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2007-2008 School Accountability Summary Report

For more information visit www.nevadareportcard.com

Mission Statement

Nevada Connections Academy is an innovative K-12 distance learning public charter school whose mission is to maximize academic achievement for students throughout Nevada who need an alternative to the traditional classroom. Working from home (or occasionally, at the parent's discretion, at a supervised community location such as a library) under the guidance of Nevada certified teachers with whom they interact via technology following a Personalized Learning Plan, Nevada Connections Academy students will engage in a rigorous, Nevada standards-aligned curriculum that is rich in print, enhanced by technology, and tailored to their individual learning needs.

Principal's Highlights

Nevada Connections Academy (NCA) offers various educational and social opportunities that are unique to virtual learning.

- Nevada Connections Academy doubled their projected enrollment this year, our first year of operation.
- Field trips included a tour of Bowers Mansion in Washoe Valley, Lied Discovery Museum in Las Vegas, and a fishing trip.
- Winter socials brought together Nevada Connections Academy faculty, families and students in Elko, Reno and Las Vegas.
- 89% of NCA parents are satisfied or very satisfied with Nevada Connections Academy's online learning program.
- 92% of NCA parents agree that our program improves their students' learning experience
- 91% of NCA parents feel that the curriculum is of high quality
- 92% of NCA parents are pleased with the variety of learning experiences our program provides

Goals and Objectives

Goal 1

07-08 Reading Proficiency Target

Objective(s):

48% of students will meet adequate yearly progress in reading. Includes only tested students who were enrolled on 10/1/2007.

Goal 2

07-08 Math Proficiency Target

Objective(s):

45% of students will meet adequate yearly progress in math. Includes only tested students who were enrolled on 10/1/2007.

Goal 3

07-08 Writing Proficiency Target

Objective(s):

51% of students will meet adequate yearly progress in writing. Includes only tested students who were enrolled on 10/1/2007.

Demographics and Student Information

Demographic profiles are reported by gender, race/ethnicity, and special student populations as of count day. Student Average Daily Attendance (ADA) is the percentage of the school enrollment in attendance on an "average school day" as of the 100th day of school.

	Enrollment #		Enrollment %		Avg Daily Attendance		
	School	District	School	District	School	District	State
Total Students	420	N/A	100.0 %	N/A	92.1 %	*	94.2 %
Male	201	N/A	47.9 %	N/A	*	*	*
Female	219	N/A	52.1 %	N/A	*	*	*
American Indian/Alaskan Native	-	N/A	-	N/A	-	*	93.0 %
Asian/Pacific Islander	-	N/A	-	N/A	-	*	96.0 %
Hispanic	21	N/A	5.0 %	N/A	82.9 %	*	94.2 %
Black/African American	25	N/A	6.0 %	N/A	87.8 %	*	92.9 %
White	363	N/A	86.4 %	N/A	93.5 %	*	94.1 %
IEP	32	N/A	7.6 %	N/A	96.2 %	*	92.5 %
LEP	N/A	N/A	N/A	N/A	N/A	*	94.9 %
FRL	133	N/A	31.7 %	N/A	91.0 %	*	93.4 %
Migrant	-	N/A	-	N/A	*	*	*

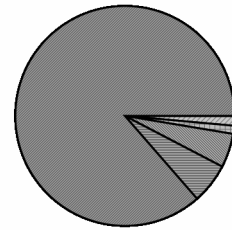
IEP = Students with Disabilities
 LEP = Students with Limited English Proficiency
 FRL = Students qualifying for Free/Reduced Lunch

'-' indicates data not presented for groups fewer than 10.
 'N/A' indicates a population of zero.
 '*' indicates data are not available.

Discipline - Not Available

Student Ethnicity

Data reported as of count day.



- White (86.4%)
- Black/ African American (6%)
- Hispanic (5%)
- American Indian/ Alaskan Native (1.4%)
- Asian/ Pacific Islander (1.2%)

Average Class Size - Not Available

Credit Deficient - Not Available

Adequate Yearly Progress (AYP)

Elementary Designation: High Achieving - Status

Nevada Connections Academy has been classified as a school which demonstrated Adequate Yearly Progress during the 2007-2008 school year. Classification as demonstrating AYP is due to the schools meeting all No Child Left Behind criteria in the areas of English language arts (ELA), mathematics, and the school-wide other indicator.

Middle Designation: High Achieving - Status

Nevada Connections Academy has been classified as a school which demonstrated Adequate Yearly Progress during the 2007-2008 school year. Classification as demonstrating AYP is due to the schools meeting all No Child Left Behind criteria in the areas of English language arts (ELA), mathematics, and the school-wide other indicator.

High Designation: High Achieving - Status

Nevada Connections Academy has been classified as a school which demonstrated Adequate Yearly Progress during the 2007-2008 school year. Classification as demonstrating AYP is due to the schools meeting all No Child Left Behind criteria in the areas of English language arts (ELA), mathematics, and the school-wide other indicator.

Summary of Standards-Based Test Performance

Nevada uses the High School Proficiency Exam (HSPE) to measure student achievement relative to Nevada's academic standards. Data in this table are a compilation of test results for grades represented at this school and may not represent the figures that were used to determine this school's Adequate Yearly Progress. For grade-specific assessment results and other assessment information, refer to the Nevada Report Card Website at www.nevadareportcard.com.

ED = Percentage of students performing in the lowest range of achievement (Emergent/Developing)

AS = Percentage of students performing in the Approaches Standards range of achievement

MS = Percentage of students performing in the Meets Standards range of achievement

ES = Percentage of students performing in the highest range of achievement (Exceeds Standards)

	Reading				Writing				Mathematics			
	ED	AS	MS	ES	ED	AS	MS	ES	ED	AS	MS	ES
State	2 %	5 %	46 %	47 %	3 %	9 %	81 %	6 %	4 %	24 %	53 %	19 %
District	0 %	0 %	19 %	81 %	0 %	0 %	81 %	19 %	0 %	9 %	51 %	40 %

'-' indicates data not presented for groups fewer than 10.

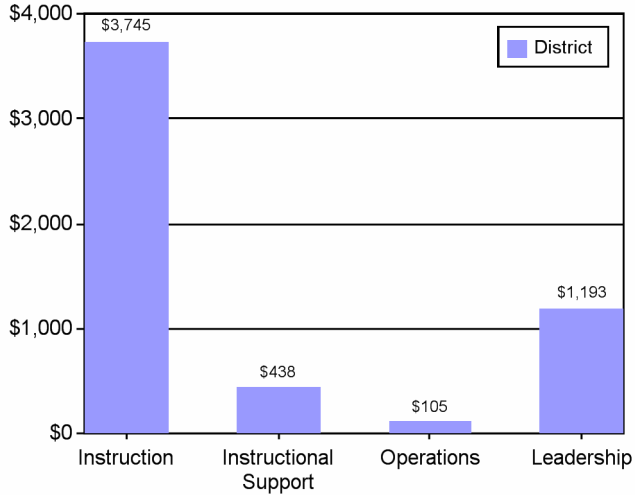
'N/A' indicates that data are not available.

Per-Pupil Expenditures 2006-2007

The per pupil expenditures for all Nevada school districts and schools are calculated by In\$ite, which results in comparable financial information over time and across the state. Financial data are reported for the year prior to the school year just completed.

NCA Total Cost Per Pupil = (No data found)
 District Total Cost Per Pupil = \$5,480.24

Per-Pupil Expenditures By Category



Schools showing only \$0 have not been in operation long enough to have data for 2006-2007.

Personnel Information

Classes Not Taught by Highly Qualified Teachers

	School %	District %
Elementary	33.3 %	N/A
Arts	0.0 %	N/A
English	100.0 %	N/A
Foreign Language	0.0 %	N/A
Mathematics	0.0 %	N/A
Science	66.7 %	N/A
Social Studies	0.0 %	N/A

'N/A' indicates that these subjects or grade levels are not present. Data obtained from the Office of Teacher Licensure as of May 2008.

Highly qualified teachers hold a minimum of a bachelor's degree, are licensed to teach in the State of Nevada, and have demonstrated competence in their teaching area.

Teacher ADA and Licensure Information

	Teacher Average Daily Attendance Rate	Teachers providing instruction:		
		Pursuant to NRS 391.125 (Emergency Credential)	Pursuant to waiver with State Approval	Without an endorsement for the subject area
State	95.7 %	411	451	141
School	99.4 %	0	0	0

Teacher Average Daily Attendance (ADA) is the percentage of licensed educators who provided instruction to students in classrooms on an "average school day". 'N/A' indicates that data are not available.

Graduation/Dropout Information: Class of 2007

	Graduation Rate			Dropout Rate		
	School	District	State	School	District	State
Total Students	-	87.5 %	67.4 %	N/A	2.2 %	4.8 %
Male	-	83.3 %	65.0 %	N/A	2.3 %	5.0 %
Female	-	89.7 %	69.7 %	N/A	2.1 %	4.6 %
American Indian/Alaskan Native	-	-	59.9 %	N/A	8.0 %	4.6 %
Asian/Pacific Islander	-	-	76.8 %	N/A	0.0 %	3.4 %
Hispanic	-	88.2 %	53.7 %	N/A	2.9 %	6.8 %
Black/African American	-	100.0 %	52.4 %	N/A	10.0 %	6.2 %
White	-	87.8 %	76.1 %	N/A	1.6 %	3.6 %

'-' indicates data not presented for groups fewer than 10 for graduation rate.

'N/A' indicates sufficient data are not available.

High School Completion Indicators: Class of 2007

	Standard Diploma		Advanced Diploma		Adult Diploma*		Adjusted Diploma		Cert. of Attendance+	
	#	%	#	%	#	%	#	%	#	%
State	12,208	62.2 %	4,872	24.8 %	60	0.3 %	1,299	6.6 %	1,191	6.1 %
District	72	63.2 %	33	28.9 %	N/A	N/A	4	3.5 %	5	4.4 %
School	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A

'N/A' indicates that no diplomas or certificates of this type were issued.

* Adult diplomas issued to 12th grade students enrolled in a program of alternative education are included in these figures.

+ Certificates of Attendance are given to students who did not receive a diploma only because they did not pass the Nevada High School Proficiency Exam.

Nevada System of Higher Education (NSHE): Fall 2007

Students enrolled in remedial courses within the Nevada System of Higher Education (NSHE) do not reflect all graduates. Some graduates do not attend college or they attend college out of state.

	# Enrolled	# Remediated	% Remediated
School	0	0	

Parent/Community Involvement

Nevada Connections Academy parents, families and community members have many options for communicating with teachers, faculty and staff. Parents are required to participate in four Personal Learning Plan (PLP) meetings each year with their student's teacher. This meeting can take place either in person or on the phone. Parents also have the opportunity to have on-going communication between themselves and the school via the internet through email or by telephone. Nevada Connections Academy's school phone number, as well as faculty and staff email addresses and phone numbers are provided in written literature distributed to the community and can be found on our website as well. Two way communication also happens on a regular basis with parents, families and community members during face to face community events that are provided to enhance social interactions for our students.

Note: District totals do not include state or district sponsored charter school data.

The development of this annual school accountability report is a joint effort among the Nevada Department of Education, Otis Educational Systems, Inc., and Nevada school districts. This report is provided to the public as required by the federal No Child Left Behind Act and NRS 385.347. A comprehensive listing of all accountability data, including student test data, may be accessed on the Nevada Annual Reports of Accountability website at www.nevadareportcard.com.