field</li> <li>○ Global - Label with Role dropdown</li> <li>○ Global - Label with Contains edit field</li> <li>○ Home - Inline message with the phone and email edit fields</li> <li>○ Global - Password requirements line with Password field</li> <li>○ Account Setting - File size text with Exported file link</li> <li>○ Home - Error message with username edit field</li> <li>○ Sections &amp; Students - Word limit with edit field</li> <li>○ Home Page - Row header with Table content</li> </ul> </li> <li>● Home Page, Login - Screen reader reads insufficient information about the links</li> <li>● Login - The error message provided for the error is incorrect</li> <li>● Home - The screen reader unnecessarily announces the separator</li> <li>● Home - The screen reader announces unnecessarily blank while navigating the page using the arrow keys</li> <li>● Global - Form fields are incorrectly implemented within the table on the page</li> <li>● Home - Extra text "Go" is announced when navigating to the "contains" edit field</li> </ul>

Criteria	Conformance Level	Remarks and Explanations
		<ul style="list-style-type: none"> <li>● Global - The screen reader announces the label of both radio buttons in one go</li> <li>● Global - The screen reader unnecessarily announces code content "&lt;span&gt;" with the STACA button</li> <li>● Global - The list items are not defined within a list tag</li> <li>● Top Level Navigation - Screen reader reads incorrect information after the export button</li> <li>● Global - The table has a nested table</li> <li>● Global - The screen reader announces an unnecessary title for the graphic</li> <li>● Top Level Navigation - Unnecessary empty link tag is implemented within the table</li> <li>● Global - Unnecessary nested table is provided on the page</li> <li>● Top Level Navigation - The screen reader unnecessarily announces a blank on the web page</li> <li>● Top Level Navigation - The screen reader announces unnecessary content after selecting an option from the combo box</li> <li>● Message Board - The screen reader announces the data in the section combo box unnecessarily without expanding it</li> <li>● Global - Breadcrumb region is not defined for the navigation region</li> <li>● Global - The screen reader fails to announce the character limit while navigating and after filling the entry</li> <li>● Message Board - The screen reader announces an unnecessary title while navigating to the "Everyone Remove" button</li> <li>● Top Level Navigation - The screen reader does not announce the page title</li> <li>● Global - Screen reader doesn't announce the required text with the edit field</li> <li>● Home - Screen reader does not read the read/unread status of the message with the checkbox</li> <li>● Global - Empty table header is provided for the table</li> <li>● Account Setting - Screen reader doesn't announce radio button label</li> </ul>



Criteria	Conformance Level	Remarks and Explanations
		<ul style="list-style-type: none"> <li>● Account Setting - Screen reader reads incorrect information about the i button</li> <li>● Account Setting - Screen reader doesn't announce the error message</li> <li>● Account Setting - Accessible name is not provided for the radio groups</li> <li>● Account Setting - Screen reader doesn't announce the month name after selecting the next and previous button</li> <li>● Account Setting - Screen reader does not announce the dates automatically when user selects the next and previous and today button</li> <li>● Account Setting - Incorrect table structure is implemented for the table</li> <li>● Home Page, Account Setting - Row header is missing for the table</li> <li>● Account Setting - The screen reader announces incorrect information upon adding the file using the select attachment(s) button</li> <li>● Account Setting - Screen reader reads the required twice times while navigating the edit field</li> <li>● Account Setting - The screen reader provides extra information while navigating the edit field</li> <li>● Account Setting - The screen reader doesn't announce disabled state for the date picker and time picker</li> <li>● Account Setting - The screen reader provides incorrect information for the help button</li> <li>● Account Setting - Navigation region is not defined for the navigation links</li> <li>● Account Setting - The screen reader does not announce unavailable state</li> <li>● Sections &amp; Students - Screen reader does not announce the unavailable for the first list item</li> <li>● Global - Grouping is not define for the check boxes</li> <li>● Top navigation - Screen reader announces unnecessary title text with the link text</li> <li>● Incorrect list markup is provided for the following: <ul style="list-style-type: none"> <li>○ Top navigation - List in parts</li> <li>○ Global - Radio button</li> <li>○ Message Board - STACA</li> </ul> </li> <li>● Account Setting - Incorrect title is provided for the classic button</li> </ul>

Criteria	Conformance Level	Remarks and Explanations
		<ul style="list-style-type: none"> <li>Sections &amp; Students - After deleting the file, the screen reader announces incorrect text</li> <li>Top Level Navigation - The screen reader announces unnecessary graphics when navigating with arrow keys</li> </ul>
<a href="#">1.3.2 Meaningful Sequence</a> (Level A)	Web: Partially Supports	<p>Meaningful sequence followed in the application.</p> <p><b>Exceptions:</b></p> <ul style="list-style-type: none"> <li>Account Setting - Screen reader focus doesn't shift to the combo box and radio button with arrow keys</li> <li>Incorrect reading order is provided: <ul style="list-style-type: none"> <li>Account Setting - While navigating the dialog using the arrow keys</li> <li>Home Page - On the page</li> </ul> </li> </ul>
<a href="#">1.3.3 Sensory Characteristics</a> (Level A)	Web: Supports	Instructions provided for understanding and operating content do not rely solely on sensory characteristics of components such as shape, color, size, visual location, orientation, or sound.
<a href="#">1.4.1 Use of Color</a> (Level A)	Web: Supports	Color is not used as the only visual means of conveying information, indicating an action, prompting a response, or distinguishing a visual element.
<a href="#">1.4.2 Audio Control</a> (Level A)	<b>Not Applicable</b>	<b>Not Applicable</b>
<a href="#">2.1.1 Keyboard</a> (Level A)	Web: Partially Supports	<p>Functionality can be performed using the keyboard.</p> <p><b>Exceptions:</b></p> <ul style="list-style-type: none"> <li>Following interactivity is not keyboard accessible: <ul style="list-style-type: none"> <li>Global - Resizer Button</li> <li>Global - Expand/Collapse Button</li> <li>Account Setting - Date Picker</li> <li>Account Setting - Select Location(s) Button</li> <li>Account Setting - Tree Nodes</li> <li>Account Setting - Checkbox</li> </ul> </li> </ul>

Criteria	Conformance Level	Remarks and Explanations
		<ul style="list-style-type: none"> <li>○ Sections &amp; Students - Print Answer Key Button</li> <li>○ Home Page - Show All and Hide All Buttons</li> <li>○ Home Page - Cell of the Calendar</li> <li>○ Home - Rich Text Editor</li> <li>○ Sections &amp; Students - Cross button of the Alert</li> <li>○ Login - Modal is not closing using the ESC key</li> <li>○ Home - Message grid is not working with the arrow keys properly</li> <li>● Sections &amp; Students - The slider is not accessible using the screen reader</li> <li>● Sections &amp; Students - Focus doesn't shift to the clear search button in quick search edit field</li> <li>● Learning Coach Central - Tab functionality is not properly implemented for the tabs</li> <li>● Account Setting - Focus doesn't shift the classic button on the forward navigation</li> <li>● Sections &amp; Students - User are unable to upload the file first time</li> </ul>
<a href="#">2.1.2 No Keyboard Trap</a> (Level A)	Web: Supports	If keyboard focus can be moved to a component of the page using a keyboard interface, then focus can be moved away from that component using only a keyboard interface, and, if it requires more than an unmodified arrow or tab keys or other standard exit methods, the user is advised of the method for moving focus away.
<a href="#">2.1.4 Character Key Shortcuts</a> (Level A)	<b>Not Applicable</b>	<b>Not Applicable</b>
<a href="#">2.2.1 Timing Adjustable</a> (Level A)	<b>Not Applicable</b>	<b>Not Applicable</b>
<a href="#">2.2.2 Pause, Stop, Hide</a> (Level A)	<b>Not Applicable</b>	<b>Not Applicable</b>
<a href="#">2.3.1 Three Flashes or Below Threshold</a> (Level A)	<b>Not Applicable</b>	<b>Not Applicable</b>
<a href="#">2.4.1 Bypass Blocks</a> (Level A)	Web: Supports	"Skip to main content" link is available to bypass blocks while navigating.

Criteria	Conformance Level	Remarks and Explanations
<a href="#">2.4.2 Page Titled</a> (Level A)	Web: Supports	Web pages have titles that describe the topic or purpose.
<a href="#">2.4.3 Focus Order</a> (Level A)	Web: Partially Supports	<p>If a Web page can be navigated sequentially and the navigation sequences affect meaning or operation, focusable components receive focus in an order that preserves meaning and operability.</p> <p><b>Exceptions:</b></p> <ul style="list-style-type: none"> <li>Focus is lost on selecting the following: <ul style="list-style-type: none"> <li>Login - Provide Feedback Button</li> <li>Global - Close Button in the Modal</li> <li>Login - Send Feedback Button in the Modal</li> <li>Top Level Navigation - ESC key in the dropdown</li> <li>Global - User Manager Help Button</li> <li>Home - Nest New Folder under the Option</li> <li>Account Setting - Start Button</li> <li>Sections &amp; Students - Play Button in the Audio Player</li> </ul> </li> <li>Focus moves inappropriately on selecting the following interactive elements: <ul style="list-style-type: none"> <li>Top Level Navigation - Answer key button</li> <li>Top Level Navigation - Close Button of the Feedback Modal</li> <li>Home - Setting Button and Help Button</li> <li>Account Setting - Favorite button and show/Hide Button</li> <li>Account Setting - Cancel Button</li> <li>Account Setting - Add Button</li> <li>Sections &amp; Students - Conversations icon</li> <li>Learning Coach Central - Expanded Button</li> <li>Top Level Navigation - Sortable Button</li> <li>Home - Message</li> <li>Home - Cancel Button Without Creating Any Folder</li> <li>Account Setting - Pagination</li> <li>Global - Date and Time Picker</li> <li>Top Level Navigation - "View the details of this section" icon button</li> </ul> </li> </ul>

Criteria	Conformance Level	Remarks and Explanations
		<ul style="list-style-type: none"> <li>● The tab focus incorrectly shifts to the non- interactive elements: <ul style="list-style-type: none"> <li>○ Login - Checked mark in the Captcha box</li> <li>○ Home Page - Hidden DatePicker</li> <li>○ Sections &amp; Students - Blank Area</li> <li>○ Home - Disable Reply Button</li> </ul> </li> <li>● Global - The tab focus is shifting to the background content behind the modal</li> <li>● Tab focus is missing for the following interactive elements: <ul style="list-style-type: none"> <li>○ Top Level Navigation - Message Icon Button</li> <li>○ Home Page - Close Button</li> <li>○ Home - View More/Less Button</li> </ul> </li> <li>● Focus Shifts twice on the following interactive elements: <ul style="list-style-type: none"> <li>○ Global - Export Button</li> <li>○ Global - Sortable Button</li> <li>○ Top Level Navigation - Post Button</li> <li>○ Global - Save and Finish and Cancel Buttons</li> <li>○ Account Setting - Edit Field</li> <li>○ Sections &amp; Students - Change the User's Stage Icon</li> <li>○ Global - Search and Apply filter button</li> </ul> </li> <li>● Incorrect focus order is Observed: <ul style="list-style-type: none"> <li>○ Top Level Navigation - On the Page</li> <li>○ Global - After Opening and Closing the Modal</li> <li>○ Sections &amp; Students - Within the modal</li> <li>○ Home - While navigating the Radio Buttons</li> <li>○ Home Page - On the Web page</li> </ul> </li> <li>● Message Board - Incorrect tab index value is provided for the interactive fields</li> <li>● Home - Focus does not go to the create new folder popup automatically</li> <li>● Home Page - Non interactive element receives tab focus</li> <li>● Sections &amp; Students - Focus is not constrained within the menu list</li> <li>● Sections &amp; Students - Tab focus shifts to the non interactive icon</li> <li>● Global - Focus moves out of the modal with the shift+tab key</li> </ul>

Criteria	Conformance Level	Remarks and Explanations
<a href="#">2.4.4 Link Purpose (In Context)</a> (Level A)	Web: Partially Supports	<p>The purpose of each link can be determined from the link text alone or from the link text together with its programmatically determined link context, except where the purpose of the link would be ambiguous to users in general.</p> <p><b>Exceptions:</b></p> <ul style="list-style-type: none"> <li>• Home - The accessible name is not provided for the link</li> <li>• Top Level Navigation - A descriptive name is not provided for the "links" link</li> <li>• Home Page - Previous page and next page link is provided as dot</li> </ul>
<a href="#">2.5.1 Pointer Gestures</a> (Level A)	<b>Not Applicable</b>	<b>Not Applicable</b>
<a href="#">2.5.2 Pointer Cancellation</a> (Level A)	<b>Not Applicable</b>	<b>Not Applicable</b>
<a href="#">2.5.3 Label in Name</a> (Level A)	Web: Supports	For user interface components with labels that include text or images of text, the name contains the text that is presented visually.
<a href="#">2.5.4 Motion Actuation</a> (Level A)	<b>Not Applicable</b>	<b>Not Applicable</b>
<a href="#">3.1.1 Language of Page</a> (Level A)	Web: Supports	The default human language of each content on the web page can be programmatically determined.
<a href="#">3.2.1 On Focus</a> (Level A)	Web: Supports	When any user interface component receives focus, it does not initiate a change of context.
<a href="#">3.2.2 On Input</a> (Level A)	Web: Supports	Changing the setting of any user interface component does not automatically cause a change of context unless the user has been advised of the behavior before using the component.
<a href="#">3.2.6 Consistent Help</a> (Level A)	<b>Not Applicable</b>	<b>Not Applicable</b>

Criteria	Conformance Level	Remarks and Explanations
<a href="#">3.3.1 Error Identification</a> (Level A)	Web: Partially Supports	<p>If an input error is automatically detected, the item that is in error is identified and the error is described to the user in text.</p> <p><b>Exceptions:</b></p> <ul style="list-style-type: none"> <li>● Login - The error message fails to notify automatically when the user leaves the edit field</li> <li>● Login - An error message is not provided for the username and password edit field</li> <li>● The Screen reader doesn't announce an error message on the selection of the following interactive elements: <ul style="list-style-type: none"> <li>○ Login - Continue link</li> <li>○ Home - Search button</li> <li>○ Global - Submit button</li> </ul> </li> <li>● Login - Alert message is not provided for the required checkbox</li> <li>● Home Page - A role alert is not defined for the error message</li> <li>● Global - The subject edit field lacks an alert</li> <li>● Global - Page level error doesn't announce and the Inline error message is not associated with the edit field</li> <li>● Sections &amp; Students - Alert is not announcing the when the user exceed the limit and remove the limit in spin button</li> </ul>
<a href="#">3.3.2 Labels or Instructions</a> (Level A)	Web: Partially Supports	<p>Labels or instructions are provided when content requires user input.</p> <p><b>Exceptions:</b></p> <ul style="list-style-type: none"> <li>● The screen reader fails to announce the new tab notification for the following links: <ul style="list-style-type: none"> <li>○ Top Level Navigation - Help link</li> <li>○ Home - Home page links</li> <li>○ Home Page, Top Level Navigation - Links</li> <li>○ Home - Footer links</li> </ul> </li> <li>● Home Page - The label is not defined for the combo box</li> </ul>

Criteria	Conformance Level	Remarks and Explanations
		<ul style="list-style-type: none"> <li>• Login - Insufficient information is provided for the Privacy and Terms links</li> <li>• Home - Descriptive label is not provided for the Create a New Folder button</li> </ul>
<a href="#">3.3.7 Redundant Entry</a> (Level A)	Web: Supports	<p>Information previously entered by or provided to the user that is required to be entered again in the same process is either:</p> <ul style="list-style-type: none"> <li>• auto-populated, or</li> <li>• available for the user to select.</li> </ul>
<a href="#">4.1.1 Parsing</a> (Level A)	<b>Not Applicable</b>	<b>Not Applicable</b>
<a href="#">4.1.2 Name, Role, Value</a> (Level A)	Web: Partially Supports	<p>For all user interface components (including but not limited to: form elements, links and components generated by scripts), the name and role can be programmatically determined; states, properties, and values that can be set by the user can be programmatically set; and notification of changes to these items is available to user agents, including assistive technologies.</p> <p><b>Exceptions:</b></p> <ul style="list-style-type: none"> <li>• Incorrect role is defined for the following: <ul style="list-style-type: none"> <li>○ Login - Send feedback button</li> <li>○ Login - Close button</li> <li>○ Login - Provide feedback button</li> <li>○ Login - Login button</li> <li>○ Login - Continue button</li> <li>○ Global - Skip to main content link</li> <li>○ Top Level Navigation - Give us your feedback button, Help link, and Account settings button</li> <li>○ Top Level Navigation - Navigation links in the header</li> <li>○ Global - Help button</li> <li>○ Home - Clear button</li> <li>○ Global - ID, Name(Last, First) sortable buttons</li> <li>○ Global - Breadcrumbs link</li> </ul> </li> </ul>



Criteria	Conformance Level	Remarks and Explanations
		<ul style="list-style-type: none"> <li>○ Global - Search button</li> <li>○ Home - All year collapsed button</li> <li>○ Top Level Navigation - Overall link</li> <li>○ Top Level Navigation - Sortable Button (Message Boards)</li> <li>○ Top Level Navigation - Sortable Button (Section Grade Book)</li> <li>○ Top Level Navigation - Answer key button</li> <li>○ Top Level Navigation - Link</li> <li>○ Global - Remove button</li> <li>○ Home - Next and previous button</li> <li>○ Global - Tab</li> <li>○ Home - Expanded button</li> <li>○ Global - Previous, Save, save and finish buttons</li> <li>○ Global - Add Email, Add Fax, Add Phone Button</li> <li>○ Global - Add button</li> <li>○ Account Setting - Error icon</li> <li>○ Account Setting - Start Lesson</li> <li>○ Account Setting - Hide search button</li> <li>○ Global - Check all/uncheck all buttons</li> <li>○ Global - Favorite button</li> <li>○ Global - Maximize button</li> <li>○ Sections &amp; Students - Answer key button</li> <li>○ Home Page - Interactive buttons</li> <li>○ Account Setting - Classic button</li> <li>○ Global - Save and Finish and Cancel buttons</li> <li>○ Home - Dates and buttons within the date picker</li> <li>○ Sections &amp; Students - Slider</li> <li>● Footer Navigation - Bad aria Role is provided on the page</li> <li>● Global - The screen reader doesn't announce the role of the dialog</li> <li>● The error message is not associated for the following: <ul style="list-style-type: none"> <li>○ Login - Checkbox</li> <li>○ Login - User name edit field</li> </ul> </li> <li>● No label is defined for the following button elements:</li> </ul>

Criteria	Conformance Level	Remarks and Explanations
		<ul style="list-style-type: none"> <li>○ Login - Username and password</li> <li>○ Home, Top Level Navigation - Edit field</li> <li>○ Top Level Navigation - Text area field</li> <li>○ Global - Modal</li> <li>○ Home - Clear button</li> <li>○ Global - Passwords Fields</li> <li>○ Home - Next and previous button</li> <li>○ Account Setting - Date picker</li> <li>○ Sections &amp; Students - Edit field in the upload feedback</li> <li>● Incorrect label is defined for the followings: <ul style="list-style-type: none"> <li>○ Top Level Navigation - Icons</li> <li>○ Global - Close Help button</li> <li>○ Account Setting - Year Dropdown button</li> <li>○ Account Setting - Planner setting button</li> <li>○ Global - Date picker</li> <li>○ Sections &amp; Students - Print button</li> <li>○ Sections &amp; Students - Close Button</li> </ul> </li> <li>● Incorrect aria-label and role are defined for the following: <ul style="list-style-type: none"> <li>○ Top Level Navigation - Hamburger button</li> <li>○ Global - Help link</li> </ul> </li> <li>● Home - Incorrect ARIA levels and roles are defined</li> <li>● State is not defined for the following: <ul style="list-style-type: none"> <li>○ Global - Expand/collapse (Home)</li> <li>○ Global - Expand/collapse (Message Board)</li> <li>○ Global - Overall link</li> <li>○ Home - Pagination buttons</li> <li>○ Account Setting - Selected date's in the calendar when it is selected</li> <li>○ Account Setting - Pagination links</li> <li>○ Account Setting - Favorite button</li> <li>○ Sections &amp; Students - Sortable headers after sorting</li> <li>○ Home Page - Date and show 24 hours button</li> </ul> </li> </ul>

Criteria	Conformance Level	Remarks and Explanations
		<ul style="list-style-type: none"> <li>● Global - The expandable button lacks a proper definition for its role, ARIA label, and state</li> <li>● Global - Both a graphic and a link are announced for the arrow image</li> <li>● Home - Buttons are not in a disabled state</li> <li>● Global - Two roles are defined for the "Apply filters" button</li> <li>● Top Level Navigation - Input has no accessible name</li> <li>● Top Level Navigation - The screen reader reads both the graphic and the link for the icon</li> <li>● Message Board - The screen reader doesn't announce an updated label after selecting the add role button</li> <li>● Global - Accessible text is missing for the first option of the dropdown</li> <li>● Home - The message subject is not properly associated with the checkboxes when selecting the inbox from the tree view</li> <li>● Global - Label is not associated with the combo box</li> <li>● Global - Incorrect role and unspecified state is defined for the button</li> <li>● Home - Screen reader reads link for the menu item</li> <li>● Global - Grouping is not provided for the radio buttons</li> <li>● Global - The screen reader does not read the labels of the edit field and combo box with the tab key</li> <li>● Account Setting - State is not provided for the button</li> <li>● Account Setting - An identical label is provided for the buttons</li> <li>● Global - An unnecessary link tag is used for a graphic icon</li> <li>● Home Page - Screen reader announces double role for the teacher data view link</li> <li>● Sections &amp; Students - Screen reader doesn't announce the name of the modal</li> </ul>

**Table 2: Success Criteria, Level AA**

Criteria	Conformance Level	Remarks and Explanations
<a href="#">1.2.4 Captions (Live)</a> (Level AA)	Not Applicable	Not Applicable
<a href="#">1.2.5 Audio Description (Prerecorded)</a> (Level AA)	Not Applicable	Not Applicable
<a href="#">1.3.4 Orientation</a> (Level AA )	Not Applicable	Not Applicable
<a href="#">1.3.5 Identify Input Purpose</a> (Level AA)	Web: Supports	<p>The purpose of each input field collecting information about the user can be programmatically determined when:</p> <ul style="list-style-type: none"> <li>• The input field serves a purpose identified in the Input Purposes for user interface components section; and</li> <li>• The content is implemented using technologies with support for identifying the expected meaning for form input data.</li> </ul>
<a href="#">1.4.3 Contrast (Minimum)</a> (Level AA)	Web: Partially Supports	<p>The visual presentation of text and images of text has a contrast ratio of at least 4.5:1, except for the following:</p> <p><b>Exceptions:</b></p> <ul style="list-style-type: none"> <li>• Insufficient contrast ratio is provided for below text: <ul style="list-style-type: none"> <li>○ Home - Red text</li> <li>○ Top Level Navigation - Action for: Students Not Selected text</li> <li>○ Account Setting, Top Level Navigation - Link text</li> <li>○ Top Level Navigation - Text</li> <li>○ Message Board - Placeholder text</li> <li>○ Top Level Navigation - Contact support' button text</li> <li>○ Global - Text "STACA"</li> <li>○ Account Setting - Orange text</li> <li>○ Account Setting - Export button text</li> <li>○ Global - STACA text in the location expandable button</li> </ul> </li> </ul>

Criteria	Conformance Level	Remarks and Explanations
		<ul style="list-style-type: none"> <li>Sections &amp; Students - White color labels of tabs over blue background color</li> <li>Sections &amp; Students - Green colored Text</li> <li>Sections &amp; Students - Blue text</li> <li>Sections &amp; Students - Offline text</li> <li>Home Page - Text provided in the Row header</li> </ul>
<a href="#">1.4.4 Resize text</a> (Level AA)	Web: Supports	Except for captions and images of text, text can be resized without assistive technology up to 200 percent without loss of content or functionality.
<a href="#">1.4.5 Images of Text</a> (Level AA)	Web: Supports	<p>If the technologies being used can achieve the visual presentation, text is used to convey information rather than images of text except for the following:</p> <ul style="list-style-type: none"> <li>Customizable: The image of text can be visually customized to the user's requirements;</li> <li>Essential: A particular presentation of text is essential to the information being conveyed.</li> </ul>
<a href="#">1.4.10 Reflow</a> (Level AA)	Web: Partially Supports	<p>Content can be presented without loss of information or functionality, and without requiring scrolling in two dimensions when pages are zoomed to 400%.</p> <p><b>Exceptions:</b></p> <ul style="list-style-type: none"> <li>Following content is not visible on zooming browser to 400% <ul style="list-style-type: none"> <li>Login - Welcome to Pearson Online Classroom text</li> <li>Global - Skip to main content link</li> <li>Global - Help Dialog is getting truncated after zooming 400%</li> <li>Home Page - The column header</li> </ul> </li> <li>Login - Horizontal scrollbar appears on zooming browser to 400%</li> <li>Global - Double scroll bars appear at 400 % on the page</li> <li>Account Setting - The page content is truncated when the browser is zoomed up to 400%</li> <li>Global - The page content and help dialog get truncated when the browser is zoomed up to 400%</li> </ul>

Criteria	Conformance Level	Remarks and Explanations
		<ul style="list-style-type: none"> <li>• Home - Reflow fails for the home page</li> <li>• Sections &amp; Students - Focus indicator is not visible on Menu button at 400% zoom</li> <li>• Sections &amp; Students - Skip to main content text is getting truncated after zooming 400%</li> <li>• Sections &amp; Students - The content of the modal is truncate at 400% zoom</li> <li>• Home Page - View the message board button overlap with course link text in 400% zoom</li> </ul>
<a href="#">1.4.11 Non-text Contrast</a> (Level AA)	Web: Partially Supports	<p>The visual presentation of the following has a contrast ratio of at least 3:1 against adjacent color(s):</p> <p><b>Exceptions:</b></p> <ul style="list-style-type: none"> <li>• Insufficient contrast ratio is provided for the following non-text elements: <ul style="list-style-type: none"> <li>○ Login - Close button</li> <li>○ Top Level Navigation - Message icon</li> <li>○ Global - Details button icon</li> <li>○ Home Page - Feedback star</li> </ul> </li> <li>• Insufficient contrast ratio is provided for the focus indicator on following elements: <ul style="list-style-type: none"> <li>○ Global - Edit field</li> <li>○ Login - Username and Password edit field</li> <li>○ Top Level Navigation - Menu buttons, icons, and logo</li> <li>○ Sections &amp; Students - Focus highlighter</li> <li>○ Top Level Navigation - Date picker</li> </ul> </li> </ul>
<a href="#">1.4.12 Text Spacing</a> (Level AA)	Web: Partially Supports	<p>In content implemented using markup languages that support the following text style properties, no loss of content or functionality occurs by setting all of the following and by changing no other style property:</p> <p><b>Exception:</b></p>

Criteria	Conformance Level	Remarks and Explanations
		<ul style="list-style-type: none"> <li>Top Level Navigation - Insufficient text spacing is observed in the left side panel</li> </ul>
<a href="#">1.4.13 Content on Hover or Focus</a> (Level AA)	Web: Partially Supports	<p>Where receiving and then removing pointer hover or keyboard focus triggers additional content to become visible and then hidden, the following are true:</p> <p><b>Exceptions:</b></p> <ul style="list-style-type: none"> <li>Home - The tooltip does not appear when navigating the button using the Tab key</li> <li>Top Level Navigation - Tooltip is not visually accessible using keyboard support</li> <li>Account Setting - Keyboard support is missing for the tooltip</li> </ul>
<a href="#">2.4.5 Multiple Ways</a> (Level AA)	Web: Supports	More than one way is available to locate a Web page within a set of Web pages except where the Web Page is the result of, or a step in, a process.
<a href="#">2.4.6 Headings and Labels</a> (Level AA)	Web: Supports	Headings and labels describe topic or purpose.
<a href="#">2.4.7 Focus Visible</a> (Level AA)	Web: Partially Supports	<p>Any keyboard operable user interface has a mode of operation where the keyboard focus indicator is visible.</p> <p><b>Exceptions:</b></p> <ul style="list-style-type: none"> <li>Keyboard focus is not visible for the following elements: <ul style="list-style-type: none"> <li>Global - Date picker</li> <li>Account Setting - Location dropdown</li> <li>Account Setting - Close button</li> <li>Top Level Navigation - Time picker</li> <li>Home Page - Calendar</li> <li>Home Page - Date picker</li> <li>Sections &amp; Students - Menu button at 400% zoom</li> <li>Sections &amp; Students - Upload files button</li> </ul> </li> </ul>

Criteria	Conformance Level	Remarks and Explanations
<a href="#">2.4.11 Focus Not Obscured (Minimum)</a> (Level AA)	Web: Supports	When a user interface component receives keyboard focus, the component is not entirely hidden due to author-created content.
<a href="#">2.5.7 Dragging Movements</a> (Level AA)	<b>Not Applicable</b>	<b>Not Applicable</b>
<a href="#">2.5.8 Target Size (Minimum)</a> (Level AA)	Web: Supports	<p>The size of the target for pointer inputs is at least 24 by 24 CSS pixels, except where:</p> <ul style="list-style-type: none"> <li>• <b>Spacing:</b> Undersized targets (those less than 24 by 24 CSS pixels) are positioned so that if a 24 CSS pixel diameter circle is centered on the bounding box of each, the circles do not intersect another target or the circle for another undersized target;</li> <li>• <b>Equivalent:</b> The function can be achieved through a different control on the same page that meets this criterion;</li> <li>• <b>Inline:</b> The target is in a sentence or its size is otherwise constrained by the line-height of non-target text;</li> <li>• <b>User agent control:</b> The size of the target is determined by the user agent and is not modified by the author;</li> <li>• <b>Essential:</b> A particular presentation of the target is essential or is legally required for the information being conveyed.</li> </ul>
<a href="#">3.1.2 Language of Parts</a> (Level AA)	<b>Not Applicable</b>	<b>Not Applicable</b>
<a href="#">3.2.3 Consistent Navigation</a> (Level AA)	Web: Supports	Navigational mechanisms that are repeated on multiple Web pages within a set of Web pages occur in the same relative order each time they are repeated unless a change is initiated by the user.
<a href="#">3.2.4 Consistent Identification</a> (Level AA)	Web: Supports	Components that have the same functionality within a set of Web pages are identified consistently.



Criteria	Conformance Level	Remarks and Explanations
<a href="#">3.3.3 Error Suggestion</a> (Level AA)	Web: Supports	If an input error is automatically detected and suggestions for correction are known, then the suggestions are provided to the user, unless it would jeopardize the security or purpose of the content:
<a href="#">3.3.4 Error Prevention (Legal, Financial, Data)</a> (Level AA)	Not Applicable	Not Applicable
<a href="#">3.3.8 Accessible Authentication (Minimum)</a> (Level AA)	Web: Supports	<p>A cognitive function test (such as remembering a password or solving a puzzle) is not required for any step in an authentication process unless that step provides at least one of the following:</p> <ul style="list-style-type: none"> <li>● <b>Alternative:</b> Another authentication method that does not rely on a cognitive function test.</li> <li>● <b>Mechanism:</b> A mechanism is available to assist the user in completing the cognitive function test.</li> <li>● <b>Object Recognition:</b> The cognitive function test is to recognize objects.</li> <li>● <b>Personal Content:</b> The cognitive function test is to identify non-text content the user provided to the Web site.</li> </ul>
<a href="#">4.1.3 Status Messages</a> (Level AA)	Web: Partially Supports	<p>In content implemented using markup languages, status messages can be programmatically determined through role or properties such that they can be presented to the user by assistive technologies without receiving focus.</p> <p><b>Exceptions:</b></p> <ul style="list-style-type: none"> <li>● No notification announced by the screen reader after: <ul style="list-style-type: none"> <li>○ Account Setting - Activating Add all link and Remove all link</li> <li>○ Account Setting - Recipients are added or removed</li> <li>○ Account Setting - Selecting the generate export button</li> <li>○ Sections &amp; Students - Selecting either the file description or delete description button</li> <li>○ Home - Selecting the apply filter button</li> </ul> </li> </ul>

**Table 3: Success Criteria, Level AAA**

Notes: This table was removed as it is not applicable to this project

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