

## GRCA Engagement Policy

Great River Connections Academy (GRCA), believes students' consistent commitment to their academics leads to success; therefore, we define student attendance as daily completion of activities related to learning and regular communication with school staff.

Students will demonstrate daily attendance in the following ways:

- Students log into their Connexus account every school day (M-F).
- Completed assignments within a particular program, curriculum, or class.
- Synchronous communication between school and student
- Phone call or video conference between a student, staff member or service provider.
- Face to face interaction between a staff member and a student (ie: state testing, special events)
- Other documented communication with school staff or service providers related to school curriculum or programs.

Attendance is entered consistently by caretakers/learning coaches and will be reviewed/approved bi-weekly by homeroom teachers based on the criteria above. Once approved, the attendance will be locked.

Alternatively, if students are unable to demonstrate daily attendance according to the parameters listed above, they may earn attendance by exhibiting on-track lesson completion by the close of each 2 week attendance cycle. On-track lesson completion is measured as 5-6% of overall lessons completed per week. As a student enrolls after the start of a semester these percentages will adjust. (See chart below.)

### Attendance Approval Cycles: (Connexus Activity Tracker)

This tool is available to all stakeholders. It should be used to guide information to families and students about the attendance 2 week windows. Additionally, it provides details and information about when attendance is entered each week, and when engagement/truancy notifications are sent.

Fall 2021		Progress Deadline					
Start on or after date	Weekly Gain	Sept 16	Oct 7	Oct 29	Nov 19	Dec 15	Jan 14
Aug 26	5.80%	17%	35%	52%	69%	87%	100%
Sept 2	6.20%	12%	30%	49%	67%	86%	100%
Sept 10	6.60%	7%	28%	49%	70%	91%	100%
Sept 17	6.90%		21%	41%	62%	83%	100%

Sept 24	7.50%		15%	38%	61%	84%	100%
Oct 1	8.10%		8%	32%	56%	80%	100%
Oct 8	8.80%			26%	53%	79%	100%
Oct 18	10%			20%	50%	80%	100%
Oct 25	11.10%			11%	41%	61%	100%
Spring 2022							
		<b>Progress Deadline</b>					
<b>Start on or after date</b>	<b>Weekly Gain</b>	<b>Feb 9</b>	<b>Mar 3</b>	<b>Mar 31</b>	<b>Apr 21</b>	<b>May 12</b>	<b>May 27</b>
Jan 20	5.80%	17%	35%	52%	69%	87%	100%
Jan 27	6.20%	12%	30%	49%	67%	86%	100%
Feb 3	6.60%	7%	28%	49%	70%	91%	100%
Feb 10	6.90%		21%	41%	62%	83%	100%
Feb 17	7.50%		15%	38%	61%	84%	100%
Feb 25	8.10%		8%	32%	56%	80%	100%
Mar 4	8.80%			26%	53%	79%	100%
Mar 11	10%			20%	50%	80%	100%
Mar 18	11.10%			11%	41%	61%	100%

### Engagement Policy:

Should the attendance/engagement parameters explained above not be followed, the following policy will take effect. GRCA uses an escalation system to monitor student participation and ensure success in the classroom. The escalation system focuses on attendance, course completion, and teacher contact.

Enrolled students are in one of three escalation statuses at all times\*:

1. On-Track
2. Approaching Alarm
3. Alarm

Escalation status is based on a combination of metrics designed to indicate if a student is demonstrating adequate engagement in the program. This not only includes the actual attendance hours recorded by the caretaker/learning coach, but also lesson and assignment completion rates and amount of communication with the teacher. It is important to note that merely marking attendance will not keep a student's escalation status On-Track. If a student has a high number of attendance hours, but work completion rates are inadequate, or if they fail to communicate on a regular basis with teachers, the student will be placed into an escalation (Approaching Alarm or Alarm) status.

In addition to the three criteria noted above, students who have been identified as struggling in an academic area may receive notification(s) from their teacher(s) and/or administrator(s) that they are required to attend LiveLesson® sessions and/or participate in Supplemental Instructional Support Programs for certain courses. Students will be notified in advance of the time and day of the LiveLesson session(s) and expectations for attending and/or of the requirements for participating in supplemental programs. Non-compliance with required attendance at LiveLesson sessions and/or with required participation in assigned supplemental programs will result in the student being placed into an escalation (Approaching Alarm or Alarm) status.

Continued failure to comply with the requirements for mandatory LiveLesson session attendance and/or with the requirements for mandatory supplemental programs participation laid out in the teacher's notification(s) may result in withdrawal from Great River Connections Academy,

*\*Note that there is a fourth, though very rarely used, status: Exempt. This status is generally used for students with serious illnesses or other major but temporary issues that prevent them from completing work in a timely manner, but who are expected to be able to catch up and return to On Track status prior to the end of the school year.*

### **Notifications:**

When a student is in Approaching Alarm status, the family will be notified. GRCA will work with the family to help get the student's engagement back on track. If these efforts fail, the student will be escalated to Alarm status.

When a student enters an Alarm status, the family will be notified and the matter is sent to the school administration. At this point, the student is in danger of being withdrawn from the school.

### **Students on IEPs**

Students who receive support and services through an Individualized Education Program (IEP) will be assigned specific Intervention LiveLesson sessions based upon their IEP goals/objectives. The assigned, scheduled Intervention LiveLesson sessions are a requirement for students to attend and are not optional within our program. In addition, a student may be required to attend sessions with related service providers for any of the following; speech, occupational therapy, physical therapy, etc. Please see your student's Intervention Specialist with questions regarding the required Intervention LiveLesson sessions and related service sessions.

### **Withdrawal**

Per state law, if a student is withdrawn under this policy, the student shall not be eligible to enroll in the same internet or computer-based school for the remainder of that school year. Additional schooling options will be made available upon withdrawal from the school.