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ACHIEVE



NCA Title I Committee Meeting October 2019

AGENDA

- What is Title 1?
- Title vs. Grant
- Types of Title 1 Programs
- Why are we a Title 1 School?
- Purpose of this Meeting
- Summary of Current Plan
- Title 1, IIA, IDEA and SB 178 Priorities
- Parent Involvement
- Review School Improvement Plan

WHAT IS TITLE I?

Title I is the U.S. Federal Government's largest education program to support public schools.

There are generally 3 Title programs for which our school receives funding:

- Title I, Part A-Student Academic Achievement
- Title II A- Teacher Professional Development
- Title VI B-IDEA Special Education

TITLE OR GRANT?

Title programs are federally funded

Unlike grants, they are not competitive

School's allocation is based on a formula

- The core of the formula is how many students qualify for free or reduced lunches (FRL Eligibility)

TYPES OF TITLE I PROGRAMS

Schoolwide

Option for schools with at least 40% of the students in the school from low income families

Every student in the school can benefit from Title I services

NCA is a SCHOOLWIDE PROGRAM

Targeted Assistance

Less than 40% of the students are low income or the school chooses to have a Targeted Assistance program

Only low income students are eligible for Title I services.

WHY ARE WE A TITLE I SCHOOL?

We receive funding from the federal government which allows us to fund initiatives to maximize student achievement that we would otherwise not be able to do.

So, even though we do not serve meals, this is why it is so important for all families to give us the income information when they enroll because that is the basis for how much funding our school receives.

WHY DO WE NEED TO CONDUCT THIS MEETING?

To ensure that the school's stakeholders have a voice in our school's goals, plans and activities.

- Parents
- Teachers
- Students
- Board Members

GOALS FOR OUR MEETING

- Review our current approved budget and plan
- Receive parent questions, input, and feedback as planning continues throughout the year

SUMMARY OF CURRENT PLAN

- Title I: In 1516, 1617, 1718 and now 1920 Title I funds are being used for salaries and benefits for a credit recovery interventionist and for several teachers who provide interventions for elementary, middle, and high school students. The salary and benefits of our Student/Family Outreach coordinator are also being funded through Title I.
- Title IIA: NCA did not use Title IIA funding in 1516. In 1617 and 1718 we used funds to provide staff with training on student engagement, dropout prevention, and PLCs. During the 1920 school year, our focus will remain the same in addition to social emotional learning and math professional development.
- IDEA: In 1516, 1617, 1718 IDEA funds were used for salaries and benefits of special education teachers and staff. The 1920 allocation will continue to fund salaries and benefits for special education teachers and staff.

TITLE I PRIORITIES:

School Performance Plan goals:

- Increase graduation rates
- Improve star rating.
- Increase social and emotional student learning and family engagement.
- Improve Engagement Scores on Engagement Surveys to 80% or higher.
- Improve/maintain math performance based on grade band course completion results.

TITLE I ACTIVITIES

Conduct one annual schoolwide parent meeting.

Conduct two annual planning committee meetings

- Which must include:
 - Parents
 - High School Students
 - Teachers
 - Staff

TITLE I (STUDENT ACADEMIC ACHIEVEMENT)

Budget

- 19-20 - \$1,247,076.84

Plan

- 100% of these funds are used for salary and benefits for teacher positions at both the elementary and secondary levels plus a credit recovery interventionist and a Student/Family Outreach Coordinator.
- This has helped NCA add additional teachers and support at all levels.
- 10% (or \$12,470) is set aside for parent involvement activities and summer school stipends.

TITLE IIA PRIORITIES

- Fund activities so teachers who are not highly qualified can achieve that status
- Recruitment and retention of excellent teachers
- Needs Assessment (what does the data say are our strengths and weaknesses related to the teaching staff)
- Evidence that evaluates results and the impact of previous year's professional development activities

TITLE IIA (TEACHER PROFESSIONAL DEVELOPMENT)

Budget

- 1920 - \$167,047

Plan

- Establish new support positions that will work directly with staff and families.
- Schedule state and administration-approved professional development courses for teachers.

TITLE VI B (IDEA) PRIORITIES

- Ensure “FAPE” (Free and Appropriate Public Education)
- Fund services to students with IEPs, salaries and benefits for special education staff and professional development for special education teachers and managers/directors

IDEA (SPECIAL EDUCATION)

Budget

- 1920 - \$762,269

Plan

- The intent is that approximately 100% of these funds will be used to fund Special Education Teacher positions.

SB 178 PRIORITIES

- Implement evidence-based intervention programs and services proven to increase the academic achievement of eligible students.
- Develop great school leaders.
- Make data informed decisions that impact schools
- Identify and improve the lowest-performing schools

SB 178

Budget

- 1920 - \$609,600

Plan

- Fund teacher positions
- Lexia Core 5, Lexia Power Up and Lexia Rapid Assessment
- Summer Credit Recovery
- USA Test Prep – HS
- Additional Reading Support Programs
- Supplemental Technology
- Leadership Professional Development

PARENT COMMUNICATIONS

- Parent's Right to Know Letter/HQ Status Communication
- Parent Involvement Policy and Compact
- Title I Annual Parent Meeting
- All other parent communications (phone calls, webmails, star ratings and feedback on lessons, etc.)

PARENT AND FAMILY ENGAGEMENT POLICY AND COMPACT

- A webmail was sent out last week from out at the end of September with this document.
- The Parent and Family Engagement Policy and Compact explains how NCA plans to work with parents to review and improve programs and it describes how to participate in planning these programs.
- Please review this document when you have time and contact me with questions or concerns.



SCHOOL IMPROVEMENT PLAN CONSULTATION NARRATIVE

QUESTIONS?

**THANK YOU FOR
COMING!**

