



# Tennessee Connections Academy-Johnson 4-8

School District: Johnson County

School Year: 2025-2026

Virtual School Monitoring Report

## School District's Overall Designation and Findings

Each year, school districts across Tennessee monitor the instructional, financial, and operational practices within their virtual schools using a state-defined series of common practices and requirements. This report reflects the school district's designation of the virtual school's academic, operational, and financial viability.

### The school district determined that the virtual school is:

✓ Meeting  
Expectations

□ Approaching Expectations

□ Below Expectations

During the annual monitoring process, the school district identified areas of strength and areas that need strengthened within the virtual school. The school district has summarized these monitoring findings below.

#### School's Strengths:

After conducting monitoring of the Tennessee Connections Academy (TNCA) 4-8 school, the strengths include the following:

- ***Timely Teacher Evaluations***
- ***Organized EOC and end of year testing for students***
- ***Attendance tracking***

Teacher evaluations are completed and submitted in a timely manner by the TNCA administration.

Testing coordinator for TNCA has a very organized plan for testing that is set up across the state.

Attendance coordinator follows accurate policies and procedures to be able to follow up with any attendance issues for non-compliance.

#### School's Notable Areas for Improvement:

After conducting monitoring of the TNCA 4-8 school, the area of notable improvement includes:

- ***The need to strengthen academics***

Due to the academic performance of the students, the school needs to develop a plan for focusing on strengthening teaching practices and curriculum.

## School's State Report Card

Families and community members deserve accessible, understandable information about Tennessee schools. Currently, the State Report Card includes a dashboard of detailed, easy-to-understand information about the key indicators families can use to understand school and district performance, including achievement, growth, attendance, English learners' proficiency in English, graduation rate, and postsecondary readiness of students. Information about schools and districts, including student enrollment, contact information, staff information, school and district expenditures and funding, and longitudinal data on student performance over the past four years. State-level data is also provided as a reference to understand how schools and districts are performing in comparison with others across the state.

### School's Tennessee State Report Card

<https://tdepublicschools.ondemand.sas.com/school/004600042>

## School's Improvement Plan

Each year, school and district leaders complete a school improvement plan (SIP). Each public virtual school has created a SIP that outlines goals and strategies used to improve student academic success. The link below allows families to review the SIP for the virtual school.

### School's Annual Improvement Plan

<https://tdepublicschools.ondemand.sas.com/school/004600042>

## Operational Information

**School Name:** Tennessee Connections Academy Johnson  
**Years In Operation:** 6  
**Total Current Enrollment:** 1459  
**Grades Served:** 4-8  
**Date that the school begins accepting enrollment applications:** 1st Semester-April 1st  
**Date that the school stops accepting enrollment applications:** 1st Semester- Sept. 30th  
 2ndSemseter- Jan. 31st

**School's Website**

*Remove this text and insert URL to school's website*

**Enrollment Types Accepted:**

**Choose all that apply**

*See appendix for definitions of terms*

☐ In-district

☐ Out-of-district

☒ State-wide

**Primary Instructional Model by Grade:**

**Choose all that apply**

*See appendix for definitions of terms*

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6 <sup>th</sup>	7 <sup>th</sup>	8 <sup>th</sup>	9 <sup>th</sup>	10 <sup>th</sup>	11 <sup>th</sup>	12 <sup>th</sup>
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## Appendix: Definitions of Terms

Enrollment Types	Explanation
In-district Enrollment	Enrollment option for students who reside within the zone of residency of the school district that established the virtual school.
Out-of-district Enrollment	Enrollment option for students who reside within a contiguous county, municipality, or city outside the zone of residency of the school district establishing the virtual school.
State-wide Enrollment	Enrollment option for students who reside within Tennessee and outside the zone of residency of the school district that established the virtual school.

Instructional Model	Explanation
Asynchronous Virtual Instruction	An instructional model that provides students access to on-demand instruction that is fully virtual/online. This model allows students to access instructional materials and progress at their own pace and does not require students to attend regularly scheduled (daily/every other day) virtual classes with a teacher.
Bisynchronous Virtual Instruction	An instructional model that utilizes both asynchronous and synchronous virtual instruction.
Hybrid Virtual Instruction	An instructional model that provides students access to virtual instruction and requires students to periodically attend class in-person within a brick-and-mortar location.
Synchronous Virtual Instruction	An instructional model that provides scheduled, teacher supervised instruction that is fully virtual/online. This model of instruction does require students to attend regularly scheduled (daily/every other day) virtual classes with a teacher.