The mission of Tennessee Connections Academy Johnson is to help each student maximize his or her potential and meet the highest performance standards through a uniquely individualized learning program.
## Accountability of the Virtual School

**Goal: State Test Scores**

### 2022-23 Results:

**TNCA Johnson K-8**

<table>
<thead>
<tr>
<th>Grade Level</th>
<th>Math</th>
<th>School</th>
<th>District</th>
<th>State</th>
</tr>
</thead>
<tbody>
<tr>
<td>2nd Grade</td>
<td>9.1</td>
<td>–</td>
<td>–</td>
<td>–</td>
</tr>
<tr>
<td>3rd Grade</td>
<td>9.9</td>
<td>21.8</td>
<td>40.2</td>
<td></td>
</tr>
<tr>
<td>4th Grade</td>
<td>15.4</td>
<td>8</td>
<td>43.1</td>
<td></td>
</tr>
<tr>
<td>5th Grade</td>
<td>11.8</td>
<td>25.2</td>
<td>40.8</td>
<td></td>
</tr>
<tr>
<td>6th Grade</td>
<td>12.5</td>
<td>25.1</td>
<td>33.5</td>
<td></td>
</tr>
<tr>
<td>7th Grade</td>
<td>18.1</td>
<td>27</td>
<td>34.6</td>
<td></td>
</tr>
<tr>
<td>8th Grade</td>
<td>10.3</td>
<td>13.3</td>
<td>33.8</td>
<td></td>
</tr>
</tbody>
</table>

**TNCA Johnson K-8**

<table>
<thead>
<tr>
<th>Grade Level</th>
<th>ELA</th>
<th>School</th>
<th>District</th>
<th>State</th>
</tr>
</thead>
<tbody>
<tr>
<td>2nd Grade</td>
<td>13.7</td>
<td>–</td>
<td>–</td>
<td>–</td>
</tr>
<tr>
<td>3rd Grade</td>
<td>15.4</td>
<td>22</td>
<td>40</td>
<td></td>
</tr>
<tr>
<td>4th Grade</td>
<td>16.3</td>
<td>28.9</td>
<td>43</td>
<td></td>
</tr>
<tr>
<td>5th Grade</td>
<td>18.8</td>
<td>26.4</td>
<td>36.6</td>
<td></td>
</tr>
<tr>
<td>6th Grade</td>
<td>32.7</td>
<td>35.5</td>
<td>35.5</td>
<td></td>
</tr>
<tr>
<td>7th Grade</td>
<td>27.4</td>
<td>30.7</td>
<td>35.6</td>
<td></td>
</tr>
<tr>
<td>8th Grade</td>
<td>14.2</td>
<td>19</td>
<td>26</td>
<td></td>
</tr>
</tbody>
</table>

**TNCA Johnson 9-12**

<table>
<thead>
<tr>
<th>EOC Course</th>
<th>Math</th>
<th>School</th>
<th>District</th>
<th>State</th>
</tr>
</thead>
<tbody>
<tr>
<td>Algebra 1</td>
<td>3.3</td>
<td>7.7</td>
<td>21.7</td>
<td></td>
</tr>
<tr>
<td>Algebra 2</td>
<td>3.9</td>
<td>6.8</td>
<td>25.2</td>
<td></td>
</tr>
<tr>
<td>Geometry</td>
<td>8.9</td>
<td>12.9</td>
<td>27.9</td>
<td></td>
</tr>
<tr>
<td>English 1</td>
<td>29</td>
<td>29.1</td>
<td>35.2</td>
<td></td>
</tr>
<tr>
<td>English 2</td>
<td>44.5</td>
<td>45.1</td>
<td>51.2</td>
<td></td>
</tr>
<tr>
<td>Biology</td>
<td>30.3</td>
<td>30.6</td>
<td>37.4</td>
<td></td>
</tr>
<tr>
<td>US History</td>
<td>27.1</td>
<td>25.8</td>
<td>37.4</td>
<td></td>
</tr>
</tbody>
</table>
Goal: Grades K-8 Successful Course Completion
2022-23 Results:

1st Semester

<table>
<thead>
<tr>
<th>ELA Course Pass Rates</th>
<th>Math Course Pass Rates</th>
</tr>
</thead>
<tbody>
<tr>
<td>K-5</td>
<td>6-8</td>
</tr>
<tr>
<td>92%</td>
<td>92%</td>
</tr>
<tr>
<td>93%</td>
<td>88%</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Science Course Pass Rates</th>
<th>Social Studies Course Pass Rates</th>
</tr>
</thead>
<tbody>
<tr>
<td>K-5</td>
<td>6-8</td>
</tr>
<tr>
<td>95%</td>
<td>96%</td>
</tr>
<tr>
<td>93%</td>
<td>95%</td>
</tr>
</tbody>
</table>

2nd Semester

<table>
<thead>
<tr>
<th>ELA Course Pass Rates</th>
<th>Math Course Pass Rates</th>
</tr>
</thead>
<tbody>
<tr>
<td>K-5</td>
<td>6-8</td>
</tr>
<tr>
<td>92%</td>
<td>92%</td>
</tr>
<tr>
<td>89%</td>
<td>88%</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Science Course Pass Rates</th>
<th>Social Studies Course Pass Rates</th>
</tr>
</thead>
<tbody>
<tr>
<td>K-5</td>
<td>6-8</td>
</tr>
<tr>
<td>94%</td>
<td>97%</td>
</tr>
<tr>
<td>96%</td>
<td>92%</td>
</tr>
</tbody>
</table>

Goal: High School Successful Course Completion
2022-23 Results:

1st Semester

<table>
<thead>
<tr>
<th>ELA Course Pass Rates</th>
<th>Math Course Pass Rates</th>
</tr>
</thead>
<tbody>
<tr>
<td>9-12</td>
<td>9-12</td>
</tr>
<tr>
<td>89%</td>
<td>93%</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Science Course Pass Rates</th>
<th>Social Studies Course Pass Rates</th>
</tr>
</thead>
<tbody>
<tr>
<td>9-12</td>
<td>9-12</td>
</tr>
<tr>
<td>97%</td>
<td>95%</td>
</tr>
</tbody>
</table>

2nd Semester

<table>
<thead>
<tr>
<th>ELA Course Pass Rates</th>
<th>Math Course Pass Rates</th>
</tr>
</thead>
<tbody>
<tr>
<td>9-12</td>
<td>9-12</td>
</tr>
<tr>
<td>88%</td>
<td>94%</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Science Course Pass Rates</th>
<th>Social Studies Course Pass Rates</th>
</tr>
</thead>
<tbody>
<tr>
<td>9-12</td>
<td>9-12</td>
</tr>
<tr>
<td>97%</td>
<td>94%</td>
</tr>
</tbody>
</table>
Goal: Parent Satisfaction
2022-23 Results:
Overall parent satisfaction at 88%
Sample questions from the survey

<table>
<thead>
<tr>
<th>THUS FAR, WHAT GRADE WOULD YOU GIVE THE ACADEMY PROGRAM THIS YEAR? (Grades of A and B)</th>
<th>DO YOU RECOMMEND CONNECTIONS ACADEMY TO PARENTS WHOSE CHILDREN ARE NOT ENROLLED IN THE PROGRAM?</th>
<th>OVERALL, HOW SATISFIED IS YOUR CHILD/CHILDREN WITH THE CONNECTIONS ACADEMY PROGRAM?</th>
<th>MY CHILDREN ARE MAKING GOOD PROGRESS.</th>
</tr>
</thead>
<tbody>
<tr>
<td>92%</td>
<td>94%</td>
<td>97%</td>
<td>95%</td>
</tr>
</tbody>
</table>

Goal: Student Retention
2022-23 Results:
During School Year withdrawal rate was 15%.

Goal: Financial and Fiscal
2022-23 Results:
TNCA continues to meet all financial obligations. The Schools' fiscal health is backed by the financial stability of Pearson.

Evidence of Pearson’s financial stability at the following website: https://plc.pearson.com/en-GB/investors/2022-annual-report-accounts

Benchmark Assessment Results
2022-23 Results:
TNCAJ used the Renaissance Star benchmark assessment as the universal screening measure

<table>
<thead>
<tr>
<th>TNCAJ K-8</th>
<th>Reading</th>
<th>Total Tested</th>
<th>At/Above #</th>
<th>At/Above %</th>
<th>On Watch #</th>
<th>On Watch %</th>
<th>Intervention #</th>
<th>Intervention %</th>
<th>Urgent Intervention #</th>
<th>Urgent Intervention %</th>
</tr>
</thead>
<tbody>
<tr>
<td>Fall</td>
<td>1,282</td>
<td>677</td>
<td>53%</td>
<td>151</td>
<td>12%</td>
<td>193</td>
<td>15%</td>
<td>262</td>
<td>20%</td>
<td></td>
</tr>
<tr>
<td>Winter</td>
<td>1,327</td>
<td>719</td>
<td>53%</td>
<td>172</td>
<td>13%</td>
<td>199</td>
<td>15%</td>
<td>265</td>
<td>20%</td>
<td></td>
</tr>
<tr>
<td>Spring</td>
<td>1,342</td>
<td>684</td>
<td>51%</td>
<td>161</td>
<td>12%</td>
<td>188</td>
<td>14%</td>
<td>295</td>
<td>22%</td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Math</th>
<th>Total Tested</th>
<th>At/Above #</th>
<th>At/Above %</th>
<th>On Watch #</th>
<th>On Watch %</th>
<th>Intervention #</th>
<th>Intervention %</th>
<th>Urgent Intervention #</th>
<th>Urgent Intervention %</th>
</tr>
</thead>
<tbody>
<tr>
<td>Fall</td>
<td>1,395</td>
<td>851</td>
<td>61%</td>
<td>140</td>
<td>10%</td>
<td>181</td>
<td>13%</td>
<td>209</td>
<td>15%</td>
</tr>
<tr>
<td>Winter</td>
<td>1,475</td>
<td>885</td>
<td>60%</td>
<td>148</td>
<td>10%</td>
<td>192</td>
<td>13%</td>
<td>251</td>
<td>17%</td>
</tr>
<tr>
<td>Spring</td>
<td>1,488</td>
<td>863</td>
<td>58%</td>
<td>149</td>
<td>10%</td>
<td>179</td>
<td>12%</td>
<td>298</td>
<td>20%</td>
</tr>
</tbody>
</table>
### Reading

<table>
<thead>
<tr>
<th></th>
<th>Total Tested</th>
<th>At/Above #</th>
<th>At/Above %</th>
<th>On Watch #</th>
<th>On Watch %</th>
<th>Intervention #</th>
<th>Intervention %</th>
<th>Urgent Intervention #</th>
<th>Urgent Intervention %</th>
</tr>
</thead>
<tbody>
<tr>
<td>Fall</td>
<td>1,393</td>
<td>571</td>
<td>41%</td>
<td>223</td>
<td>16%</td>
<td>251</td>
<td>18%</td>
<td>348</td>
<td>25%</td>
</tr>
<tr>
<td>Winter</td>
<td>1526</td>
<td>748</td>
<td>49%</td>
<td>244</td>
<td>16%</td>
<td>275</td>
<td>18%</td>
<td>397</td>
<td>26%</td>
</tr>
<tr>
<td>Spring</td>
<td>1537</td>
<td>584</td>
<td>38%</td>
<td>215</td>
<td>14%</td>
<td>277</td>
<td>18%</td>
<td>446</td>
<td>29%</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

### Math

<table>
<thead>
<tr>
<th></th>
<th>Total Tested</th>
<th>At/Above #</th>
<th>At/Above %</th>
<th>On Watch #</th>
<th>On Watch %</th>
<th>Intervention #</th>
<th>Intervention %</th>
<th>Urgent Intervention #</th>
<th>Urgent Intervention %</th>
</tr>
</thead>
<tbody>
<tr>
<td>Fall</td>
<td>1,396</td>
<td>754</td>
<td>54%</td>
<td>195</td>
<td>14%</td>
<td>209</td>
<td>15%</td>
<td>223</td>
<td>16%</td>
</tr>
<tr>
<td>Winter</td>
<td>1530</td>
<td>811</td>
<td>53%</td>
<td>184</td>
<td>12%</td>
<td>230</td>
<td>15%</td>
<td>290</td>
<td>19%</td>
</tr>
<tr>
<td>Spring</td>
<td>1540</td>
<td>755</td>
<td>49%</td>
<td>200</td>
<td>13%</td>
<td>231</td>
<td>15%</td>
<td>370</td>
<td>24%</td>
</tr>
</tbody>
</table>

### Reading

<table>
<thead>
<tr>
<th>Grade</th>
<th>Number</th>
<th>%</th>
<th>10-24 PR</th>
<th>Number</th>
<th>%</th>
<th>25-39 PR</th>
<th>Number</th>
<th>%</th>
<th>At / Above 40 PR</th>
<th>Number</th>
<th>%</th>
</tr>
</thead>
<tbody>
<tr>
<td>K &amp; 1</td>
<td>22</td>
<td>7%</td>
<td></td>
<td>0</td>
<td>0%</td>
<td></td>
<td>0</td>
<td>0%</td>
<td>30</td>
<td>93%</td>
<td></td>
</tr>
<tr>
<td>2</td>
<td>15</td>
<td>10%</td>
<td></td>
<td>8</td>
<td>5%</td>
<td></td>
<td>5</td>
<td>8%</td>
<td>122</td>
<td>80%</td>
<td></td>
</tr>
<tr>
<td>3</td>
<td>31</td>
<td>19%</td>
<td></td>
<td>17</td>
<td>10%</td>
<td></td>
<td>11</td>
<td>18%</td>
<td>98</td>
<td>60%</td>
<td></td>
</tr>
<tr>
<td>4</td>
<td>37</td>
<td>24%</td>
<td></td>
<td>16</td>
<td>10%</td>
<td></td>
<td>13</td>
<td>20%</td>
<td>82</td>
<td>53%</td>
<td></td>
</tr>
<tr>
<td>5</td>
<td>38</td>
<td>23%</td>
<td></td>
<td>35</td>
<td>21%</td>
<td></td>
<td>14</td>
<td>24%</td>
<td>72</td>
<td>43%</td>
<td></td>
</tr>
<tr>
<td>6</td>
<td>48</td>
<td>27%</td>
<td></td>
<td>22</td>
<td>12%</td>
<td></td>
<td>11</td>
<td>20%</td>
<td>90</td>
<td>50%</td>
<td></td>
</tr>
<tr>
<td>7</td>
<td>48</td>
<td>22%</td>
<td></td>
<td>47</td>
<td>21%</td>
<td></td>
<td>12</td>
<td>27%</td>
<td>98</td>
<td>45%</td>
<td></td>
</tr>
<tr>
<td>8</td>
<td>78</td>
<td>29%</td>
<td></td>
<td>47</td>
<td>18%</td>
<td></td>
<td>17</td>
<td>45%</td>
<td>99</td>
<td>37%</td>
<td></td>
</tr>
<tr>
<td>9</td>
<td>99</td>
<td>33%</td>
<td></td>
<td>49</td>
<td>16%</td>
<td></td>
<td>16</td>
<td>47%</td>
<td>108</td>
<td>36%</td>
<td></td>
</tr>
<tr>
<td>10</td>
<td>147</td>
<td>34%</td>
<td></td>
<td>78</td>
<td>18%</td>
<td></td>
<td>11</td>
<td>45%</td>
<td>159</td>
<td>37%</td>
<td></td>
</tr>
<tr>
<td>11</td>
<td>117</td>
<td>26%</td>
<td></td>
<td>83</td>
<td>18%</td>
<td></td>
<td>15</td>
<td>70%</td>
<td>184</td>
<td>41%</td>
<td></td>
</tr>
<tr>
<td>12</td>
<td>89</td>
<td>25%</td>
<td></td>
<td>66</td>
<td>19%</td>
<td></td>
<td>16</td>
<td>56%</td>
<td>140</td>
<td>40%</td>
<td></td>
</tr>
</tbody>
</table>

### Math

<table>
<thead>
<tr>
<th>Grade</th>
<th>Number</th>
<th>%</th>
<th>10-24 PR</th>
<th>Number</th>
<th>%</th>
<th>25-39 PR</th>
<th>Number</th>
<th>%</th>
<th>At / Above 40 PR</th>
<th>Number</th>
<th>%</th>
</tr>
</thead>
<tbody>
<tr>
<td>K &amp; 1</td>
<td>0</td>
<td>0%</td>
<td></td>
<td>0</td>
<td>0%</td>
<td></td>
<td>0</td>
<td>0%</td>
<td>0</td>
<td>0</td>
<td></td>
</tr>
<tr>
<td>2</td>
<td>3</td>
<td>2%</td>
<td></td>
<td>11</td>
<td>7%</td>
<td></td>
<td>10</td>
<td>6%</td>
<td>139</td>
<td>85%</td>
<td></td>
</tr>
<tr>
<td>3</td>
<td>17</td>
<td>11%</td>
<td></td>
<td>9</td>
<td>6%</td>
<td></td>
<td>11</td>
<td>7%</td>
<td>116</td>
<td>76%</td>
<td></td>
</tr>
<tr>
<td>4</td>
<td>34</td>
<td>21%</td>
<td></td>
<td>10</td>
<td>6%</td>
<td></td>
<td>23</td>
<td>14%</td>
<td>97</td>
<td>59%</td>
<td></td>
</tr>
<tr>
<td>5</td>
<td>29</td>
<td>19%</td>
<td></td>
<td>18</td>
<td>12%</td>
<td></td>
<td>15</td>
<td>10%</td>
<td>90</td>
<td>59%</td>
<td></td>
</tr>
</tbody>
</table>
### Student Enrollment and Demographic Details

#### 2022-23 Results:

**Enrollment**

<table>
<thead>
<tr>
<th>Grade</th>
<th>Number</th>
<th>Percent</th>
</tr>
</thead>
<tbody>
<tr>
<td>6</td>
<td>47</td>
<td>28%</td>
</tr>
<tr>
<td>7</td>
<td>49</td>
<td>27%</td>
</tr>
<tr>
<td>8</td>
<td>46</td>
<td>21%</td>
</tr>
<tr>
<td>9</td>
<td>65</td>
<td>24%</td>
</tr>
<tr>
<td>10</td>
<td>85</td>
<td>28%</td>
</tr>
<tr>
<td>11</td>
<td>94</td>
<td>22%</td>
</tr>
<tr>
<td>12</td>
<td>104</td>
<td>23%</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Grade</th>
<th>Number</th>
<th>Percent</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>129</td>
<td>5%</td>
</tr>
<tr>
<td>2</td>
<td>112</td>
<td>4%</td>
</tr>
<tr>
<td>3</td>
<td>124</td>
<td>5%</td>
</tr>
<tr>
<td>4</td>
<td>126</td>
<td>5%</td>
</tr>
<tr>
<td>5</td>
<td>120</td>
<td>5%</td>
</tr>
<tr>
<td>6</td>
<td>145</td>
<td>6%</td>
</tr>
<tr>
<td>7</td>
<td>174</td>
<td>7%</td>
</tr>
<tr>
<td>8</td>
<td>232</td>
<td>9%</td>
</tr>
<tr>
<td>9</td>
<td>306</td>
<td>12%</td>
</tr>
<tr>
<td>10</td>
<td>411</td>
<td>16%</td>
</tr>
<tr>
<td>11</td>
<td>327</td>
<td>13%</td>
</tr>
<tr>
<td>12</td>
<td>239</td>
<td>9%</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Grade Distribution</th>
<th>Number</th>
<th>Percent</th>
</tr>
</thead>
<tbody>
<tr>
<td>Kindergarten</td>
<td>89</td>
<td>4%</td>
</tr>
<tr>
<td>1</td>
<td>129</td>
<td>5%</td>
</tr>
<tr>
<td>2</td>
<td>112</td>
<td>4%</td>
</tr>
<tr>
<td>3</td>
<td>124</td>
<td>5%</td>
</tr>
<tr>
<td>4</td>
<td>126</td>
<td>5%</td>
</tr>
<tr>
<td>5</td>
<td>120</td>
<td>5%</td>
</tr>
<tr>
<td>6</td>
<td>145</td>
<td>6%</td>
</tr>
<tr>
<td>7</td>
<td>174</td>
<td>7%</td>
</tr>
<tr>
<td>8</td>
<td>232</td>
<td>9%</td>
</tr>
<tr>
<td>9</td>
<td>306</td>
<td>12%</td>
</tr>
<tr>
<td>10</td>
<td>411</td>
<td>16%</td>
</tr>
<tr>
<td>11</td>
<td>327</td>
<td>13%</td>
</tr>
<tr>
<td>12</td>
<td>239</td>
<td>9%</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>New/Returning</th>
<th>Number</th>
<th>Percent</th>
</tr>
</thead>
<tbody>
<tr>
<td>New</td>
<td>1,041</td>
<td>41%</td>
</tr>
<tr>
<td>Returning</td>
<td>1,493</td>
<td>59%</td>
</tr>
</tbody>
</table>
Demographics

<table>
<thead>
<tr>
<th>EOY – June 30, 2023</th>
<th>Number</th>
<th>Percent</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Gender</strong></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Female</td>
<td>1351</td>
<td>53%</td>
</tr>
<tr>
<td>Male</td>
<td>1182</td>
<td>47%</td>
</tr>
<tr>
<td>X</td>
<td>0</td>
<td>0%</td>
</tr>
<tr>
<td><strong>Ethnicity</strong></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Hispanic or Latino</td>
<td>228</td>
<td>8%</td>
</tr>
<tr>
<td>Not Hispanic or Latino</td>
<td>2306</td>
<td>92%</td>
</tr>
<tr>
<td><strong>Distinct Race/Ethnicity</strong></td>
<td></td>
<td></td>
</tr>
<tr>
<td>American Indian or Alaskan Native</td>
<td>12</td>
<td>&gt;1%</td>
</tr>
<tr>
<td>Asian</td>
<td>22</td>
<td>&gt;1%</td>
</tr>
<tr>
<td>Black/African American</td>
<td>598</td>
<td>21.2%</td>
</tr>
<tr>
<td>Hispanic or Latino</td>
<td>226</td>
<td>10%</td>
</tr>
<tr>
<td>Multiple Races</td>
<td>200</td>
<td>9%</td>
</tr>
<tr>
<td>Native Hawaiian or Other Pacific Islander</td>
<td>7</td>
<td>&gt;1%</td>
</tr>
<tr>
<td>White/Caucasian</td>
<td>1567</td>
<td>67%</td>
</tr>
</tbody>
</table>

**Primary Language Spoken at Home**

- No Language Reported: 2531 (100%)

**F.A.R.M. Eligibility**

- Qualifies for Reduced: 209 (8%)
- Qualifies for Free: 1111 (44%)

The FARM Eligibility is based on Income verification process through the school’s enrollment process and not direct cert numbers from the state.

Special Populations

<table>
<thead>
<tr>
<th>EOY – June 30, 2023</th>
<th>Number</th>
<th>Percent</th>
</tr>
</thead>
<tbody>
<tr>
<td>Special Populations</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Gifted</td>
<td>82</td>
<td>3%</td>
</tr>
<tr>
<td>IEP</td>
<td>320</td>
<td>13%</td>
</tr>
<tr>
<td>504</td>
<td>127</td>
<td>5%</td>
</tr>
</tbody>
</table>

Attendance Data

<table>
<thead>
<tr>
<th>Reporting Period</th>
<th>K-8 Percent</th>
<th>9-12 Percent</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>97.93</td>
<td>97.61</td>
</tr>
<tr>
<td>2</td>
<td>97.82</td>
<td>97.24</td>
</tr>
<tr>
<td>3</td>
<td>95.30</td>
<td>93.18</td>
</tr>
<tr>
<td>4</td>
<td>96.45</td>
<td>96.12</td>
</tr>
<tr>
<td>5</td>
<td>99.88</td>
<td>99.91</td>
</tr>
<tr>
<td>6</td>
<td>97.18</td>
<td>96.15</td>
</tr>
<tr>
<td>7</td>
<td>98.09</td>
<td>96.84</td>
</tr>
<tr>
<td>8</td>
<td>96.66</td>
<td>96.05</td>
</tr>
<tr>
<td>9</td>
<td>97.60</td>
<td>96.73</td>
</tr>
<tr>
<td>Annual</td>
<td>97.43</td>
<td>96.65</td>
</tr>
</tbody>
</table>
Graduation Rate
Our first cohort of students graduated in the 2022-23 school year at Tennessee Connections Academy Johnson County 9-12 School. The official state graduation rate has not been released yet, but our internal reports are reflecting a rate of 85%.

Class of 2022-2023
- 54 TNCA Graduates

Post-Graduation Plans
- 50% of 2022-2023 TNCA Graduates plan to attend a 2 or 4 year college.
- 5% of 2022-2023 TNCA Graduates plan to attend a technical or other school.
- 6.3% of 2022-2023 TNCA Graduates plan to take a gap year and/or travel.
- 8.4% of 2022-2023 TNCA Graduates plan to join the workforce immediately.
- 1.8% of 2022-2023 TNCA Graduates plan to join the military.

Special Accomplishments for 2022-23
- TNCA is among the largest schools in the state of TN. TNCA Students represent every count in the state except for 1. We have 120 employees supporting over 2,800 students across 432 miles.
- 96% of parents are “Satisfied” with their children’s education at TNCA! (parent satisfaction survey).
- TNCA received a grant from Pearson Virtual Schools to implement a special transitions program for students with disabilities.
- A TNCA teacher was awarded a grant to attend the National Alliance of Black School Educators conference in December.
- TNCA has a thriving, competitive E-Sports team.
- State accountability achievements include:
  - 95%+ (up to 100% in some sub-groups) state testing participation rate.
  - EOC English II Scores at/above district
  - High US History Scores
  - Progress in all subjects in 6th & 7th Grades
  - Several Level 5 ratings in Growth
- 85%+ Graduation Rate
- The development of multiple, specialized programs to support students, such as our Student Support Intervention and Probation (SSIP) program.
“What’s Next”
During the 2023-24 school year, TNCA will focus on the following areas:
● We will continue to improve upon the following initiatives:
  o Increase course passing rates in all subject areas.
  o Ensure 95+% State Testing Participation.
● School Improvement Plan Goals include:
  o TNCAJ 4-8
    ▪ Overall math success rate will increase by 5-10%.
    ▪ Overall ELA success rate will increase by 5-10%
    ▪ Students in grades 6-8 will get exposure to College & Career Readiness content.
  o TNCAJ 9-12
    ▪ Overall math success rate will increase by 5-10%.
    ▪ Overall ELA success rate will increase by 5-10%
    ▪ Enhancement of current College & Career Readiness Programs
      ● ACT Success Rate
      ● CTE Pathways
    ▪ Graduation Rate Increase to 92-95%