



School Annual Education Report (AER) Cover Letter

August 2011

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER) which provides key information on the 2010–11 educational progress for Michigan Connections Academy. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, Adequate Yearly Progress (AYP), and teacher quality. If you have any questions about the AER, please contact Bryan Klochack, MICA Principal, for assistance.

The AER is available for you to review electronically by visiting the following website: www.connectionsacademy.com/mica. You may also review a copy at MICA's office.

For 2010–11, Michigan Connections Academy did not receive an Adequate Yearly Progress (AYP) designation as it was our first year in existence. In subsequent years, we will receive a designation. We are constantly working to ensure Michigan Connections Academy is successful in earning AYP status.

State law requires that we also report additional information.

Michigan Connections Academy continues to provide an alternative educational opportunity to the students in the State of Michigan. Our mission is to help each student maximize his or her potential and meet the highest performance standards. We are a high-quality, high-tech, high-touch "school without walls" that brings out the best in every student.

Sincerely,

Bryan Klochack

Bryan Klochack
Principal
Michigan Connections Academy

Annual Education Report for Michigan Connections Academy

1. PROCESS FOR ASSIGNING PUPILS TO THE SCHOOL

Enrollment Cap and Lottery

MICA's first year enrollment (2010–11 SY) was capped at 400 students by the school's authorizer. Demand exceeded spots in the school, and MICA enrolled 400 students and had a waitlist for much of the year.

Open enrollment begins in April of every year. If, after accounting for returning students and siblings of returning students, the number of new student applications exceeds the number of open enrollment slots, a lottery will be held each year in the first week of May. The lottery will be held at the school office and will be open to the public. Students selected in the lottery must provide MICA with their academic documentation for course placement by May 30 or forfeit their space to another student on the waitlist. Students not selected in the lottery or those who miss the open enrollment period will be placed on a wait list on a first-come, first-serve basis based on the date on which they complete the enrollment paperwork and return it to MICA. This includes siblings of students who received a spot at MICA through the lottery. Students will be released from the waitlist and enrolled in the school in accordance with the lottery and enrollment policies.

2. THE STATUS OF THE 3-5 YEAR SCHOOL IMPROVEMENT PLAN

MICA just completed its first year of operation in 2010–11. Therefore, the 3-year school improvement plan is in the process of being updated to reflect our successes in Year 1 and our goals for the next 3 years related to student achievement and teacher quality. A copy of this plan will be available from the MICA office.

3. A BRIEF DESCRIPTION OF EACH SPECIALIZED SCHOOL

Michigan Connections Academy (MICA) is a free online public school, also known as a cyber charter school, serving students in grades K–12 throughout Michigan. The school, which opened for the 2010–11 school year, is authorized by Ferris State University Charter Schools Office. MICA gives students the flexibility to learn at home with a curriculum that meets rigorous state education standards. At MICA, students, teachers, and Learning Coaches are all partners in the Personalized Performance Learning® (PPL) approach. Together, they develop an instructional plan tailored to each student's academic abilities. The program and goals are adjusted as needed to ensure the student is learning and growing at MICA. Teachers, students, and Learning Coaches monitor the plan and the student's progress throughout the year, aided by MICA's powerful Education Management System (EMS) known as Connexus®.

The school's mission is *to help each student maximize his or her potential and meet the highest performance standards through a uniquely individualized learning program* featuring:

- A challenging, K–12 curriculum developed by leading education experts.
- Instruction from state-certified teachers recognized as highly qualified under the No Child Left Behind Act.

- Support from trained counselors, principals, and administrative staff.
- Dozens of clubs and activities that foster social development and academic growth.
- An involved community of students and their families.

MICA also offers Dual Enrollment, a program that allows junior and seniors to take a class at a local college or university as part of their regular school day. Students will receive credit from the college as well as Michigan Connections Academy. Admission to the program requires meeting additional criteria.

4. IDENTIFY HOW TO ACCESS A COPY OF THE CORE CURRICULUM, A DESCRIPTION OF ITS IMPLEMENTATION AND AN EXPLANATION OF THE VARIANCES FROM THE STATE'S MODEL

MICA's curriculum and program information can be found in the Connections Academy Program Guide by clicking here: [Connections Academy Program Guide 2010–11](#). The most current version of the Program Guide is also accessible from the school's web site.

MICA is a virtual school, so rather than working in a traditional brick and mortar classroom setting, students, parents/Learning Coaches, and teachers all access curriculum and communicate with one another via Connections Academy's secure education management system known as [Connexus](#). Connexus is one of the most comprehensive, reliable, and user-friendly online learning systems available. This proprietary system, designed from the ground up to meet the exact requirements of the Connections instructional model and the needs of our students and families, brings the school right to students 24 hours a day from any Internet connection. Connexus is powerful, yet very intuitive and user-friendly. It is also comprehensive, allowing students, parents, and educators to access everything they need from one place.

Tools for Parents and Learning Coaches



From their personalized home page, parents can:

- View all students' schedules, assignments, and lessons.
- Adjust the learning schedule for students in grades K–8.
- Monitor students' progress using the online grade book.
- Record attendance.
- Communicate with teachers and other families via our secure WebMail and message boards.
- Rate the Connections Academy learning experience, at any time.

Tools for Students



The student's individualized home page helps students communicate, organize, and complete and submit assignments. From the home page, they can:

- View daily and monthly schedules and access lessons.
- Monitor progress through the online grade book (for students in grade 6 and above).
- Communicate with teachers and students through WebMail and message boards.
- Access many online learning resources.
- Participate in clubs and activities.
- View a directory of students.

Tools for Teachers and Administrators

Connexus is used extensively by teachers and administrators. Some of the many tools for teachers allow them to:

- Conduct lessons live over the Internet with [LiveLesson®](#) sessions.
- Track student progress.
- Review and grade online assignments and assessments.
- Communicate quickly and effectively with students, parents, and Learning Coaches.
- Keep track of student and family interactions.
- Modify learning to meet students' needs

Because much of the learning and record-keeping is done online through Connexus, school administrators can monitor the effectiveness of instruction and assure students are making progress, every day.

5. THE AGGREGATE STUDENT ACHIEVEMENT RESULTS FOR ANY LOCAL COMPETENCY TESTS OR NATIONALLY NORMED ACHIEVEMENT TESTS

First grade students at MICA took the Longitudinal Evaluation of Academic Progress (LEAP®) test in Reading. Kindergarten and first graders took LEAP Math. Students in grades 2–12 took the Scantron® test in Reading, Language Arts, and Math. Results are below.

LEAP Reading

The table below provides a breakdown of the number of students taking the pretest, posttest, and the pretests and posttests by grade for this current school year (2010–11).

Grade	Reading Pretest Takers	Reading Posttest Takers	Reading Pretest AND Posttest Takers
1	23	27	21

The table below gives the average LEAP Reading pretest and posttest score. Only students that took both the pretest and posttest LEAP Reading assessments were included in the calculations.

Grade	2010–11		2009–10		2008–09	
	Average Reading Pretest Score	Average Reading Posttest Score	Average Reading Pretest Score	Average Reading Posttest Score	Average Reading Pretest Score	Average Reading Posttest Score
1	78.5%	92.3%	n/a	n/a	n/a	n/a

Reading Satisfactory Progress

Students receive a score of percent correct on the pretest and posttest LEAP reading assessment. Students have made satisfactory gains if they score a minimum of 75% on the posttest assessment and/or if they increase their score from the pretest to the posttest by 10 percent.

The percentage of students making reading satisfactory progress in each grade as well as overall is presented in the table below. Only students that took both the reading pretest and posttest assessments were included in the analysis.

Grade	2010–11	2009–10	2008–09
	Reading Satisfactory Progress %	Reading Satisfactory Progress %	Reading Satisfactory Progress %
1	100.0%	n/a	n/a
Overall	100.0%	n/a	n/a

LEAP Math

The table below provides a breakdown of the number of students taking the pretest, posttest, and the pretests and posttests by grade for this current school year (2010–2011).

Grade	Math Pretest Takers	Math Posttest Takers	Math Pretest AND Posttest Takers
K	27	26	21
1	22	27	19

The table below gives the average LEAP Math pretest and posttest score. Only students that took both the pretest and posttest LEAP Math assessments were included in the calculations.

	2010–11		2009–10		2008–09	
Grade	Average Math Pretest Score	Average Math Posttest Score	Average Math Pretest Score	Average Math Posttest Score	Average Math Pretest Score	Average Math Posttest Score
K	88.9%	95.6%	n/a	n/a	n/a	n/a
1	74.9%	88.9%	n/a	n/a	n/a	n/a

Math Satisfactory Progress

Students receive a score of percent correct on the pretest and posttest LEAP math assessment. Students have made satisfactory gains if they score a minimum of 75% on the posttest assessment and/or if they increase their score from the pretest to the posttest by 10 percent.

The percentage of students making math satisfactory progress in each grade as well as overall is presented in the table below. Only students that took both the math pretest and posttest assessments were included in the analysis.

	2010–11	2009–10	2008–09
Grade	Math Satisfactory Progress %	Math Satisfactory Progress %	Math Satisfactory Progress %
K	100.0%	n/a	n/a
1	94.7%	n/a	n/a
Overall	97.5%	n/a	n/a

Scantron Performance Series

Results below are for students who completed both a Scantron Performance Series Pretest and a Posttest for a given subject.

SIP = Standard Item Pool. SIP percentages are an estimate of the probability of a student correctly answering each item within the item pool for his/her enrolled grade for that test subject.

“Maintaining or Improving” = the percentage of students who improved at least one Scantron performance band from pretest to posttest or maintained a performance band value of High Average or Above Average from pretest to posttest.

Performance band values were calculated by Connections Academy based on a student’s scale score value compared to Scantron normative data for Fall and Spring Scale Score Inter-Quartile Ranges. Possible performance band values are: Below Average, Low Average, High Average, and Above Average.

Scantron Performance Series: Math (Michigan Connections Academy 2010–11)

	Number Tested	Median Scale Score: Pretest	Median Scale Score: Posttest	Median SIP: Pretest	Median SIP: Posttest	Maintaining or Improving
2	28	2161	2381	68%	83%	68%
3	19	2279	2493	64%	81%	79%
4	27	2398	2609	56%	75%	70%
5	24	2445	2617	38%	54%	71%
6	27	2599	2769	48%	64%	67%
7	22	2689	2763	49%	57%	59%
8	18	2709	2773	28%	41%	50%
9	27	2662	2790	24%	38%	52%
10	14	2741	2694	32%	29%	36%

Scantron Performance Series: Reading (Michigan Connections Academy 2010–11)

Grade	Number Tested	Median Scale Score: Pretest	Median Scale Score: Posttest	Median SIP: Pretest	Median SIP: Posttest	Maintaining or Improving
2	23	2161	2381	91%	95%	91%
3	18	2580	2703	88%	91%	83%
4	28	2824	2907	91%	93%	93%
5	23	2857	2948	86%	89%	70%
6	28	2900	2991	83%	88%	71%
7	21	3020	3080	84%	86%	62%
8	18	3031	3022	77%	76%	61%
9	30	3155	3131	82%	82%	63%
10	16	3102	3136	74%	78%	81%

Scantron Performance Series: Language Arts (Michigan Connections Academy 2010–11)

Grade	Number Tested	Median Scale Score: Pretest	Median Scale Score: Posttest	Median SIP: Pretest	Median SIP: Posttest	Maintaining or Improving
2	26	2283	2456	61%	74%	85%
3	18	2406	2550	69%	75%	78%
4	29	2462	2616	63%	77%	72%
5	24	2553	2656	64%	73%	63%
6	28	2625	2664	63%	68%	50%
7	22	2670	2700	59%	63%	59%
8	20	2683	2693	56%	58%	50%

6. IDENTIFY THE NUMBER AND PERCENT OF STUDENTS REPRESENTED BY PARENTS AT PARENT-TEACHER CONFERENCES

2009–10 School Year: NA (school not yet opened)
2010–11 School Year: 312 (99.6%)

Note: The definition of Parent/Teacher conference in MICA, where teachers have ongoing (usually at least weekly) academically-focused contact with parents via phone, WebMail, LiveLesson, and other synchronous and asynchronous contact, is one of two formal parent/teacher meetings: either a Personalize Learning Plan (PLP) meeting or an IEP/504 Team meeting. The number provided here is based on students who were present for both fall and spring count days.

7. FOR HIGH SCHOOLS ONLY ALSO REPORT ON THE FOLLOWING:

a. THE NUMBER AND PERCENT OF POSTSECONDARY ENROLLMENTS (DUAL ENROLLMENT)

2009–10 School Year: NA (school not yet opened)
2010–11 School Year: 0

b. THE NUMBER OF COLLEGE EQUIVALENT COURSES OFFERED (AP/IB)

2009–10 School Year: NA (school not yet opened)
2010–11 School Year: 17

c. THE NUMBER AND PERCENTAGE OF STUDENTS ENROLLED IN COLLEGE EQUIVALENT COURSES (AP/IB)

2009–10 School Year: NA (school not yet opened)
2010–11 School Year: 0

d. THE NUMBER AND PERCENTAGE OF STUDENTS RECEIVING A SCORE LEADING TO COLLEGE CREDIT

2009–10 School Year: NA (school not yet opened)
2010–11 School Year: 0

Combined Reports Data for Ingham ISD, Michigan Connections Academy, Michigan Connections Academy

Student Assessment Data - Michigan Educational Assessment Program (MEAP)

Subject	Grade	Student Group	School Year	% Students Tested	State % Students Proficient	District % Students Proficient	School % Students Proficient	% Advanced (Level 1)	% Proficient (Level 2)	% Partially Proficient (Level 3)	% Not Proficient (Level 4)
English Language Arts / Reading	03	All Students	2010-11	100%	86.8%	95.8%	95.8%	41.7%	54.2%	4.2%	0%
English Language Arts / Reading	03	Female	2010-11	100%	89.3%	92.9%	92.9%	50%	42.9%	7.1%	0%
English Language Arts / Reading	03	Male	2010-11	100%	84.3%	100%	100%	30%	70%	0%	0%
English Language Arts / Reading	03	Black or African American	2010-11	<10	74.7%	<10	<10	<10	<10	<10	<10
English Language Arts / Reading	03	Hispanic or Latino	2010-11	<10	79.8%	<10	<10	<10	<10	<10	<10
English Language Arts / Reading	03	White	2010-11	100%	90.4%	100%	100%	37.5%	62.5%	0%	0%
English Language Arts / Reading	03	Economically Disadvantaged	2010-11	100%	80.2%	92.3%	92.3%	38.5%	53.8%	7.7%	0%
English Language Arts / Reading	04	All Students	2010-11	100%	84.1%	89.5%	89.5%	34.2%	55.3%	7.9%	2.6%
English Language Arts / Reading	04	Female	2010-11	100%	87%	95.5%	95.5%	45.5%	50%	4.5%	0%
English Language Arts / Reading	04	Male	2010-11	100%	81.3%	81.3%	81.3%	18.8%	62.5%	12.5%	6.3%
English Language Arts / Reading	04	Black or African American	2010-11	100%	69.1%	90%	90%	50%	40%	0%	10%
English Language Arts / Reading	04	Asian, Native Hawaiian, or Pacific Islander	2010-11	<10	91.8%	<10	<10	<10	<10	<10	<10
English Language Arts / Reading	04	Hispanic or Latino	2010-11	<10	77.9%	<10	<10	<10	<10	<10	<10
English Language Arts / Reading	04	White	2010-11	100%	88.5%	86.4%	86.4%	27.3%	59.1%	13.6%	0%

Combined Reports Data for Ingham ISD, Michigan Connections Academy, Michigan Connections Academy

Student Assessment Data - Michigan Educational Assessment Program (MEAP)

Subject	Grade	Student Group	School Year	% Students Tested	State % Students Proficient	District % Students Proficient	School % Students Proficient	% Advanced (Level 1)	% Proficient (Level 2)	% Partially Proficient (Level 3)	% Not Proficient (Level 4)
English Language Arts / Reading	04	Students with Disabilities	2010-11	<10	54.2%	<10	<10	<10	<10	<10	<10
English Language Arts / Reading	04	Economically Disadvantaged	2010-11	100%	76.1%	88.9%	88.9%	22.2%	66.7%	7.4%	3.7%
English Language Arts / Reading	05	All Students	2010-11	100%	85.1%	83.3%	83.3%	52.8%	30.6%	5.6%	11.1%
English Language Arts / Reading	05	Female	2010-11	100%	87.7%	88.9%	88.9%	50%	38.9%	5.6%	5.6%
English Language Arts / Reading	05	Male	2010-11	100%	82.6%	77.8%	77.8%	55.6%	22.2%	5.6%	16.7%
English Language Arts / Reading	05	Black or African American	2010-11	<10	71.6%	<10	<10	<10	<10	<10	<10
English Language Arts / Reading	05	American Indian or Alaska Native	2010-11	<10	83.3%	<10	<10	<10	<10	<10	<10
English Language Arts / Reading	05	Asian, Native Hawaiian, or Pacific Islander	2010-11	<10	92.2%	<10	<10	<10	<10	<10	<10
English Language Arts / Reading	05	Hispanic or Latino	2010-11	<10	78.5%	<10	<10	<10	<10	<10	<10
English Language Arts / Reading	05	White	2010-11	100%	89%	85%	85%	45%	40%	0%	15%
English Language Arts / Reading	05	Students with Disabilities	2010-11	<10	53%	<10	<10	<10	<10	<10	<10
English Language Arts / Reading	05	Economically Disadvantaged	2010-11	100%	77.4%	76.9%	76.9%	50%	26.9%	7.7%	15.4%
English Language Arts / Reading	06	All Students	2010-11	100%	84%	94.6%	94.6%	27%	67.6%	5.4%	0%
English Language Arts / Reading	06	Female	2010-11	100%	86.9%	93.8%	93.8%	31.3%	62.5%	6.3%	0%

Combined Reports Data for Ingham ISD, Michigan Connections Academy, Michigan Connections Academy

Student Assessment Data - Michigan Educational Assessment Program (MEAP)

Subject	Grade	Student Group	School Year	% Students Tested	State % Students Proficient	District % Students Proficient	School % Students Proficient	% Advanced (Level 1)	% Proficient (Level 2)	% Partially Proficient (Level 3)	% Not Proficient (Level 4)
English Language Arts / Reading	06	Male	2010-11	100%	81.2%	95.2%	95.2%	23.8%	71.4%	4.8%	0%
English Language Arts / Reading	06	Black or African American	2010-11	<10	68.3%	<10	<10	<10	<10	<10	<10
English Language Arts / Reading	06	American Indian or Alaska Native	2010-11	<10	80.2%	<10	<10	<10	<10	<10	<10
English Language Arts / Reading	06	Hispanic or Latino	2010-11	<10	75.4%	<10	<10	<10	<10	<10	<10
English Language Arts / Reading	06	White	2010-11	100%	88.8%	89.5%	89.5%	31.6%	57.9%	10.5%	0%
English Language Arts / Reading	06	Students with Disabilities	2010-11	<10	48.5%	<10	<10	<10	<10	<10	<10
English Language Arts / Reading	06	Economically Disadvantaged	2010-11	100%	75.6%	94.4%	94.4%	16.7%	77.8%	5.6%	0%
English Language Arts / Reading	07	All Students	2010-11	100%	79%	88.5%	88.5%	42.3%	46.2%	11.5%	0%
English Language Arts / Reading	07	Female	2010-11	100%	83.3%	100%	100%	41.7%	58.3%	0%	0%
English Language Arts / Reading	07	Male	2010-11	100%	75%	78.6%	78.6%	42.9%	35.7%	21.4%	0%
English Language Arts / Reading	07	Black or African American	2010-11	<10	60%	<10	<10	<10	<10	<10	<10
English Language Arts / Reading	07	American Indian or Alaska Native	2010-11	<10	73.8%	<10	<10	<10	<10	<10	<10
English Language Arts / Reading	07	Hispanic or Latino	2010-11	<10	71.6%	<10	<10	<10	<10	<10	<10
English Language Arts / Reading	07	White	2010-11	100%	84.4%	85.7%	85.7%	28.6%	57.1%	14.3%	0%

Combined Reports Data for Ingham ISD, Michigan Connections Academy, Michigan Connections Academy

Student Assessment Data - Michigan Educational Assessment Program (MEAP)

Subject	Grade	Student Group	School Year	% Students Tested	State % Students Proficient	District % Students Proficient	School % Students Proficient	% Advanced (Level 1)	% Proficient (Level 2)	% Partially Proficient (Level 3)	% Not Proficient (Level 4)
English Language Arts / Reading	07	Students with Disabilities	2010-11	<10	36.3%	<10	<10	<10	<10	<10	<10
English Language Arts / Reading	07	Economically Disadvantaged	2010-11	100%	68.6%	83.3%	83.3%	38.9%	44.4%	16.7%	0%
English Language Arts / Reading	08	All Students	2010-11	100%	81.9%	87.5%	87.5%	37.5%	50%	12.5%	0%
English Language Arts / Reading	08	Female	2010-11	100%	86.1%	90.9%	90.9%	31.8%	59.1%	9.1%	0%
English Language Arts / Reading	08	Male	2010-11	100%	77.8%	80%	80%	50%	30%	20%	0%
English Language Arts / Reading	08	Black or African American	2010-11	<10	67.4%	<10	<10	<10	<10	<10	<10
English Language Arts / Reading	08	American Indian or Alaska Native	2010-11	<10	75.9%	<10	<10	<10	<10	<10	<10
English Language Arts / Reading	08	Hispanic or Latino	2010-11	<10	74.5%	<10	<10	<10	<10	<10	<10
English Language Arts / Reading	08	White	2010-11	100%	85.9%	88.9%	88.9%	44.4%	44.4%	11.1%	0%
English Language Arts / Reading	08	Students with Disabilities	2010-11	<10	43%	<10	<10	<10	<10	<10	<10
English Language Arts / Reading	08	Economically Disadvantaged	2010-11	100%	72.7%	85.7%	85.7%	28.6%	57.1%	14.3%	0%
Mathematics	03	All Students	2010-11	100%	95.3%	100%	100%	60%	40%	0%	0%
Mathematics	03	Female	2010-11	100%	95.3%	100%	100%	46.7%	53.3%	0%	0%
Mathematics	03	Male	2010-11	100%	95.3%	100%	100%	80%	20%	0%	0%
Mathematics	03	Black or African American	2010-11	<10	88.6%	<10	<10	<10	<10	<10	<10
Mathematics	03	Hispanic or Latino	2010-11	<10	93.5%	<10	<10	<10	<10	<10	<10
Mathematics	03	White	2010-11	100%	97.1%	100%	100%	62.5%	37.5%	0%	0%

Combined Reports Data for Ingham ISD, Michigan Connections Academy, Michigan Connections Academy

Student Assessment Data - Michigan Educational Assessment Program (MEAP)

Subject	Grade	Student Group	School Year	% Students Tested	State % Students Proficient	District % Students Proficient	School % Students Proficient	% Advanced (Level 1)	% Proficient (Level 2)	% Partially Proficient (Level 3)	% Not Proficient (Level 4)
Mathematics	03	Economically Disadvantaged	2010-11	100%	92.7%	100%	100%	53.8%	46.2%	0%	0%
Mathematics	04	All Students	2010-11	100%	91.5%	97.4%	97.4%	26.3%	71.1%	2.6%	0%
Mathematics	04	Female	2010-11	100%	91.6%	100%	100%	31.8%	68.2%	0%	0%
Mathematics	04	Male	2010-11	100%	91.3%	93.8%	93.8%	18.8%	75%	6.3%	0%
Mathematics	04	Black or African American	2010-11	100%	81.2%	90%	90%	30%	60%	10%	0%
Mathematics	04	Asian, Native Hawaiian, or Pacific Islander	2010-11	<10	96.8%	<10	<10	<10	<10	<10	<10
Mathematics	04	Hispanic or Latino	2010-11	<10	88.7%	<10	<10	<10	<10	<10	<10
Mathematics	04	White	2010-11	100%	94.3%	100%	100%	27.3%	72.7%	0%	0%
Mathematics	04	Students with Disabilities	2010-11	<10	77.5%	<10	<10	<10	<10	<10	<10
Mathematics	04	Economically Disadvantaged	2010-11	100%	86.9%	96.3%	96.3%	14.8%	81.5%	3.7%	0%
Mathematics	05	All Students	2010-11	100%	79.9%	80.6%	80.6%	25%	55.6%	13.9%	5.6%
Mathematics	05	Female	2010-11	100%	80.1%	77.8%	77.8%	27.8%	50%	16.7%	5.6%
Mathematics	05	Male	2010-11	100%	79.7%	83.3%	83.3%	22.2%	61.1%	11.1%	5.6%
Mathematics	05	Black or African American	2010-11	<10	61.3%	<10	<10	<10	<10	<10	<10
Mathematics	05	American Indian or Alaska Native	2010-11	<10	73.8%	<10	<10	<10	<10	<10	<10
Mathematics	05	Asian, Native Hawaiian, or Pacific Islander	2010-11	<10	92.3%	<10	<10	<10	<10	<10	<10
Mathematics	05	Hispanic or Latino	2010-11	<10	73.5%	<10	<10	<10	<10	<10	<10
Mathematics	05	White	2010-11	100%	85.1%	80%	80%	30%	50%	20%	0%
Mathematics	05	Students with Disabilities	2010-11	<10	50.2%	<10	<10	<10	<10	<10	<10
Mathematics	05	Economically Disadvantaged	2010-11	100%	70.2%	73.1%	73.1%	19.2%	53.8%	19.2%	7.7%
Mathematics	06	All Students	2010-11	100%	84.5%	91.9%	91.9%	37.8%	54.1%	8.1%	0%
Mathematics	06	Female	2010-11	100%	86.2%	87.5%	87.5%	18.8%	68.8%	12.5%	0%
Mathematics	06	Male	2010-11	100%	82.9%	95.2%	95.2%	52.4%	42.9%	4.8%	0%
Mathematics	06	Black or African American	2010-11	<10	68.9%	<10	<10	<10	<10	<10	<10

Combined Reports Data for Ingham ISD, Michigan Connections Academy, Michigan Connections Academy

Student Assessment Data - Michigan Educational Assessment Program (MEAP)

Subject	Grade	Student Group	School Year	% Students Tested	State % Students Proficient	District % Students Proficient	School % Students Proficient	% Advanced (Level 1)	% Proficient (Level 2)	% Partially Proficient (Level 3)	% Not Proficient (Level 4)
Mathematics	06	American Indian or Alaska Native	2010-11	<10	80.9%	<10	<10	<10	<10	<10	<10
Mathematics	06	Hispanic or Latino	2010-11	<10	79%	<10	<10	<10	<10	<10	<10
Mathematics	06	White	2010-11	100%	88.8%	89.5%	89.5%	31.6%	57.9%	10.5%	0%
Mathematics	06	Students with Disabilities	2010-11	<10	54.1%	<10	<10	<10	<10	<10	<10
Mathematics	06	Economically Disadvantaged	2010-11	100%	76.5%	88.9%	88.9%	33.3%	55.6%	11.1%	0%
Mathematics	07	All Students	2010-11	100%	84.6%	88.5%	88.5%	57.7%	30.8%	11.5%	0%
Mathematics	07	Female	2010-11	100%	86.3%	91.7%	91.7%	41.7%	50%	8.3%	0%
Mathematics	07	Male	2010-11	100%	82.9%	85.7%	85.7%	71.4%	14.3%	14.3%	0%
Mathematics	07	Black or African American	2010-11	<10	68.2%	<10	<10	<10	<10	<10	<10
Mathematics	07	American Indian or Alaska Native	2010-11	<10	81.6%	<10	<10	<10	<10	<10	<10
Mathematics	07	Hispanic or Latino	2010-11	<10	79.4%	<10	<10	<10	<10	<10	<10
Mathematics	07	White	2010-11	100%	89.1%	92.9%	92.9%	57.1%	35.7%	7.1%	0%
Mathematics	07	Students with Disabilities	2010-11	<10	51.4%	<10	<10	<10	<10	<10	<10
Mathematics	07	Economically Disadvantaged	2010-11	100%	76.4%	88.9%	88.9%	61.1%	27.8%	11.1%	0%
Mathematics	08	All Students	2010-11	100%	78%	75%	75%	31.3%	43.8%	21.9%	3.1%
Mathematics	08	Female	2010-11	100%	78.1%	68.2%	68.2%	27.3%	40.9%	27.3%	4.5%
Mathematics	08	Male	2010-11	100%	77.8%	90%	90%	40%	50%	10%	0%
Mathematics	08	Black or African American	2010-11	<10	56.6%	<10	<10	<10	<10	<10	<10
Mathematics	08	American Indian or Alaska Native	2010-11	<10	75.6%	<10	<10	<10	<10	<10	<10
Mathematics	08	Hispanic or Latino	2010-11	<10	69.8%	<10	<10	<10	<10	<10	<10
Mathematics	08	White	2010-11	100%	83.6%	83.3%	83.3%	22.2%	61.1%	11.1%	5.6%
Mathematics	08	Students with Disabilities	2010-11	<10	43.5%	<10	<10	<10	<10	<10	<10
Mathematics	08	Economically Disadvantaged	2010-11	100%	66.9%	66.7%	66.7%	23.8%	42.9%	33.3%	0%
Science	05	All Students	2010-11	100%	78.1%	80.6%	80.6%	44.4%	36.1%	11.1%	8.3%

Combined Reports Data for Ingham ISD, Michigan Connections Academy, Michigan Connections Academy

Student Assessment Data - Michigan Educational Assessment Program (MEAP)

Subject	Grade	Student Group	School Year	% Students Tested	State % Students Proficient	District % Students Proficient	School % Students Proficient	% Advanced (Level 1)	% Proficient (Level 2)	% Partially Proficient (Level 3)	% Not Proficient (Level 4)
Science	05	Female	2010-11	100%	78.6%	83.3%	83.3%	38.9%	44.4%	11.1%	5.6%
Science	05	Male	2010-11	100%	77.5%	77.8%	77.8%	50%	27.8%	11.1%	11.1%
Science	05	Black or African American	2010-11	<10	52.8%	<10	<10	<10	<10	<10	<10
Science	05	American Indian or Alaska Native	2010-11	<10	74.6%	<10	<10	<10	<10	<10	<10
Science	05	Asian, Native Hawaiian, or Pacific Islander	2010-11	<10	87.4%	<10	<10	<10	<10	<10	<10
Science	05	Hispanic or Latino	2010-11	<10	67.8%	<10	<10	<10	<10	<10	<10
Science	05	White	2010-11	100%	85.5%	85%	85%	50%	35%	5%	10%
Science	05	Students with Disabilities	2010-11	<10	54.1%	<10	<10	<10	<10	<10	<10
Science	05	Economically Disadvantaged	2010-11	100%	66.6%	76.9%	76.9%	38.5%	38.5%	11.5%	11.5%
Science	08	All Students	2010-11	100%	78.1%	78.1%	78.1%	34.4%	43.8%	21.9%	0%
Science	08	Female	2010-11	100%	79.4%	77.3%	77.3%	31.8%	45.5%	22.7%	0%
Science	08	Male	2010-11	100%	76.9%	80%	80%	40%	40%	20%	0%
Science	08	Black or African American	2010-11	<10	56.4%	<10	<10	<10	<10	<10	<10
Science	08	American Indian or Alaska Native	2010-11	<10	73.5%	<10	<10	<10	<10	<10	<10
Science	08	Hispanic or Latino	2010-11	<10	68.6%	<10	<10	<10	<10	<10	<10
Science	08	White	2010-11	100%	84.1%	83.3%	83.3%	33.3%	50%	16.7%	0%
Science	08	Students with Disabilities	2010-11	<10	44.3%	<10	<10	<10	<10	<10	<10
Science	08	Economically Disadvantaged	2010-11	100%	66.7%	76.2%	76.2%	23.8%	52.4%	23.8%	0%

Combined Reports Data for Ingham ISD, Michigan Connections Academy, Michigan Connections Academy

Student Assessment Data - Michigan Merit Examination (MME)

Subject	Grade	Student Group	School Year	% Students Tested	State % Students Proficient	District % Students Proficient	School % Students Proficient	% Advanced (Level 1)	% Proficient (Level 2)	% Partially Proficient (Level 3)	% Not Proficient (Level 4)
English Language Arts / Reading	11	All Students	2010-11	<10	63.4%	<10	<10	<10	<10	<10	<10
English Language Arts / Reading	11	Female	2010-11	<10	66%	<10	<10	<10	<10	<10	<10
English Language Arts / Reading	11	Male	2010-11	<10	60.8%	<10	<10	<10	<10	<10	<10
English Language Arts / Reading	11	Black or African American	2010-11	<10	34.8%	<10	<10	<10	<10	<10	<10
English Language Arts / Reading	11	White	2010-11	<10	70.1%	<10	<10	<10	<10	<10	<10
English Language Arts / Reading	11	Students with Disabilities	2010-11	<10	24.1%	<10	<10	<10	<10	<10	<10
English Language Arts / Reading	11	Economically Disadvantaged	2010-11	<10	46.6%	<10	<10	<10	<10	<10	<10
Mathematics	11	All Students	2010-11	<10	52%	<10	<10	<10	<10	<10	<10
Mathematics	11	Female	2010-11	<10	50.9%	<10	<10	<10	<10	<10	<10
Mathematics	11	Male	2010-11	<10	53.1%	<10	<10	<10	<10	<10	<10
Mathematics	11	Black or African American	2010-11	<10	19%	<10	<10	<10	<10	<10	<10
Mathematics	11	White	2010-11	<10	59.3%	<10	<10	<10	<10	<10	<10
Mathematics	11	Students with Disabilities	2010-11	<10	11.4%	<10	<10	<10	<10	<10	<10
Mathematics	11	Economically Disadvantaged	2010-11	<10	32.3%	<10	<10	<10	<10	<10	<10

Combined Reports Data for Ingham ISD, Michigan Connections Academy, Michigan Connections Academy

Student Assessment Data - MI-Access : Functional Independence

Subject	Grade	Student Group	School Year	% Students Tested	State % Students Proficient	District % Students Proficient	School % Students Proficient	% Surpassed (Level 1)	% Attained (Level 2)	% Emerging (Level 3)
---------	-------	---------------	-------------	-------------------	-----------------------------	--------------------------------	------------------------------	-----------------------	----------------------	----------------------

Combined Reports Data for Ingham ISD, Michigan Connections Academy, Michigan Connections Academy

Student Assessment Data - MI-Access : Supported Independence

Subject	Grade	Student Group	School Year	% Students Tested	State % Students Proficient	District % Students Proficient	School % Students Proficient	% Surpassed (Level 1)	% Attained (Level 2)	% Emerging (Level 3)
---------	-------	---------------	-------------	-------------------	-----------------------------	--------------------------------	------------------------------	-----------------------	----------------------	----------------------

Combined Reports Data for Ingham ISD, Michigan Connections Academy, Michigan Connections Academy

Student Assessment Data - MI-Access : Participation

Subject	Grade	Student Group	School Year	% Students Tested	State % Students Proficient	District % Students Proficient	School % Students Proficient	% Surpassed (Level 1)	% Attained (Level 2)	% Emerging (Level 3)
---------	-------	---------------	-------------	-------------------	-----------------------------	--------------------------------	------------------------------	-----------------------	----------------------	----------------------

Combined Reports Data for Ingham ISD, Michigan Connections Academy, Michigan Connections Academy

Student Assessment Data - MEAP-Access

Subject	Grade	Student Group	School Year	% Students Tested	State % Students Proficient	District % Students Proficient	School % Students Proficient	% Level 1	% Level 2	% Level 3
---------	-------	---------------	-------------	-------------------	-----------------------------	--------------------------------	------------------------------	-----------	-----------	-----------

Combined Reports Data for Ingham ISD, Michigan Connections Academy, Michigan Connections Academy

AYP Detail Data

Student Group	Location	Subject	% Tested (Goal 95%)	% Proficient for AYP*
All Students	State	English Language Arts / Reading	98.9%	93.7%
All Students	State	Mathematics	98.6%	94.4%
All Students	District	English Language Arts / Reading	100%	0%
All Students	District	Mathematics	100.5%	0%
All Students	School	English Language Arts / Reading	100%	0%
All Students	School	Mathematics	100.5%	0%
Black or African American	State	English Language Arts / Reading	96.8%	87.7%
Black or African American	State	Mathematics	96.4%	88.9%
Black or African American	District	English Language Arts / Reading	97.8%	0%
Black or African American	District	Mathematics	100%	0%
Black or African American	School	English Language Arts / Reading	97.8%	0%
Black or African American	School	Mathematics	100%	0%
American Indian or Alaska Native	State	English Language Arts / Reading	98.4%	92.1%
American Indian or Alaska Native	State	Mathematics	98.1%	93.4%
American Indian or Alaska Native	District	English Language Arts / Reading	<30	<30
American Indian or Alaska Native	District	Mathematics	<30	<30
American Indian or Alaska Native	School	English Language Arts / Reading	<30	<30
American Indian or Alaska Native	School	Mathematics	<30	<30
Asian, Native Hawaiian, or Pacific Islander	State	English Language Arts / Reading	100.5%	96.5%
Asian, Native Hawaiian, or Pacific Islander	State	Mathematics	99.3%	97.4%
Asian, Native Hawaiian, or Pacific Islander	District	English Language Arts / Reading	<30	<30
Asian, Native Hawaiian, or Pacific Islander	District	Mathematics	<30	<30
Asian, Native Hawaiian, or Pacific Islander	School	English Language Arts / Reading	<30	<30
Asian, Native Hawaiian, or Pacific Islander	School	Mathematics	<30	<30
Hispanic or Latino	State	English Language Arts / Reading	98.8%	91.7%
Hispanic or Latino	State	Mathematics	98.1%	93.4%
Hispanic or Latino	District	English Language Arts / Reading	<30	<30
Hispanic or Latino	District	Mathematics	<30	<30
Hispanic or Latino	School	English Language Arts / Reading	<30	<30
Hispanic or Latino	School	Mathematics	<30	<30
White	State	English Language Arts / Reading	99.4%	95.1%
White	State	Mathematics	99.2%	95.6%
White	District	English Language Arts / Reading	100%	0%
White	District	Mathematics	100%	0%
White	School	English Language Arts / Reading	100%	0%
White	School	Mathematics	100%	0%
Limited English Proficient	State	English Language Arts / Reading	99%	85.3%
Limited English Proficient	State	Mathematics	98.2%	91.2%

Combined Reports Data for Ingham ISD, Michigan Connections Academy, Michigan Connections Academy

AYP Detail Data

Student Group	Location	Subject	% Tested (Goal 95%)	% Proficient for AYP*
Students with Disabilities	State	English Language Arts / Reading	97.8%	72.9%
Students with Disabilities	State	Mathematics	97.6%	78.9%
Students with Disabilities	District	English Language Arts / Reading	<30	<30
Students with Disabilities	District	Mathematics	<30	<30
Students with Disabilities	School	English Language Arts / Reading	<30	<30
Students with Disabilities	School	Mathematics	<30	<30
Economically Disadvantaged	State	English Language Arts / Reading	98.4%	90.4%
Economically Disadvantaged	State	Mathematics	98.1%	91.9%
Economically Disadvantaged	District	English Language Arts / Reading	100.8%	0%
Economically Disadvantaged	District	Mathematics	100.8%	0%
Economically Disadvantaged	School	English Language Arts / Reading	100.8%	0%
Economically Disadvantaged	School	Mathematics	100.8%	0%

Note: 1100 Recently arrived LEP students took part in the State's ELPA instead of the MEAP/MME/MI-Access.

Combined Reports Data for Ingham ISD, Michigan Connections Academy, Michigan Connections Academy

AYP Detail Data - Graduation Rate

Student Group	Location	Graduation Rate (High Schools only) (Goal 80%)
All Students	State	75.96%
Black or African American	State	57.97%
American Indian or Alaska Native	State	65.87%
Asian, Native Hawaiian, or Pacific Islander	State	87.07%
Hispanic or Latino	State	63.52%
White	State	82.04%
Limited English Proficient	State	83.13%
Students with Disabilities	State	58.68%
Economically Disadvantaged	State	66.59%

* All data based on students enrolled for a full academic year.

Combined Reports Data for Ingham ISD, Michigan Connections Academy, Michigan Connections Academy

AYP Detail Data - Attendance Rate

Student Group	Location	Attendance Rate (Goal 90%)
All Students	State	94.9%
Black or African American	State	91.9%
American Indian or Alaska Native	State	94%
Asian, Native Hawaiian, or Pacific Islander	State	96.6%
Hispanic or Latino	State	94.2%
White	State	95.6%
Limited English Proficient	State	94.8%
Students with Disabilities	State	93.4%
Economically Disadvantaged	State	93.4%

* All data based on students enrolled for a full academic year.

Combined Reports Data for Ingham ISD, Michigan Connections Academy, Michigan Connections Academy

Michigan Annual AYP Objectives for Reading/ELA

School Year	Grade 3	Grade 4	Grade 5	Grade 6	Grade 7	Grade 8	Grade 11
2001-02		38%			31%		42%
2002-03		38%			31%		42%
2003-04		38%			31%		42%
2004-05		48%			43%		52%
2005-06	50%	48%	46%	45%	43%	41%	52%
2006-07	50%	48%	46%	45%	43%	41%	52%
2007-08	60%	59%	57%	56%	54%	53%	61%
2008-09	60%	59%	57%	56%	54%	53%	61%
2009-10	70%	69%	68%	67%	66%	65%	71%
2010-11	78%	77%	76%	75%	74%	73%	79%
2011-12	86%	85%	84%	83%	82%	82%	86%
2012-13	93%	92%	92%	91%	91%	91%	93%
2013-14	100%	100%	100%	100%	100%	100%	100%

Combined Reports Data for Ingham ISD, Michigan Connections Academy, Michigan Connections Academy

Michigan Annual AYP Objectives for Mathematics

School Year	Grade 3	Grade 4	Grade 5	Grade 6	Grade 7	Grade 8	Grade 11
2001-02		47%				31%	33%
2002-03		47%				31%	33%
2003-04		47%				31%	33%
2004-05		56%				43%	44%
2005-06	59%	56%	53%	50%	46%	43%	44%
2006-07	59%	56%	53%	50%	46%	43%	44%
2007-08	67%	65%	62%	60%	57%	54%	55%
2008-09	67%	65%	62%	60%	57%	54%	55%
2009-10	67%	65%	62%	60%	57%	54%	55%
2010-11	75%	74%	71%	70%	67%	66%	67%
2011-12	83%	82%	81%	80%	78%	77%	78%
2012-13	91%	91%	90%	90%	89%	89%	89%
2013-14	100%	100%	100%	100%	100%	100%	100%

Combined Reports Data for Ingham ISD, Michigan Connections Academy, Michigan Connections Academy

School AYP Status

Title 1 Status	AYP ELA/Reading Status	AYP Mathematics Status	AYP Overall Status	Education Yes Report Card Grade	School Improvement Status	Years in Improvement
Yes				No Grade	N/A	0

% of Schools making AYP: 100%
 % of Schools in School Improvement status: 0%
 % of Schools in Corrective Action status: 0%
 % of Schools in Restructuring status: 0%
 % of Title I Schools making AYP: 100%
 % of Title I Schools in School Improvement status: 0%
 % of Title I Schools in Corrective Action status: 0%
 % of Title I Schools in Restructuring status: 0%

Combined Reports Data for Ingham ISD, Michigan Connections Academy, Michigan Connections Academy

Teacher Quality Data

	Other	B.A.	M.A.	Ph.D
Professional Qualifications of All Public Elementary and Secondary School Teachers in the School	0	5	6	0

Professional Qualifications are defined by the State and may include information such as the degrees of public school teachers (e.g., percentage of teachers with Bachelors Degrees or Masters Degrees) or the percentage of fully certified teachers

Combined Reports Data for Ingham ISD, Michigan Connections Academy, Michigan Connections Academy

Teacher Quality Data

	Certification Percent
Percentage of Public Elementary and Secondary School Teachers in the School with Emergency Certification	0%

Combined Reports Data for Ingham ISD, Michigan Connections Academy, Michigan Connections Academy

Teacher Quality Data

	School Aggregate
Percentage of Core Academic Subject Elementary and Secondary School Classes not Taught by Highly Qualified Teachers	0%

Combined Reports Data for Ingham ISD, Michigan Connections Academy, Michigan Connections Academy

NAEP 2009 Grade 4 Mathematics Results

Reporting Group	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	22	43	30	5
Male	50	22	41	30	7
Female	50	22	45	29	4
National Lunch Program Eligibility	43	36	47	16	1
Eligible	56	11	40	40	9
Not Eligible	‡	‡	‡	‡	‡
Info not available					
Race Ethnicity					
White	71	14	43	37	6
Black	20	52	39	9	0
Hispanic	5	29	51	19	1
Asian Amer/Pacif Isl	3	13	32	36	19
American Indian	1	‡	‡	‡	‡
Unclassified	1	‡	‡	‡	‡
Student classified as having a disability	12	42	39	17	2
SD	88	19	44	31	6
Not SD					
Student is an English Language Learner	3	48	40	11	1
ELL	97	21	43	31	5
Not ELL					

‡ Reporting Standards not met.

Note: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding.

SOURCE: U.S. Department of Education. Institute for Education Sciences. National Center for Education Statistics. National Assessment Program (NAEP) 2009 Mathematics Achievement.

Combined Reports Data for Ingham ISD, Michigan Connections Academy, Michigan Connections Academy

NAEP 2009 Grade 8 Mathematics Results

Reporting Group	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	32	37	24	7
Male	51	31	37	24	8
Female	49	33	38	24	5
National Lunch Program Eligibility	38	50	37	12	1
Eligible	62	21	38	31	10
Not Eligible	‡	‡	‡	‡	‡
Info not available					
Race Ethnicity					
White	74	23	40	29	8
Black	18	68	27	4	1
Hispanic	4	38	45	15	2
Asian Amer/Pacif Isl	2	11	30	31	28
American Indian	1	‡	‡	‡	‡
Unclassified	‡	‡	‡	‡	‡
Student classified as having a disability	10	75	22	2	1
SD	90	27	39	27	7
Not SD					
Student is an English Language Learner	2	58	32	10	0
ELL	98	32	37	24	7
Not ELL					

‡ Reporting Standards not met.

NOTE: Detail may not sum to totals because of rounding. Some apparent differences between estimates may not be statistically significant.

SOURCE: U.S. Department of Education. Institute for Education Sciences. National Center for Education Statistics. National Assessment Program (NAEP) 2009 Mathematics Achievement.

Combined Reports Data for Ingham ISD, Michigan Connections Academy, Michigan Connections Academy

NAEP 2009 Grade 4 Reading Results

Reporting Group	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	36	34	23	6
Male	50	39	35	21	5
Female	50	32	34	26	8
National Lunch Program Eligibility	43		33	13	2
Eligible	57	52	36	31	10
Not Eligible	#	24	‡	‡	‡
Info not available		‡			
Race Ethnicity					
White	71	28	36	28	8
Black	19	65	26	7	1
Hispanic	5	49	34	15	2
Asian Amer/Pacif Isl	3	21	37	25	17
American Indian	1	‡	‡	‡	‡
Unclassified	1	‡	‡	‡	‡
Student classified as having a disability	10	66	24	8	3
SD	90	32	36	25	7
Not SD					
Student is an English Language Learner	3	65	26	9	1
ELL	97	35	35	24	7
Not ELL					

Rounds to zero

‡ Reporting Standards not met.

NOTE: Detail may not sum to totals because of rounding. Some apparent differences between estimates may not be statistically significant.

SOURCE: U.S. Department of Education, Institute of Education Sciences, National Center for Education Statistics, National Assessment of Educational Progress (NAEP), 2009 Reading Assessment.

Combined Reports Data for Ingham ISD, Michigan Connections Academy, Michigan Connections Academy

NAEP 2009 Grade 8 Reading Results

Reporting Group	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	28	41	28	3
Male	51	33	42	23	2
Female	49	23	41	32	4
National Lunch Program Eligibility	37	44	41	14	1
Eligible	62	18	42	36	4
Not Eligible	‡	‡	‡	‡	‡
Info not available					
Race Ethnicity					
White	74	21	32	32	3
Black	18	54	37	9	#
Hispanic	4	40	34	24	2
Asian Amer/Pacif Isl	2	‡	‡	‡	‡
American Indian	1	‡	‡	‡	‡
Unclassified	1	‡	‡	‡	‡
Student classified as having a disability	9	73	22	4	#
SD	91	23	43	30	3
Not SD					
Student is an English Language Learner	2	60	33	8	#
ELL	98	27	42	28	3
Not ELL					

Rounds to zero

‡ Reporting Standards not met.

NOTE: Detail may not sum to totals because of rounding. Some apparent differences between estimates may not be statistically significant.

SOURCE: U.S. Department of Education, Institute of Education Sciences, National Center for Education Statistics, National Assessment of Educational Progress (NAEP), 2009 Reading Assessment.

Combined Reports Data for Ingham ISD, Michigan Connections Academy, Michigan Connections Academy

Grade	Subject	Participation Rate for Students with Disabilities	Standard Error	Participation Rate for IEP Students	Standard Error	Participation Rate for Limited English Proficient Students	Standard Error
4	Math	82.08	2.771	81.98	2.786	91.89	3.063
		72.05	2.592	72.01	2.63	81.16	3.53
8	Math	76.39	2.561	76.21	2.578	93.13	4.12
		70.72	3.239	70.46	3.298	85.15	4.505