

The background features abstract, overlapping geometric shapes in various shades of green, ranging from light lime to dark forest green. The shapes are primarily triangles and polygons, creating a dynamic, layered effect. The text is centered in a clean, sans-serif font.

UCA Title 1 and Land Trust
Parent Meeting Presentation
December 7, 2016

What is the Title 1 Program?

- ▶ Title 1 monies are provided by the federal government to states to support the education of low income children. Utah has determined that all schools have some children in this category so they have provided some monies to all schools to help strengthen their programs. UCA receives around \$171,000 in Title 1 (\$150,000) and Title IIA (20,900) monies to support all students in the school.
- ▶ Title IIA money is designated for professional and leadership development among staff to help train the best teachers and school leaders for your students.
- ▶ Additionally, UCA receive IDEA (special needs students) funds (\$125,000) and other support funding (\$93,000) for at-risk and accelerated students as well as reading programs support our children the best way we can.

What is the LandTrust Program?

- ▶ Monies received from the use and sale of public lands in Utah have been set aside in a revenue generating trust to be used by the schools of Utah.
- ▶ The purpose of these monies, like Title monies, is to be used to strengthen the education at our school. UCA receives around \$65,000 per year from the School Land Trust department at the Office of the Utah State Board of Education.



Goal #1: Promote Academic Success of Special Needs Students through RTI Support

- ▶ The school will continue RTI supports for struggling students with an IEP by providing additional supplemental materials. This goal will focus on increasing the percentage of student growth on IEP goals and promoting academic success by improving student's social skills and study skills. The school improved by 28% in the overall student growth on IEP goals from 2014-15 to 2015-16 to date.
- ▶ Academic Areas:
- ▶ Mathematics
- ▶ Reading
- ▶ Writing
- ▶ Measurement:
- ▶ The overall metrics for the 2016-17 academic year, as reflected in the monthly student services reports, will increase from the 2015-16 performance rate. As of 3.24.2016, there has been a 28% improvement on last year's performance metrics from 77% to 93%.
- ▶ Action Plan Steps:
- ▶ 1) Special Education Director and RTI lead will investigate and requisition additional resources and monitor overall IEP monthly metric;
- ▶ 2) Staff will monitor on a monthly basis both completion and effectiveness of materials. Materials found to be insufficient.
- ▶ Expenditures: \$2,500

Goal #2: Graduation Rate and Credit Support

- ▶ The school will continue to offer summer school courses for students needing credit recovery. This will facilitate an improvement in graduation rates. The school will improve its overall graduation rate by offering tutoring services, credit recovery courses and or summer school courses for students to be able to make up credits. The goal will be to increase by 50% the number of students using summer credit recovery courses. Additionally, our graduation rate goal will be to increase cohort graduation rate from 42% to at least 60% by Spring 2017.
- ▶ Academic Areas:
- ▶ Reading,
- ▶ Mathematics,
- ▶ Measurements:
- ▶ The school will track the number of High School students completing summer school courses and earning credits toward graduation. As of SY 2015-16 students took 22 summer school courses of which 17 (77%) resulted in High School credit. The goal will be to increase this to at least 33 courses taken with 90% or better of the courses resulting in high school credit. Our graduation goal will be to increase cohort graduation rate from 42% to at least 60% by Spring 2017.
- ▶ Action Plan Steps:
- ▶ 1) Identify students needing course recovery.
- ▶ 2) Letters sent to students/parents regarding summer school options and requirements.
- ▶ 3) Track students' participation/performance in summer school
- ▶ Expenditures:
- ▶ 50 courses @ \$325 per course=\$16,250
- ▶ Live Tutor services=\$9,150

Goal #3: Intervention Specialist

- ▶ As math pass rate is a priority, we will continue to use Land Trust funds to continue employment of a math teacher as an intervention specialist. This is in conjunction with our school improvement plan. The goal will be to improve our over all math pass rate to 46% by June 2017. We anticipate a pass rate improvement for 2015-16 of 36% from the 2014-15 pass rate of 26%.
- ▶ Academic Areas:
- ▶ Mathematics
- ▶ Measurements:
- ▶ Reports will be pulled to determine the increase of students passing math courses and subsequently earning High School credit. The number of students passing math courses from school year 2014-15 through semester one 2015-16 increased 27% for all UCA students.
- ▶ Action Plan Steps:
- ▶ 1) Employment of math teacher;
- ▶ 2) Monitor student progress of students assigned to math teacher throughout 16-17 SY using grade distribution reports and other data;
- ▶ 3) Math teacher will report results to administration and teaching staff during weekly PLC meetings and devise plans to better serve their students.
- ▶ Expenditures
- ▶ \$36,002

Goal #4: Student Incentives

- ▶ Encourage student engagement and academic growth through an incentive program. The funds will be used for educational field trips, books, educational technology and other nominal incentives to celebrate student academic improvements.
- ▶ Academic Areas:
- ▶ Math
- ▶ Language Arts Science, SS, Writing
- ▶ Measurements:
- ▶ Student engagement and academic growth will increase from 2014-15 to 2016-17. The incentives will help accomplish the following goals:
- ▶ Increase student proficiency in Mathematics from 36% to 46% as measured by SAGE 2017
- ▶ Increase student proficiency in Language Arts from 46% to 56% as measured by SAGE 2017
- ▶ Increase student proficiency in Mathematics from 31% to 41% as measured by SAGE 2017
- ▶ Increase cohort graduation rate from 42% to at least 60% by Spring 2017.
- ▶ Action Plan Steps:
- ▶ Each school PLC will establish goals for academic improvement;
- ▶ PLC groups will determine what incentives will be used for students;
- ▶ Monitor the use of incentives throughout the school year to see if it improves student engagement and academic improvement through teacher/student/parent feedback;
- ▶ Expenditures:
- ▶ \$1,400