

# Final Report 2017-2018 - Utah Connections Academy

## Final Report Approved

### Final Report Approval Details

**Submitted By:**

Karen Rupp

**Submit Date:**

2018-11-07

**Admin Reviewer:**

Karen Rupp

**Admin Review Date:**

Unknown

**District Reviewer:**

Karen Rupp

**District Approval Date:**

2018-11-07

**Board Approval Date:**

2018-11-07

### Financial Proposal and Report

This report is automatically generated from the School Plan entered in the spring of 2017 and from the District Business Administrator's data entry of the School LAND Trust expenditures in 2017-2018.

Description	Planned Expenditures (entered by the school)	Actual Expenditures (entered by the school)	Actual Expenditures (entered by the District Business Administrator)
Carry-Over from 2016-2017	\$4,845	N/A	\$3,709
Distribution for 2017-2018	\$86,632	N/A	\$87,223
Total Available for Expenditure in 2017-2018	\$91,477	N/A	\$90,932
Salaries and Employee Benefits (100 and 200)	\$91,400	\$71,605	\$61,165
Employee Benefits (200)	\$0	\$0	\$18,828
Professional and Technical Services (300)	\$0	\$0	\$0
Repairs and Maintenance (400)	\$0	\$0	\$0
RETIRED. DO NOT USE (500)	\$0	\$0	\$0
Printing (550)	\$0	\$0	\$0
Transportation/Admission/Per Diem/Site Licenses (510, 530 and 580)	\$0	\$0	\$0
General Supplies (610)	\$0	\$0	\$0
Textbooks (641)	\$0	\$0	\$0
Textbooks (Online Curriculum or Subscriptions) (642)	\$0	\$3,795	\$3,795
Library Books (644)	\$0	\$0	\$0
Technology Related Hardware/Software (< \$5,000 per item) (650)	\$0	\$0	\$0
Software (670)	\$0	\$0	\$0
Equipment (Computer Hardware, Instruments, Furniture) (730)	\$0	\$0	\$0
Technology Equipment > \$5,000 (734)	\$0	\$0	\$0
<b>Total Expenditures</b>	<b>\$91,400</b>	<b>\$75,400</b>	<b>\$83,788</b>
<b>Remaining Funds (Carry-Over to 2018-2019)</b>	<b>\$77</b>	<b>N/A</b>	<b>\$7,144</b>

## Goal #1 Goal

As improving our math pass rate is a continual priority, we will continue to use Land Trust funds to continue employment of a math teacher as an intervention specialist. This is in conjunction with our school improvement plan.

### Academic Areas

- Mathematics

### Measurements

**This is the measurement identified in the plan to determine if the goal was reached.**

Reports will be pulled to determine the increase of students passing math courses and subsequently earning High School credit. The number of students passing math courses for 2016-17 is 53% for high students and 77% for K-8 students. UCA lags behind the state average on the SAGE testing by over 20%.

**Please show the before and after measurements and how academic performance was improved.**

Utilizing our data from the end of the year course completion and passing rate reports, the number of students passing math courses for 2017-2018 is 62% for high school students and 81% for K-8 students. UCA lags behind the state average on SAGE math assessment by over 21%, but we attribute this to a lower participation rate on taking the test.

### Action Plan Steps

**This is the Action Plan Steps identified in the plan to reach the goal.**

Action Plan Steps:

- 1) Employment of math teacher;
- 2) Monitor student progress of students assigned to math teacher throughout 17-18 SY using grade distribution reports and other data;
- 3) Math teacher will report results to administration and teaching staff during weekly PLC meetings and devise plans to better serve their students.

**Please explain how the action plan was implemented to reach this goal.**

Math teacher was hired and the student progress data was used to target students who needed additional instruction and support. There is much more work needed around the math teacher reporting the targeted instruction data to PLC attendees but progress has been made.

### Expenditures

Category	Description	Estimated Cost	Actual Cost	Actual Use
Salaries and Employee Benefits (100 and 200)	This allotment will be used to pay salary for a math teacher as an intervention specialist.	\$42,000	\$32,010	As Described
	Total:	\$42,000	\$32,010	

## Goal #2 Goal

Our goal is to improve student proficiency for the 17-18 SY through the employment of an additional secondary ELA teacher. This will allow us to reduce student load for each teacher and will allow the teachers to focus more time and effort on struggling students.

### Academic Areas

- Reading
- Writing

## Measurements

**This is the measurement identified in the plan to determine if the goal was reached.**

We will use SAGE testing results, ACT results, Graduation rates and pass-rates for ELA as our measurements. Based on 15-16 SY SAGE results, UCA lags behind the state averages by the following percentages in ELA-8%. Improvement in reading and writing should help other academic areas in which Math lags behind the state average by 26% and Science by 14%. Our graduation rate for 15-16 SY was 56%. Our Passrates for ELA for our school was below 80%.

**Please show the before and after measurements and how academic performance was improved.**

In 2018, our ELA Sage scores increased in every tested grade level, except two (4th & 6th). Some of these gains were 4-5% and some were large, 7th gr went from 23% proficient in '17 to 42% in '18. 8th gr went from 23% in '17 to 34% in '18. 10th gr went from 32% in '17 to 38% in '18.

## Action Plan Steps

**This is the Action Plan Steps identified in the plan to reach the goal.**

Action Plan Steps:

- 1) Employment of ELA teacher;
- 2) Monitor student progress of students assigned to ELA teacher throughout 17-18 SY using grade distribution reports and other data;
- 3) ELA teacher will report results to administration and teaching staff during weekly PLC meetings and devise plans to better serve their students.

**Please explain how the action plan was implemented to reach this goal.**

ELA teacher hired & dug into our student data from previous yrs to gauge where instruction needed to improve and where students needed support. Ongoing progress monitoring of student mastery and communication to entire middle and high school team enabled student success.

## Expenditures

Category	Description	Estimated Cost	Actual Cost	Actual Use
Salaries and Employee Benefits (100 and 200)	Allocation to hire 1 ELA teacher.	\$42,000	\$35,800	As Described
	Total:	\$42,000	\$35,800	

## Goal #3 Goal

The graduation rate at UCA improved by 20% between the 14-15 SY and the 15-16 SY. The school will, therefore, continue to offer summer school courses for students needing credit recovery. This will facilitate an improvement in graduation rates to the ESSA standard of 70%.

## Academic Areas

- Reading
- Mathematics
- Writing
- Science

## Measurements

**This is the measurement identified in the plan to determine if the goal was reached.**

Improvement of graduation rate from the current 56% to 70%.

**Please show the before and after measurements and how academic performance was improved.**

UCA improved their graduation rate from 56% to 61%. This is an extremely important goal that we continue to target. The addition of advisory teachers over each cohort will greatly improve our graduation rate. High School teachers are working collaboratively to monitor credit recovery students and their progress,

### Action Plan Steps

**This is the Action Plan Steps identified in the plan to reach the goal.**

1. We will provide summer stipends for 4 core teachers to provide summer school credit recovery courses.
2. Purchase materials for credit recovery courses.

**Please explain how the action plan was implemented to reach this goal.**

Summer stipends were paid to teachers who taught credit recovery. The materials were purchased and used in these courses.

### Expenditures

Category	Description	Estimated Cost	Actual Cost	Actual Use
Salaries and Employee Benefits (100 and 200)	Purchase of credit recovery courses and provided summer stipends for teachers.	\$7,400	\$3,795	As Described
	Total:	\$7,400	\$3,795	

### Funding Changes (and Unplanned Expenditures)

**The school plan describes how additional funds exceeding the estimated distribution would be spent. This is the description.**

In goals 1 and 2, we will adjust personnel budget to cover and additional salary and/or benefits. For goal 3, we will adjust school budget if additional summer school credit recovery courses are needed.

**Description of how any additional funds exceeding the estimated distribution were actually spent.**

As Described

### Unplanned Expenditures

Category	Description	Estimated Cost	Actual Cost	Actual Use
Textbooks (Online Curriculum or Subscriptions) (642)		\$0	\$3,795	Purchased online textbooks.
	Total:	\$0	\$3,795	

### Publicity

**The following items are the proposed methods of how the Plan would be publicized to the community:**

- Letters to policy makers and/or administrators of trust lands and trust funds.
- School newsletter
- School website
- School marquee

**The school plan was actually publicized to the community in the following way(s):**

- School newsletter
- School website

- Other: Please explain.
  - We tout the Land Trust monies associated with our goals in Faculty meetings as well.

### Council Plan Approvals

Number Approved	Number Not Approved	Number Absent	Vote Date	Board Approval Date
3	0	1	2017-03-30	2017-03-30

### Please Note

Comments will only be visible for users that have logged in.

### Comments

Date	Name	Comment
2018-11-07	Karen Rupp	There is a carryover of \$7,144. We would encourage you to review the 2018-19 plan and add an amendment to use the funds.

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