

School Land Trust and Title One Meeting Agenda and Minutes

30 March 2017 3:30PM at the UCA Offices

Participation via Conference Line: 1-800-503-2899 Access Code: 7852483#

Agenda (and **Minutes**):

1. Roll Call-**Kay Jacobs, Gary Corkran(non-committee), Jeff Herr, Suzanne Phoenix, Erik Albertine (non-committee), absent Megan Ellis. Quorum present.**
2. Review and finalization of the 2016-17 Land Trust and Title One Progress Reports; **Gary gave a summary of spending for 2016-17 with carry over. (Documents attached). Questions: Kay asked about whether all teachers in Utah will be paid \$40,000 starting next year. Jeff indicated he was not aware of this. Gary was not aware of this either and we indicated we would check with government relations. No other questions.**
3. Discussion of the 2017-18 Land Trust and Title One Plans. Jeff reviewed the proposal. **Questions: Kay asked why summer school not offered last year for her son as he was behind. Erik responded that the structure was only set up for students who had failed courses, not those needing to become current. Suzanne asked about the need for fulltime FCC and Jeff answered that due to the size of Utah and number of new families each year, a part-time FCC would not be as effective. No other questions.**
4. Vote to approve both the review and 2017-18 LT Plans. **Vote approved. 3-0**
5. Adjournment Kay moved to adjourn and Suzanne seconded at **4:20 PM.**

Land Trust Goals for 2016-17

1. The school will continue RTI supports for Tier III struggling students by additional supplemental kits and workbooks. The school has shown an improvement of 28% in the overall student growth on IEP goals. The new kits and materials will support and enhance this goal.

Academic Areas:

Mathematics

Reading

Writing

Measurement:

The overall IEP metrics as measured by the monthly school reports will increase. As of 3.24.2016, there has been a 28% improvement on last year's performance metrics to 93%.

Action Plan Steps:

Special Education Director and RTI lead will investigate and the requisition additional resources and monitor overall IEP monthly metric.

Expenditures: \$2,500 (**Spent \$2038 so far**)

2. The school will continue to offer summer school courses for students needing credit recovery. This will facilitate an improvement in graduation rates. The school will improve its overall graduation rate by offering tutoring services, credit recovery courses and or summer school courses for students to be able to make up credits.

Academic Areas:

Reading,
Mathematics,

Measurements:

The school will track the number of High School students completing summer school courses and earning credits toward graduation. As of SY 2015-16 students took 22 summer school courses of which 17 (77%) resulted in High School credit.

Action Plan Steps:

- 1) Identify students needing course recovery.
- 2) Letters sent to students/parents regarding summer school options and requirements.
- 3) Track students' participation/performance in summer school

Expenditures:

50 courses @ \$325 per course=\$16,250
Live Tutor services=\$9,150

Revised for 2016-17: Transfer the \$9, 150 allocated for Live Tutor and scholarship additional summer school and credit recovery courses. This will provide 79 additional Credit Recovery Courses.

3. Intervention Specialist

As math pass rate is a priority, we will continue to use Land Trust funds to continue employment of a math teacher as an intervention specialist. This is in conjunction with our school improvement plan.

Academic Areas:

Mathematics

Measurements:

Reports will be pulled to determine the increase of students passing math courses and subsequently earning High School credit. The number of students passing math courses from school year 2014-15 through semester one 2015-16 increased 27% for all UCA students.

Action Plan Steps:

- 1) Employment of math teacher;
- 2) Monitor student progress of students assigned to math teacher throughout 16-17 SY using grade distribution reports and other data;
- 3) Math teacher will report results to administration and teaching staff during weekly PLC meetings and devise plans to better serve their students.

Expenditures

\$36,002 **(Funding spent)**

4. Incentive Program

New: Encourage student engagement and academic growth through an incentive program. The funds will be used for educational field trips, books, educational technology and other nominal incentives to celebrate student academic improvements.

Academic Areas:

Math

Language Arts Science, SS, Writing

Measurements:

Student engagement and academic growth will increase from 2014-15 to 2016-17

Action Plan Steps:

- 1) Each school PLC will establish goals for academic improvement;
- 2) PLC groups will determine what incentives will be used for students;
- 3) Monitor the use of incentives throughout the school year to see if it improves student engagement and academic improvement through teacher/student/parent feedback;

Expenditures:

\$1,400 **(funding spent but postage runs more expensive than the incentives)**

Total Proposed Budget:

Goal #1: \$2,500

Goal #2: \$25,400

Goal #3: \$36,002

Goal#4: \$1,400

Total: \$65,302

Proposed Use for 2017-18 School Land Trust Monies
Amount \$86,632

- 1. Continue to fund the salary for Math Intervention Specialist- \$40,000 est.**
- 2. Fund the salary for FCC (Family and Community Coordinator) position-\$40,000 est.**
- 3. Scholarship for Summer CR courses-\$6,000**

For Title 1 Monies, there will be no change to the \$150,000 (est) allotted. These are being used to fund teachers' salaries.