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## 2008-2009 School Accountability Summary Report

*For more information visit [www.nevadareportcard.com](http://www.nevadareportcard.com)*

### Mission Statement

Nevada Connections Academy's mission is to help each student maximize his or her potential and meet the highest performance standards through a uniquely individualized learning program.

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### Principal's Highlights

Nevada Connections Academy (NCA) offers a rigorous curriculum to challenge students while providing one on one teacher support using technological advances.

- [p]NCA met AYP with High Achieving status in all 3 levels in 07-08.[/p]
- [p]NCA K-8 out performed the state by meeting standards in Math, Reading, & Science in 09-10. [/p]
- [p]NCA 9-12 out performed the state by meeting standards in Reading and Writing in 09-10.[/p]
- NCA held over 40 field trips in Reno, Las Vegas & Elko areas to offer educational and social opportunities to students.
- End of the year events were held in Reno, Las Vegas and Elko to help students plan for summer educational activities.
- [p]92.5% of parents in an independent survey gave NCA an A or B grade[/p]
- When compared to the child's other school, over 87% of parents surveyed stated they were satisfied with NCA.
- 95% of parents surveyed agreed the curriculum was high quality.

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### Goals and Objectives

#### Goal 1

Student Progress

#### Objective(s):

Nevada Connections Academy students will demonstrate ongoing progress during each quarter of the school year as measured by three metrics - attendance, participation, and performance.

#### Goal 2

Yearly Growth

#### Objective(s):

At least 90% of Nevada Connections Academy students will demonstrate satisfactory academic growth within each year in the school.

#### Goal 3

Achievement Scores

#### Objective(s):

NCA students will perform equal to or better than comparable Nevada public schools on the Nevada Proficiency Examination Program. The school intends to meet AYP as defined by the Nevada Dept. of Education.

## Demographics and Student Information

Data are provided by the Nevada Department of Education using the state student information system. Demographic profiles are reported by gender, race/ethnicity, and special student populations as of count day. Student Average Daily Attendance (ADA) is the percentage of the school enrollment in attendance on an "average school day" as of the 100th day of school.

	Enrollment #		Enrollment %		Avg Daily Attendance		
	School	District	School	District	School	District	State
Total Students	922	3,543	100.0 %	100.0 %	93.3 %	*	94.7 %
Male	463	1,736	50.2 %	49.0 %	*	*	*
Female	459	1,807	49.8 %	51.0 %	*	*	*
American Indian/Alaskan Native	15	99	1.6 %	2.8 %	91.4 %	*	93.6 %
Asian/Pacific Islander	23	185	2.5 %	5.2 %	92.6 %	*	96.3 %
Hispanic	71	478	7.7 %	13.5 %	90.3 %	*	94.7 %
Black/African American	69	418	7.5 %	11.8 %	93.3 %	*	93.1 %
White	744	2,363	80.7 %	66.7 %	93.6 %	*	94.8 %
IEP	43	141	4.7 %	4.0 %	93.2 %	*	93.2 %
LEP	N/A	N/A	N/A	N/A	N/A	*	95.3 %
FRL	347	422	37.6 %	11.9 %	90.3 %	*	94.2 %
Migrant	N/A	N/A	N/A	N/A	*	*	*

IEP = Students with Disabilities  
LEP = Students with Limited English Proficiency  
FRL = Students qualifying for Free/Reduced Lunch

'-' indicates data not presented for groups fewer than 10.  
'N/A' indicates a population of zero.  
\*\* indicates data are not available.

## Transiency, Truancy, and Discipline

	School	District
<b>Transiency Rate</b>	39.7 %	55.6 %
<b>Habitual Truancy - # of Incidents</b>	0	12
<b>Discipline - # of Incidents Resulting in Suspension/Expulsion for:</b>		
Violence to Other Students	0	12
Violence to Staff	0	0
Possession of Weapon	0	0
Distribution of Controlled Substance	0	0
Possession/Use of Controlled Substance	0	0
Possession/Use of Alcohol	0	0
<b>Habitual Disciplinary Expulsions</b>	1	4

Incidents are reported at the school where the action occurred.  
Data reported as of the end of the school year.

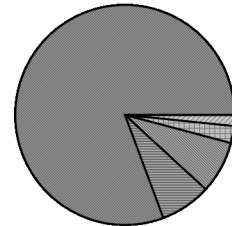
## Retention/Credit Deficiency\*

Grade	School #	School %	District #	District %
K	0	0.0 %	0	0.0 %
1	0	0.0 %	0	0.0 %
2	0	0.0 %	0	0.0 %
3	0	0.0 %	0	0.0 %
4	0	0.0 %	0	0.0 %
5	3	4.2 %	3	1.5 %
6	1	1.0 %	1	0.3 %
7	3	2.7 %	4	1.4 %
8	5	3.8 %	8	2.4 %
9	15	9.6 %	15	2.5 %
10	19	14.8 %	19	4.6 %
11	3	4.2 %	3	0.7 %
12	2	7.4 %	2	0.6 %

\* Students are retained in grades 9-12 if they have insufficient credits.

## Student Ethnicity

Data reported by NDE as of count day.



- American Indian/ Alaskan Native (1.6%)
- Asian/ Pacific Islander (2.5%)
- Hispanic (7.7%)
- Black/ African American (7.5%)
- White (80.7%)

## Student/Teacher Ratio

Grade	School	District
ALL	39:1	27:1

\*\* Teachers may serve multiple grades as needed. Therefore, Student/Teacher Ratio is reported for the school as a whole. Student/Teacher Ratio is listed for all grade levels where students do not rotate to different teachers.  
Data reported as of December 1.

## Average Class Size

Subject Area	School	District
English	27	23
Mathematics	23	23
Science	45	26
Social Studies	33	26

Average Class Size is listed for all core classes where students rotate to different teachers for different subjects.  
Data reported as of December 1.

## Adequate Yearly Progress (AYP)

**Elementary Designation:** Watch

Nevada Connections Academy has been classified as a school which did not demonstrate Adequate Yearly Progress (AYP) during the 2008-2009 school year. Classification as not demonstrating AYP is due to the schools not meeting 1 of the No Child Left Behind criteria in the area of mathematics. In order for a school to demonstrate Adequate Yearly Progress, all NCLB criteria must be met.

**High Designation:** Watch

Nevada Connections Academy has been classified as a school which did not demonstrate Adequate Yearly Progress (AYP) during the 2008-2009 school year. Classification as not demonstrating AYP is due to the schools not meeting 6 of the No Child Left Behind criteria in the areas of English language arts (ELA) and mathematics. In order for a school to demonstrate Adequate Yearly Progress, all NCLB criteria must be met.

## Summary of Standards-Based Test Performance

Nevada uses criterion referenced tests (CRTs) and the High School Proficiency Exam (HSPE) to measure student achievement relative to Nevada's academic standards. Data in these tables are a compilation of test results for grades represented at this school and may not represent the figures that were used to determine this school's Adequate Yearly Progress. For grade-specific assessment results and other assessment information, refer to the Nevada Report Card Website at [www.nevadareportcard.com](http://www.nevadareportcard.com).

ED = Percentage of students performing in the lowest range of achievement (Emergent/Developing)  
 AS = Percentage of students performing in the Approaches Standards range of achievement  
 MS = Percentage of students performing in the Meets Standards range of achievement  
 ES = Percentage of students performing in the highest range of achievement (Exceeds Standards)

K-8	Reading				Writing				Mathematics				Science			
	ED	AS	MS	ES	ED	AS	MS	ES	ED	AS	MS	ES	ED	AS	MS	ES
State	7 %	32 %	44 %	17 %	7 %	41 %	44 %	8 %	9 %	29 %	39 %	23 %	9 %	32 %	48 %	11 %
District	8 %	30 %	43 %	19 %	10 %	45 %	38 %	7 %	13 %	33 %	35 %	19 %	14 %	30 %	46 %	11 %
School	5 %	25 %	56 %	14 %	6 %	47 %	43 %	5 %	11 %	33 %	43 %	14 %	8 %	24 %	57 %	11 %

'-' indicates data not presented for groups fewer than 10.  
 'N/A' indicates that data are not available.

9-12	Reading				Writing				Mathematics			
	ED	AS	MS	ES	ED	AS	MS	ES	ED	AS	MS	ES
State	1 %	5 %	41 %	52 %	1 %	12 %	83 %	4 %	4 %	26 %	51 %	19 %
District	7 %	3 %	35 %	55 %	0 %	10 %	85 %	5 %	7 %	32 %	44 %	17 %
School	0 %	0 %	47 %	53 %	0 %	13 %	85 %	2 %	2 %	51 %	44 %	2 %

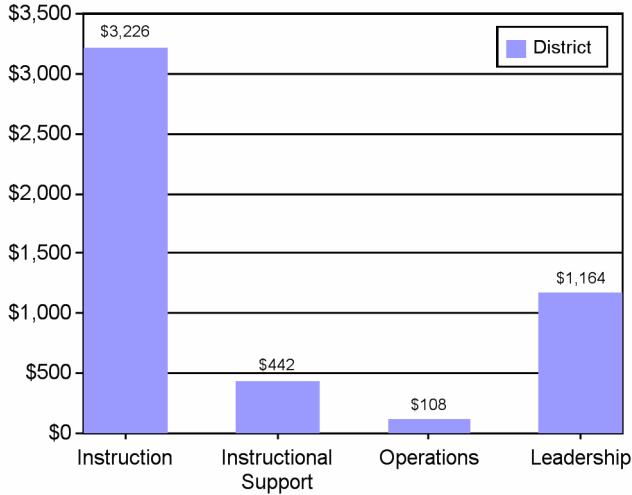
'-' indicates data not presented for groups fewer than 10.  
 'N/A' indicates that data are not available.

## Per-Pupil Expenditures 2007-2008

The per pupil expenditures for all Nevada school districts and schools are calculated by In\$ite, which results in comparable financial information over time and across the state. Financial data are reported for the year prior to the school year just completed.

NCA Total Cost Per Pupil = (No data found)  
 District Total Cost Per Pupil = \$4,940.99

**Per-Pupil Expenditures By Category**



Schools showing only \$0 have not been in operation long enough to have data for 2007-2008.

## Personnel Information

### Classes Not Taught by Highly Qualified Teachers

	School %	District %
Elementary	44.7 %	35.6 %
Arts	100.0 %	N/A
English	13.6 %	N/A
Foreign Language	0.0 %	N/A
Mathematics	11.8 %	N/A
Science	28.6 %	N/A
Social Studies	38.9 %	N/A

'N/A' indicates that these subjects or grade levels are not present. Data obtained from the Office of Teacher Licensure as of May 2009.

Highly qualified teachers hold a minimum of a bachelor's degree, are licensed to teach in the State of Nevada, and have demonstrated competence in their teaching area.

### Teacher ADA and Licensure Information

	Teacher Average Daily Attendance Rate	Teachers providing instruction:		
		Pursuant to NRS 391.125 (Emergency Credential)	Pursuant to waiver with State Approval	Without an endorsement for the subject area
State	96.2 %	665	248	203
District	97.9 %	1	1	5
School	96.1 %	0	0	2

Teacher Average Daily Attendance (ADA) is the percentage of licensed educators who provided instruction to students in classrooms on an "average school day".

'N/A' indicates that data are not available.

## Graduation/Dropout Information: Class of 2008

	Graduation Rate			Dropout Rate		
	School	District	State	School	District	State
Total Students	N/A	N/A	68.7 %	16.0 %	N/A	4.7 %
Male	N/A	N/A	66.8 %	22.6 %	N/A	5.0 %
Female	N/A	N/A	70.5 %	9.4 %	N/A	4.4 %
American Indian/Alaskan Native	N/A	N/A	58.0 %	0.0 %	N/A	5.5 %
Asian/Pacific Islander	N/A	N/A	80.7 %	0.0 %	N/A	3.2 %
Hispanic	N/A	N/A	57.0 %	0.0 %	N/A	6.2 %
Black/African American	N/A	N/A	54.5 %	6.7 %	N/A	6.4 %
White	N/A	N/A	76.8 %	19.0 %	N/A	3.5 %

'-' indicates data not presented for groups fewer than 10 for graduation rate.

'N/A' indicates sufficient data are not available.

## High School Completion Indicators: Class of 2008

	Standard Diploma		Advanced Diploma		Adult Diploma*		Adjusted Diploma		Cert. of Attendance+	
	#	%	#	%	#	%	#	%	#	%
State	13,490	63.5 %	5,225	24.6 %	100	0.5 %	1,319	6.2 %	1,102	5.2 %
District	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
School	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A

\*N/A indicates that no diplomas or certificates of this type were issued.

\* Adult diplomas issued to 12th grade students enrolled in a program of alternative education are included in these figures.

+ Certificates of Attendance are given to students who did not receive a diploma only because they did not pass the Nevada High School Proficiency Exam.

## Nevada System of Higher Education (NSHE): Fall 2008

Students enrolled in remedial courses within the Nevada System of Higher Education (NSHE) do not reflect all graduates. Some graduates do not attend college or they attend college out of state.

	# Enrolled	# Remediated	% Remediated
District	21	0	0.0 %
School	0	0	

## Parent/Community Involvement

[p]Formal parent/teacher communication is required a minimum of once every 2 weeks for students in grades K-6 and monthly for students in grades 7-12. Parents proactively identify and work with teachers to address student challenges. Parent feedback is gathered annually via the parent survey. There is a parent representative to the school's governing body. All parents/learning coaches are provided access, via the Learning Management System (LMS), to an online orientation and urged to complete it prior to enrollment. Parents/learning coaches are reminded that Technical Support can be contacted by phone or via a link on the LMS for assistance with technical issues, complaints and concerns. Finally, a link on the parents' LMS homepage called "Feedback" enables parents to immediately & easily submit comments & complaints. Parents & students give feedback on each lesson through a StarTracking System. These communications are tracked daily. Students & their families are offered the opportunity to participate in a variety of school-sponsored activities, including field trips and a monthly school newsletter. Through these various means, the school is open and responsive to parent/student communication whether for complaints or praises.[/p]

*Note: District totals do not include state or district sponsored charter school data.*

*The development of this annual school accountability report is a joint effort among the Nevada Department of Education, Otis Educational Systems, Inc., and Nevada school districts. This report is provided to the public as required by the federal No Child Left Behind Act and NRS 385.347. A comprehensive listing of all accountability data, including student test data, may be accessed on the Nevada Annual Reports of Accountability website at [www.nevadareportcard.com](http://www.nevadareportcard.com).*