Final Report 2015-2016 - Utah Connections Academy

This Final Report is currently pending initial review by a School LAND Trust Administrator.
You may unlock the Final Report to edit/update non-substantive changes without a vote.

Financial Proposal and Report

This report is automatically generated from the School Plan eutered in the spring of 2015 and from the District Business Administrator's data entry of the School LAND Trust expenditures in 2015-2016.

Description	Planned Expenditures (entered by the school)	Actual Expenditures (entered by the school)	Actual Expenditures (entered by the District Business Administrator)
Carry-Over from 2014-2015	$105	N/A	$2,489
Distribution for 2015-2016	$51,484	N/A	$60,387
Total Available for Expenditure in 2015-2016	$51,589	N/A	$62,876
Salaries and Employee Benefits (100 and 200)	$33,020	$31,095	$24,075
Employee Benefits (200)	$0	$0	$7,020
Professional and Technical Services (300)	$16,477	$26,302	$0
Repairs and Maintenance (400)	$0	$0	$0
Other Purchased Services (Admission and Printing) (500)	$0	$0	$0
Travel (580)	$0	$0	$0
General Supplies (610)	$0	$0	$0
Textbooks (641)	$2,092	$1,311	$6,927
Library Books (644)	$0	$0	$0
Periodicals, AV Materials (650-660)	$0	$0	$0
Software (670)	$0	$0	$20,686
Equipment (Computer Hardware, Instruments, Furniture) (730)	$0	$0	$0
Total Expenditures	$51,589	$58,708	$58,708
Remaining Funds (Carry-Over to 2016-2017)	$0	N/A	$4,168

Goal #1
Goal

The school will add more RTI supports for Tier III struggling students by allocating funds for supplemental kits and workbooks. The school will meet this goal by demonstrating positive overall student growth on IEP goals.

Academic Areas

- Reading
- Mathematics
- Writing

Measurements

This is the measurement identified in the plan to determine if the goal was reached.

The overall IEP metrics as measured by the monthly school reports will increase. Average performance metric as of 4.16.2015 is 73%.

Please show the before and after measurements and how academic performance was improved.

The overall IEP metrics increased by 5% to 78%.

Action Plan Steps

This is the Action Plan Steps identified in the plan to reach the goal.

Special Education Director will purchase additional resources and monitor overall IEP monthly metric.

Please explain how the action plan was implemented to reach this goal.

All materials listed in plan and documented in the financial submission were purchased.

Expenditures

Category	Description	Estimated Cost	Actual Cost	Actual Use
Textbooks (641)	Tier III lesson kits and workbooks	$2,092	$1,311	As described
	Total:	$2,092	$1,311	

Goal #2
Goal

The school will improve its graduation rate by offering summer school courses for students needing credit recovery.

Academic Areas

- Reading
- Mathematics
- Writing
- Technology
- Science
- Fine Arts
- Social Studies
- Health
- **Foreign Language**

Measurements

This is the measurement identified in the plan to determine if the goal was reached.

The school will track the number of HS students completing summer school courses.

Please show the before and after measurements and how academic performance was improved.

Students tracked and graduation improved by 12%.

Action Plan Steps

This is the Action Plan Steps identified in the plan to reach the goal.

1) Identify students needing course recovery. 2) Letters sent to students/parents regarding summer school options and requirements. 3) Track students' participation/performance in summer school. 4) Prepare progress report for School LAND Trust.

Please explain how the action plan was implemented to reach this goal.

All steps of the action plan were followed.

Expenditures

Category	Description	Estimated Cost	Actual Cost	Actual Use
Professional and Technical Services (300)	Funds set aside for 50 online courses.	$15,445	$26,302	As described
	Total:	$15,445	$26,302	

Goal #3
Goal

Hire a Math/LA intervention specialist to support students outside of their general courses.

Academic Areas

- Reading
- Mathematics
- Writing

Measurements

This is the measurement identified in the plan to determine if the goal was reached.

All student growth points on the school report card will show an increase from 14-15.

Please show the before and after measurements and how academic performance was improved.

Student growth decreased from school year 2014-15 by 5 pts.

Action Plan Steps

This is the Action Plan Steps identified in the plan to reach the goal.

1) Post position, interview and hire intervention specialist. 2) Monitor student progress of students assigned to intervention specialist throughout 15-16 through RTI logs and data. 3) Intervention specialist will report results to teaching staff during weekly PLC meetings.

Please explain how the action plan was implemented to reach this goal.

All steps of the action plan were followed.

Expenditures

Category	Description	Estimated Cost	Actual Cost	Actual Use
Salaries and Employee Benefits (100 and 200)	Math/LA intervention specialist	$33,020	$31,095	Nearly all was used
	Total:	$33,020	$31,095	

Goal #4
Goal

Encourage student academic growth through the incentive program: Learning Earnings at www.learningearnings.com. The funds will be used for educational books and software for students to celebrate academic improvement.

Academic Areas

- Reading
- Mathematics
- Writing
- Technology
- Science
- Fine Arts
- Social Studies
- Health
- Foreign Language

Measurements

This is the measurement identified in the plan to determine if the goal was reached.

All student growth will improve from 2014-15 to 2015-16.

Please show the before and after measurements and how academic performance was improved.

Overall, Math performance dropped by 3 points; ELA improved overall by 5 points and Science improved by 4 points.

Action Plan Steps

This is the Action Plan Steps identified in the plan to reach the goal.

1) Establish goals and incentives in the web based program, Learning Earnings. 2) Train teachers and staff in the use of the program 3) Monitor the use of the program throughout the school year to see if it improves academic motivation through student/parent feedback.

Please explain how the action plan was implemented to reach this goal.

All steps of the in the action plan were followed.

Expenditures

Category	Description	Estimated Cost	Actual Cost	Actual Use
Professional and Technical Services (300)	Learning Earnings	$1,032	$0	As described
	Total:	$1,032	$0	

Increased Distribution

The school plan describes how additional funds exceeding the estimated distribution would be spent. This is the description.

The additional funds will be used for additional credit recovery courses for high school students in order to graduate more students on time with their cohort year.

Description of how any additional funds exceeding the estimated distribution were actually spent.

As described

Publicity

The following items are the proposed methods of how the Plan would be publicized to the community:

- School newsletter
- School website

The school plan was actually publicized to the community in the following way(s):

- School newsletter
- School website
- School marquee

Summary Posting Date

A summary of this Final Report was provided to parents and posted on the school website on **2016-10-27**

Council Plan Approvals

Number Approved	Number Not Approved	Number Absent	Vote Date	Board Approval Date
5	0	0	2015-03-04	2015-03-04

Plan Amendments
Approved Amendment #1

Submitted By:
Matthew Bryant

Submit Date:
2016-01-28

Admin Reviewer:
Karen Rupp

Admin Review Date:
2016-02-18

District Reviewer:
Karen Rupp

District Approval Date:
2016-02-18

Board Approval Date:
2016-02-18

Number Approved:
4

Number Not Approved:
0

Absent:
1

Vote Date:
2016-01-12

Board Approval Date:
2016-02-18

Explanation for Amendment:
Updates to funding amounts. Changed amount funded for goal #3 from $33, 020 to $31, 056. This change was due to the actual expenditure of salary and benefits under the budgeted amount. Changed amount funded for goal #4 from $1,032 to $1,500. Increased amount funded to goal #2 of $12,782. This will allow tutoring for high school students through live tutor, and credit recover through GradPoint.

No Comments at this time

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