School Plan 2019-2020 - Utah Connections Academy

School Plan Approved School Plan Approval Details Submitted By: Gary Corkran **Submit Date:** 2019-03-28 Admin Reviewer: Karen Rupp **Admin Review Date:** 2019-05-30 **District Reviewer:** Karen Rupp **District Approval Date:** 2019-05-30 **Board Approval Date:** 2019-05-30 Goal #1 Goal Graduation Rate and Credit Support. The graduation rate at UCA improved by 20% between the 14-15 SY and the 16-17 SY, and has consistently improved in the following school years. The school will, therefore, continue to offer summer school courses for students needing credit recovery. This will help facilitate reaching our goal of a graduation rate of 70%. **Academic Areas** Reading Mathematics

- Writing
- Technology
- Science
- Fine Arts
- Social Studies
- Health
- Foreign Language

Measurements

Improvement of graduation rate from the forecasted rate of 60% for the 18-19 school year to 70% by the end of the 19-20 school year.

Action Plan Steps

- 1) Identify students needing course recovery.
- 2) Letters sent to students/parents regarding summer school options and requirements.
- 3) Track students' participation/performance in summer school.

Expenditures

Category	Description	
Textbooks (Online Curriculum or Subscriptions) (642) This will provide funding for credit recovery and regular courses during the summer.		\$2,750
	Total:	\$2,750

Goal #2 Goal

Improve Math Scores and pass rate in conjunction with our school improvement plan.

Academic Areas

Mathematics

Measurements

Reports will be pulled to determine the increase of students passing math courses and subsequently earning High School credit. For the most recent completed school year (2017-18), the number of students passing math courses for 2017-18 was 51% for high school students (2% decline from 2016-17) and 81% for K-8 students (4% gain from 2016-17). For the 19-20 school year, the goal is to hit 70% passing for high school students and 90% for K-8 students. UCA lags behind the state average in high school math proficiency testing by 32%.

Action Plan Steps

- 1) Employment of 2 math teachers;
- 2) Monitor student progress of students assigned to math teacher throughout 2019-20 SY using grade distribution reports and other data;
- 3) Math teacher will report results to administration and teaching staff during weekly PLC meetings and devise plans to better serve their students;
- 4) Employment of up to 3 math teachers to complete summer work related to development of new curriculum from the 19-20 school year to align with Utah standards

Expenditures

Category	Description	Estimated Cost
Salaries and Employee Benefits (100 and 200)	Salaries and benefits for two math teachers, as well as salaries and benefits associated with Math teacher summer work for up to 3 teachers.	\$91,035
	Total:	\$91,035

Goal #3 Goal

Our goal is to improve student proficiency for the 2019-20 SY (English and Language Arts).

Academic Areas

- Reading
- Writing

Measurements

We will use RISE results, ASPIRE results, ACT results, Graduation rates and pass-rates for ELA as our measurements. Our pass rate goal for ELA courses for 19-20 school year is 90% for K-5, 80% for Middle School, and 75% for High School.

Action Plan Steps

- 1) Employment of ELA teacher;
- 2) Monitor student progress of students assigned to ELA teacher throughout 2019-20 SY using grade distribution reports and other data;
- 3) ELA teacher will report results to administration and teaching staff during weekly PLC meetings and devise plans to better serve their students.
- (4) Through the employment of an additional secondary ELA (English and Language Arts) teacher. This will allow us to reduce student load for each teacher and will allow the teachers to focus more time and effort on struggling students.

Expenditures

Category	Description	Estimated Cost
slaries and Employee Benefits (100 and 200) Salary and Benefits for an ELA teach		\$43,000
	Total:	\$43,000

Summary of Estimated Expenditures

Category	Estimated Cost (entered by the school)
Salaries and Employee Benefits (100 and 200)	\$134,035
Textbooks (Online Curriculum or Subscriptions) (642)	\$2,750
Total:	\$136,785

Funding Estimates

Estimates	Totals
Estimated Carry-over from the 2018-2019 Progress Report	\$0
Estimated Distribution in 2019-2020	\$136,785
Total ESTIMATED Available Funds for 2019-2020	\$136,785
Summary of Estimated Expenditures For 2019-2020	\$136,785
This number may not be a negative number Total ESTIMATED Carry Over to 2020-2021	\$0

The Estimated Distribution is subject to change if student enrollment counts change.

Funding Changes

There are times when the planned expenditures in the goals of a plan are provided by the district, a grant, or another unanticipated funding source leaving additional funds to implement the goals. If additional funds are available, how will the council spend the funds to implement the goals in this plan?

We will provide more credit recovery and standard courses for Summer School.

Publicity

- Letters to policy makers and/or administrators of trust lands and trust funds.
- School assembly
- School newsletter
- School website
- School marquee

Council Plan Approvals

Number Approved	Number Not Approved	Number Absent	Vote Date	Board Approval Date
4	0	1	2019-02-20	2019-02-20

Amendment

Need to amend this school plan?

No Comments at this time