

Indiana Connections Career Academy

American Rescue Plan Use of Funds

Indiana Connections Career Academy is a full-time virtual school, giving students and families the option to attend an accredited and well-established online program continuously and safely from the comfort and safety of their own home. There is no in-person requirement for INCC, so families and students can continue their education uninterrupted and by teachers specifically trained and experienced in a virtual setting.

To address the academic impact of lost instructional time, Indiana Connections Career Academy plans to use ARP ESSER 3 funds for the following:

- salaries and benefits for teachers and interventionists providing supplemental instructional support and additional academic intervention to students at risk of not succeeding, helping those students to get back on track and remain on track to successfully promote grades and graduate on-cohort and college and career ready
- extra pay to teachers providing supplemental instructional support to students over summer school

Indiana Connections Career Academy will also use ESSER funds for:

- salaries and benefits for school counselors and advisory staff providing college and career advising and supplemental mental health, behavioral, and social-emotional supports to students who need it
- Stipends/extra pay to staff taking on additional responsibilities and projects and mentoring/coaching and providing professional development and training to other staff
- Counseling services provided to students through Globalteletherapy
- An administrative assistant responsible for providing support to staff and to families during enrollment and throughout the school year.

INCC will ensure that interventions implemented will respond to academic, social, emotional, and mental health needs of students, and particularly those students disproportionately impacted by COVID-19, including students from low-income families, students of color, English learners, children with disabilities, students experiencing homelessness, children in foster care and migratory students. All students receive personalized and differentiated instruction and staff assess the unique needs of each student to ensure that all students have access to the educational and instructional services needed to succeed. Personal plans taken into account the academic, social, emotional, and mental health needs of each individual student, including those disproportionately impacted by COVID-19, including students from low-income families, students of color, English learners, children with disabilities, students experiencing homelessness, children and youth in foster care, and migratory students. Data is reviewed across all grade levels and all core subjects and broken down into subgroups (ethnicity, economic status, EL, homeless, sped, cohort status, late enrollment, other at-risk factors, etc.) and used to determine the needs of individual students, subgroups, and the school as a whole and to determine best ways to address those needs for continuous improvement. Student data is housed in the school's Education Management system (EMS) and is show in real-time so that teachers and staff can see when a student is

falling behind and can work with that student, their family, and appropriate staff to determine what that individual student needs to succeed and how the staff can support that student's success.