## 2020-2021 <br> Tennessee Connections Academy Johnson Annual Report

The mission of Tennessee Connections Academy is to help each student maximize his or her potential and meet the highest performance standards though a uniquely individualized learning program.

## Accountability of the Virtual School

Goal: State Test Scores
2020-21 Results:

TNCA Johnson K-8

| Students scoring proficient or above |  |  |  |
| :--- | :---: | :---: | :---: |
| Grade Level | Math |  |  |
|  | School | District | State |
| 2nd Grade | $13 \%$ | $25 \%$ | $28 \%$ |
| 3rd Grade | $14 \%$ | $32 \%$ | $31 \%$ |
| 4th Grade | $26 \%$ | $43 \%$ | $34 \%$ |
| 5th Grade | $15 \%$ | $28 \%$ | $31 \%$ |
| 6th Grade | $0 \%$ | $24 \%$ | $26 \%$ |
| 7 th Grade | $3 \%$ | $25 \%$ | $19 \%$ |
| 8th Grade | $11 \%$ | $20 \%$ | $25 \%$ |

## TNCA Johnson K-8

Students scoring proficient or above

| Grade Level | ELA |  |  |
| :--- | :---: | :---: | :---: |
|  | School | District | State |
| 2nd Grade | $27 \%$ | $23 \%$ | $22 \%$ |
| 3rd Grade | $28 \%$ | $37 \%$ | $32 \%$ |
| 4th Grade | $19 \%$ | $38 \%$ | $31 \%$ |
| 5th Grade | $5 \%$ | $29 \%$ | $29 \%$ |
| 6th Grade | $19 \%$ | $23 \%$ | $27 \%$ |
| 7 th Grade | $24 \%$ | $33 \%$ | $27 \%$ |
| 8th Grade | $15 \%$ | $23 \%$ | $23 \%$ |


| TNCA Johnson 9-12 |  |  |  |
| :--- | :---: | :---: | :---: |
| Students scoring proficient or above |  |  |  |
| EOC Course |  |  |  |
|  | School | District | State |
| Algebra 1 | $0 \%$ | $12 \%$ | $17 \%$ |
| Algebra 2 | $0 \%$ | $7 \%$ | $18 \%$ |
| Geometry | $11 \%$ | $16 \%$ | $24 \%$ |
| English 1 | $32 \%$ | $17 \%$ | $30 \%$ |
| English 2 | $27 \%$ | $29 \%$ | $37 \%$ |
| Biology | $19 \%$ | $39 \%$ | $42 \%$ |

Goal: Grades K-8 Successful Course Completion
2020-21 Results:
$1^{\text {st }}$ Semester

| ELA Course Pass Rates |  | Math Course Pass Rates |  |
| :---: | :---: | :---: | :---: |
| K-5 | $6-8$ | K-5 | $6-8$ |
| $95 \%$ | $82 \%$ | $95 \%$ | $86 \%$ |
| Science Course Pass Rates |  |  |  |
| K-5 | $6-8$ | Social Studies Course Pass Rates |  |
| $94 \%$ | $86 \%$ | K-5 | $6-8$ |

$2^{\text {nd }}$ Semester

| ELA Course Pass Rates |  | Math Course Pass Rates |  |
| :---: | :---: | :---: | :---: |
| K-5 | $6-8$ | K-5 | $6-8$ |
| $91 \%$ | $87 \%$ | $89 \%$ | $85 \%$ |
| Science Course Pass Rates |  |  |  |
| K-5 | $6-8$ | Social Studies Course Pass Rates |  |
| $94 \%$ | $89 \%$ | K-5 | $6-8$ |

## Goal: High School Successful Course Completion

2020-21Results:
$1^{\text {st }}$ Semester

| ELA Course Pass Rates | Math Course Pass Rates |
| :---: | :---: |
| $9-12$ | $9-12$ |
| $75 \%$ | $79 \%$ |
|  |  |
| Science Course Pass Rates | Social Studies Course Pass Rates |
| $9-12$ | $9-12$ |
| $88 \%$ | $86 \%$ |

$2^{\text {nd }}$ Semester

| ELA Course Pass Rates | Math Course Pass Rates |
| :---: | :---: |
| $9-12$ | $9-12$ |
| $80 \%$ | $82 \%$ |
|  |  |
| Science Course Pass Rates |  |
| $9-12$ | $9-12$ |
| $89 \%$ | $90 \%$ |

## Goal: Parent Satisfaction

## 2020-21 Results:

Overall parent satisfaction at $86.3 \%$
Sample questions from the survey

| THUS FAR, WHAT GRADE WOULD YOU GIVE THE CONNECTIONS ACADEMY PROGRAM THIS YEAR? (Grades of A and B) | DO YOU RECOMMEND CONNECTIONS ACADEMY TO PARENTS WHOSE CHILDREN ARE NOT ENROLLED IN THE PROGRAM? | OVERALL, HOW SATISFIED IS YOUR CHILD/CHILDREN WITH THE CONNECTIONS ACADEMY PROGRAM? | MY CHILDREN ARE MAKING GOOD PROGRESS. |
| :---: | :---: | :---: | :---: |
| 86.30\% | 91.60\% | 92.10\% | 90.20\% |

## Goal: Student Retention

2020-21 Results:
During School Year withdrawal rate was 22\%

## Goal: Financial and Fiscal

2020-21 Results:
TNCA continues to meet all financial obligations. The Schools' fiscal health is backed by the financial stability of Pearson.

Evidence of Pearson's financial stability at the following
website: https://www.pearson.com/investors/financial-results-and-annual-reports-and-accounts.html

## Benchmark Assessment Results

2020-21 Results:
TNCAJ used the Renaissance Star benchmark assessment as the universal screening measure

TNCAJ K-8

| Reading | Total Tested | Tier 1 \# | Tier 1 \% | Tier 2 \# | Tier 2\% | Tier 3 \# | Tier 3\% |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Fall | 161 | 116 | $72 \%$ | 28 | $17 \%$ | 17 | $11 \%$ |
| Winter | 277 | 202 | $73 \%$ | 32 | $12 \%$ | 43 | $15 \%$ |
| Spring | 245 | 176 | $72 \%$ | 27 | $11 \%$ | 42 | $17 \%$ |
|  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |
| Math | Total Tested | Tier 1 \# | Tier 1 \% | Tier 2 \# | Tier 2\% | Tier 3 \# | Tier 3\% |
| Fall | 152 | 117 | $77 \%$ | 18 | $12 \%$ | 17 | $11 \%$ |
| Winter | 251 | 197 | $78 \%$ | 28 | $11 \%$ | 24 | $11 \%$ |
| Spring | 196 | 131 | $67 \%$ | 27 | $14 \%$ | 38 | $19 \%$ |

TNCAJ 9-12

| Reading | Total Tested | Tier 1 \# | Tier 1 \% | Tier 2 \# | Tier 2\% | Tier 3 \# | Tier 3\% |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Fall | 25 | 20 | $80 \%$ | 4 | $16 \%$ | 1 | $4 \%$ |
| Winter | 49 | 24 | $49 \%$ | 17 | $35 \%$ | 8 | $16 \%$ |
| Spring | 22 | 11 | $50 \%$ | 5 | $23 \%$ | 6 | $27 \%$ |
|  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |
| Math | Total Tested | Tier 1 \# | Tier 1 \% | Tier 2 \# | Tier 2\% | Tier 3 \# | Tier 3\% |
| Fall | 27 | 19 | $70 \%$ | 4 | $15 \%$ | 4 | $15 \%$ |
| Winter | 44 | 32 | $73 \%$ | 7 | $16 \%$ | 5 | $11 \%$ |
| Spring | 18 | 9 | $50 \%$ | 2 | $11 \%$ | 7 | $39 \%$ |


| $20-21$ <br> Reading | Below 10 PR |  | 10-24 PR |  | $25-39$ PR |  | At / Above 40 PR |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Grade | Number | $\%$ | Number | $\%$ | Number | $\%$ | Number | $\%$ |
| K | 4 | $16 \%$ | 0 | $0 \%$ | 2 | $8 \%$ | 19 | $76 \%$ |
| 1 | 2 | $8 \%$ | 2 | $8 \%$ | 0 | $0 \%$ | 21 | $84 \%$ |
| 2 | 4 | $21 \%$ | 1 | $5 \%$ | 0 | $0 \%$ | 14 | $74 \%$ |
| 3 | 6 | $15 \%$ | 1 | $3 \%$ | 4 | $10 \%$ | 29 | $72 \%$ |
| 4 | 7 | $21 \%$ | 3 | $9 \%$ | 3 | $9 \%$ | 21 | $61 \%$ |
| 5 | 5 | $21 \%$ | 4 | $17 \%$ | 3 | $12 \%$ | 12 | $50 \%$ |
| 6 | 6 | $14 \%$ | 5 | $12 \%$ | 7 | $16 \%$ | 25 | $58 \%$ |
| 7 | 5 | $13 \%$ | 9 | $23 \%$ | 1 | $2 \%$ | 24 | $62 \%$ |
| 8 | 6 | $21 \%$ | 7 | $25 \%$ | 5 | $18 \%$ | 10 | $36 \%$ |
| 9 | 3 | $12 \%$ | 8 | $31 \%$ | 1 | $3 \%$ | 14 | $54 \%$ |
| 10 | 5 | $21 \%$ | 9 | $37 \%$ | 1 | $4 \%$ | 9 | $38 \%$ |
| 11 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A |
| 12 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A |
|  |  |  |  |  |  |  |  |  |


| $20-21$ Math | Below 10 PR |  | 10-24 PR |  | $25-39$ PR |  | At / Above 40 |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Prade | Number | $\%$ | Number | $\%$ | Number | $\%$ | Number | $\%$ |
| K | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A |
| 1 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A |
| 2 | 2 | $9 \%$ | 2 | $9 \%$ | 1 | $5 \%$ | 16 | $76 \%$ |
| 3 | 3 | $7 \%$ | 3 | $7 \%$ | 7 | $15 \%$ | 26 | $71 \%$ |
| 4 | 5 | $15 \%$ | 3 | $9 \%$ | 4 | $12 \%$ | 21 | $64 \%$ |
| 5 | 4 | $17 \%$ | 2 | $9 \%$ | 3 | $13 \%$ | 14 | $61 \%$ |
| 6 | 5 | $12 \%$ | 4 | $9 \%$ | 11 | $26 \%$ | 23 | $53 \%$ |
| 7 | 3 | $7 \%$ | 5 | $12 \%$ | 2 | $5 \%$ | 30 | $76 \%$ |
|  | 1 | $4 \%$ | 7 | $27 \%$ | 8 | $30 \%$ | 10 | $39 \%$ |
| 9 | 2 | $8 \%$ | 5 | $22 \%$ | 4 | $16 \%$ | 12 | $54 \%$ |
| 10 | 3 | $14 \%$ | 2 | $10 \%$ | 2 | $10 \%$ | 14 | $66 \%$ |
| 11 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A |
| 12 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A |

## Student Enrollment and Demographic Details

2020-21 Results:

## Enrollment

| EOY - June 30, 2021 | Kindergarten | Number | Percent |
| :--- | :--- | :--- | :--- |
| Total YTD Enrollment K-8 | 317 | NA |  |
| Total YTD Enrollment 9-12 | 75 | NA |  |
| Grade Distribution | 1 | 17 | $4.3 \%$ |
|  | 2 | 20 | $5.1 \%$ |
|  | 3 | 25 | $6.3 \%$ |
|  | 4 | 39 | $9.9 \%$ |
|  | 5 | 42 | $10.7 \%$ |
|  | 6 | 26 | $6.6 \%$ |
|  | 7 | 44 | $11.2 \%$ |
|  | 8 | 54 | $13.7 \%$ |
|  | 9 | 50 | $12.7 \%$ |
|  | 10 | 32 | $8.1 \%$ |
|  | 11 | 43 | $10.9 \%$ |
|  | 12 | $N A$ | NA |
|  |  |  | NA |
|  | New/Returning | New | 392 |

Demographics

| EOY - June 30, 2021 | Number | Percent |  |
| :--- | :--- | :--- | :--- |
| Gender | Female | 227 | $57.9 \%$ |
|  | Male | 165 | $42.1 \%$ |
|  | X |  |  |
|  | Hispanic or Latino | 26 | $6 \%$ |
|  | Not Hispanic or Latino | 366 | $94 \%$ |
| Distinct Race/Ethnicity | American Indian or Alaskan Native | 3 | $1 \%$ |
|  | Asian | 5 | $1 \%$ |
|  | Black/African American | 62 | $15 \%$ |
|  | Hispanic or Latino | 26 | $6 \%$ |
|  | Multiple Races | 29 | $7 \%$ |
|  | Native Hawaiian or Other Pacific Islander | 0 | 0 |
|  | White/Caucasian | 266 | $68 \%$ |
| Primary Language <br> Spoken at Home | English | 390 | $99.4 \%$ |
|  | Spanish | 2 | $.06 \%$ |
|  |  | 42 | $10.7 \%$ |
| F.A.R.M. Eligibility | Qualifies for Reduced | Qualifies for Free | 127 |
|  | The FARM Eligibility is based on Income verification process through the school's enrollment process <br> and not direct cert numbers from the state. |  |  |

Special Populations

| EOY - June 30, 2021 | Number | Percent |  |
| :--- | :--- | :--- | :--- |
| Special Populations | Gifted | 17 | $4.3 \%$ |
|  | IEP | 31 | $7.9 \%$ |
|  | 504 | 15 | $3.8 \%$ |

## Attendance Data

| Reporting Period | K-8 Percent | 9-12 Percent |
| :--- | :--- | :--- |
| $8 / 10 / 20-9 / 4 / 20$ | $97.0 \%$ | $89.3 \%$ |
| $9 / 8 / 20-10 / 6 / 20$ | $95.1 \%$ | $88.2 \%$ |
| $10 / 7 / 20-11 / 11 / 20$ | $93.1 \%$ | $84.3 \%$ |
| $11 / 12 / 20-12 / 14 / 20$ | $95.5 \%$ | $86.0 \%$ |
| $12 / 15 / 20-1 / 27 / 21$ | $94.1 \%$ | $87.3 \%$ |
| $1 / 28 / 21-2 / 25 / 21$ | $94.4 \%$ | $90.5 \%$ |
| $2 / 26 / 21-4 / 5 / 21$ | $92.6 \%$ | $80.9 \%$ |
| $4 / 6 / 21-5 / 3 / 21$ | $87.9 \%$ | $84.1 \%$ |
| $5 / 4 / 21-5 / 28 / 21$ | $86.5 \%$ | $82.0 \%$ |
| Annual | $92.9 \%$ | $85.7 \%$ |

## Graduation Rate

In the 2020-21 school year we only had $9^{\text {th }}$ and $10^{\text {th }}$ enrolled at Tennessee Connections Academy Johnson County 9-12 School.

Special Accomplishments for 2020-21

- Staff survey results for fall and spring at $91 \%$ and $86 \%$ positive engagement
- Uninterrupted learning for all students during a pandemic year that saw many students across the state suffer learning loss due to continual transition between in-person and virtual learning
- Conducted TCAP and EOC testing in 20 different locations across the state and had met the 80\% participation rate for the district to be held harmless for the results


## "What's Next"

During the 2021-22 school year, TNCA will focus on the following area:

- We will continue to strive for pass rates above 90\% in English, science and social studies, and math.
- We are committed to meeting or exceeding our double AMO on the state achievement tests in the spring.
- We will continue to work toward improving ACT scores.
- We will continue to support all high school students in graduating on-time, in 4-years and significantly improve our graduation rate.
- We will reduce our chronic absenteeism rate by $50 \%$

