

Progress Update #2

School Performance Plan Implementation:

Professional Development

Progress

Teachers have consistently attended PD sessions as required by Connections Education and have consistently met with PLC groups and attend biweekly grade band meetings and monthly K-12 meetings.

Barriers

During spring semester, teachers will be out periodically for state standardized testing. While this generally won't be on Fridays, it will likely conflict with the consistency of the PD sessions as well as opportunities to attend conferences.

Next Steps

Teachers will continue to attend PD sessions as they are able, and if they miss those sessions they will be required to watch recordings, complete the appropriate "artifacts," and submit them to the school.

Family Engagement

Progress

Teachers have been asked to complete monthly homeroom calls with students that focus on the whole student rather than just one class. Teachers and families have also been consistently attending a variety of field trips to meet face to face. Teachers have been focused on phone calls and have been prompt with replies to webmails.

Barriers

Despite numerous teacher phone calls and webmails, some students and families are difficult to reach. When this happens, students enter into an escalation process and are marked as truant if phone calls are not returned. Families also do not have access to call logs and are unable to track their phone calls if missed.

Next Steps

Teachers will be able to meet a large number of students during standardized testing throughout Nevada in the Spring. Teachers will also be supplementing that with continued contact by phone and webmail. Teachers will notify students of their LiveLesson times, and will also notify families when they will be out of the office to proctor testing. Teachers can utilize YouCanBookMe to help reach those students who are harder to make contact with.

Curriculum, Instruction, Assessment

Progress

Teachers send weekly webmails to students and caretakers reminding them of their LiveLesson times. Teachers have also continually attempted contact with students throughout the school year, and have communicated any changes to the curriculum by webmail, message boards, and modification notes in the lessons. Teachers have used phone calls to complete the "curriculum based assessments."

Barriers

Despite numerous reminders about LiveLessons, not all students attend. This could be due to scheduling conflicts or due to lack of interest in school on the students' part. Students are encouraged to watch the LiveLesson recordings if they have a conflict or miss a scheduled LiveLesson. All recorded LiveLessons are posted on the section message boards.

Next Steps

Teachers continue to try different strategies to increase student attendance, from offering extra credit, to sending extra reminders right before the lesson. Due to the flexible nature of the online environment, not all students will attend, but teachers will continue to stress the importance of the lessons and remind the students about the recordings which they can watch at their leisure.

Elementary and Middle Schools report interim data here:

1. Based on this data, list the adjustments (if any) you will be making to your action plan?
 - Adjustments to LiveLesson schedules to decrease number of participants to promote participation and increase engagement. Multiple sessions will be held, student can choose which session to attend based on their schedule.
 - Reading and Math small groups will be implemented K-5.
 - ST Math and Lexia participation is required. Progress will be monitored by homeroom teachers and participation points will be entered on a monthly basis.

2. What targets will you set for the Winter benchmark based on this initial data?
 - Elementary: By the end of each semester in the 2019-2020 school year, 86% of students that are enrolled by 10/1/2019 or 3/1/2020 will successfully pass their math courses.
 - Middle: By the end of each semester in the 2019-2020 school year, 75% of students that are enrolled by 10/1/2019 or 3/1/2020 will successfully pass their math course(s)

High Schools:

1. Adjustments being made to action plan:
 - Monitoring 9th grade student performance and providing targeting intervention and support based on individual student needs.
 - Implementation of USA Test Prep for essential skills proficiency.
 - Homeroom teacher failure rate monitoring and developing Success Plans for students who are struggling to maintain a 60% or better in their courses.

2. Targets:
 - By the end of each semester in the 2019-2020 school year, 84% of students that are enrolled by 10/1/2019 or 3/1/2020 will successfully pass their math course(s).
 - By the end of each semester in the 2019-2020 school year 47% of students enrolled in credit recovery courses will successfully complete their courses.