Rhode Island Accommodations for Special Education

Grading

- Adjust weight of course examinations
- Adjust weight of course components
- Use weekly grade checks (24/7 gradebook access available)

Online Course Content and Instruction Access

- Text-to-Speech (user controlled and with tools). Free application available unless district provides other software
- Screen Magnification (user controlled)
- Captioning (Closed and/or Open)
- Video Description
- Braille Ready Format course content
- Large Print course content
- Student can access Record Instruction (audio and/or video)
- Other: Speech to Text

Instructional Supports

- Note taking assistance (resources for note-taking can be provided prior to lesson if needed)
- Teacher provides notes (notes available on message board for student-access prior to lesson if needed)
- Study Guides (notes available on message board for student-access prior to lesson if needed

Tests/Exams

- Oral (available by text to speech or district provides alternative such as human reader)
- Short Answers
- Extended time for completion
- Record Tests (Student is allowed to record responses to test questions and submit to teacher)
- Multiple sessions
- Exams of reduced length (Should not reduce rigor)
- Open book exams
- Accommodated Test Format
- Record student responses
- Retake Tests

Assignments

- Allow copying from paper/book (Available for large print books)
- Lower difficulty level/shorten assignments (Lower difficulty level not available. Shortened assignments can be provided by lessening amount of questions on assignments as long as the grade level content and rigor is not modified.
- Directions given in a variety of ways

- Extended Time for completion
- Maintain assignment notebook (electronic student planner available)

Pacing

- Extended time for oral response
- Extended time for written responses
- Allow frequent breaks/vary activities