

COVID-19 Operations Written Report for California Connections Academy @ Ripon

Local Educational Agency (LEA) Name	Contact Name and Title	Email and Phone	Date of Adoption
California Connections Academy @ Ripon	Dr. Richard Savage Executive Director	rsavage@calca.connectionsacademy.org (949) 461-1667	6-23-20

Descriptions provided should include sufficient detail yet be sufficiently succinct to promote a broader understanding of the changes your LEA has put in place. LEAs are strongly encouraged to provide descriptions that do not exceed 300 words.

Provide an overview explaining the changes to program offerings that the LEA has made in response to school closures to address the COVID-19 emergency and the major impacts of the closures on students and families.

As a network of online public charter schools, California Connections Academy (CalCA) provides a high quality fully online educational program per the terms of each of the CalCA charters. With the changes across the world due to the COVID 19 pandemic, the core educational program for CalCA has not changed. While there have been changes to in person activities (such as field trips, school gatherings, student social events and graduation) the day to day educational program for students has continued without interruption. All curriculum, instruction, instructional support etc. that is normally provided in our program has continued. The only exception is that students with IEPs who have face to face support services in their IEP had those services temporarily changed so that they are provided remotely, such as through video or phone calls, while public health orders are still in place.

Provide a description of how the LEA is meeting the needs of its English learners, foster youth and low-income students.

Please refer to the first response. No changes were needed to our normal program. ELPAC testing was suspended since it must be done face to face. Per the goals and actions of the school’s LCAPs, some supplemental LCFF funds and federal Title funds are used to provide additional support to socio-economically disadvantaged students.

Provide a description of the steps that have been taken by the LEA to continue delivering high-quality distance learning opportunities.

CalCA strives to set a new standard for virtual education excellence in California. Students have benefitted from a top-quality curriculum that meets all California Common Core State Standards for several years. Each student has a Personalized Learning Plan and one or more fully qualified California-certified teachers working with expert curriculum specialists to tailor the curriculum to meet that student’s individual learning needs.

More than an online school, CalCA is a virtual K-12 learning community that connects students, teachers, and families through unique technology tools as well as synchronous and one-on-one interaction. Students and their families can count on sophisticated support for their curriculum, technology, special education, and digital learning platform needs, so that they can focus on academic progress and achievement. Consistent with applicable law, as a virtual school, CalCA serves students in grades TK-12. CalCA represents an outstanding educational choice which provides high quality distance learning for enrolled families.

Provide a description of the steps that have been taken by the LEA to provide school meals while maintaining social distancing practices.

As a network of non-classroom based charter schools without any classroom facilities, CalCA is not required to provide meals to students and has not begun doing so as a result of the pandemic. We do not have a cafeteria facility. The schools do provide families with information about resources in their local communities. To implement social distancing practices, we have canceled or postponed all face to face events and services scheduled on or after March 19, 2020. We have also limited the number of staff working from the office and had the office staff work primarily from home. Those that do go to the office, follow the safety measures implemented due to COVID 19, including wearing masks, staying at least six feet apart, sanitizing surfaces, etc., and also follow a strict schedule to ensure the highest amount of safety possible.

Provide a description of the steps that have been taken by the LEA to arrange for supervision of students during ordinary school hours.

As a fully online and virtual school, we do not provide any student supervision during ordinary school hours under normal circumstances. The only exception to this is during the annual administration of state standardized testing, when students are dropped off and school staff proctor and supervise students. Because all state testing has been suspended for this school year, we have not needed to supervise any students and will not need to until such time as state testing is reinstated.