

## Great River Connections Academy's Career Advising Policy

The school's plan for career advising includes, providing:

1. Grade-level examples that link students' schoolwork to one or more career fields by implementing the Career Connections Learning Strategies offered by the Ohio Department of Education.
2. Career advising to students in grades 6-12, which included meeting with each students at least once annually to discuss academic and career pathway opportunities.
3. Additional interventions an career advising for students who are identified as at risk of dropping out of school. These include:
  - a. Identifying students who are at risk of dropping out of school using a local, research-based method with input from teachers, school counselors, and other appropriate school staff.
  - b. Developing a Student Success Plan for each at-risk student that addresses both the student's academic and career pathway to successful graduation, and the role of career-technical education, competency-based education and exceptional learning, where appropriate.
    - i. Before a school develops a pupil's Student Success Plan, school staff will invite the student's parent, guardian, or custodian to assist. If that adult does not participate in the plan development, the school will provide the adult a copy of the plan, a statement of importance of a high school diploma and a listing of the pathways to graduation available to the student.
4. Training for employees on how to advise students on career pathways, including use of the tools available in OhioMeanJobs K-12 and other online sources provided by the school.
5. Multiple academic and career pathways through high school that students may choose to earn a high school diploma, including opportunities to earn postsecondary course credit, take advanced placement (AP) courses, and meet the requirements to be eligible for admission into competitive colleges.
6. Information on courses that can award students both traditional academic and career technical credit.
7. Documentation on career advising for each student and student's parent, guardian or custodian to review, as well as schools that the student may attend in the future. These include activities that support the student's academic, career, and social/emotional development. This plan will be documented through the use of College and Career Readiness Dataview.
8. The supports necessary for students to transition successfully from high school to their postsecondary destinations, including interventions and services necessary for students who need remediation in mathematics and English language arts.